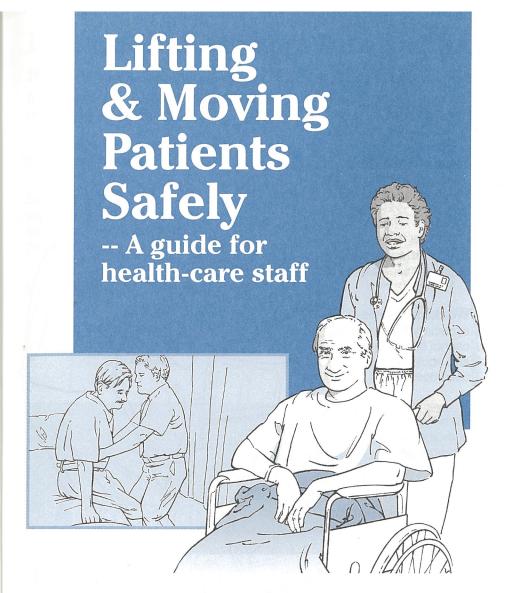


Hawaii Occupational Safety & Health Division 830 Punchbowl Street — Room 425 Honolulu, HI 96813





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# Lifting and moving patients is a major cause of injury

in health-care facilities. Most lifting and moving injuries result from:

#### **Patient transfers**

-- from bed to wheelchair, chair to toilet, toilet to shower, etc.

### Patients who move unexpectedly

or are uncooperative

#### Working alone,

especially if the patient cannot bear weight and equipment isn't used correctly

#### **Twisting**

and other sudden movements

## Working in a confined space,

such as a bathroom

Slips, trips and falls.

This booklet is not a substitute for knowing state and federal regulations for lifting and moving patients. It does not take the place of your employer's health and safety policies, or of proper training and practice.

#### ANSWERS TO QUIZ ON PAGE 15:

1. F 2. F 3. F 4. T 5. T 6. T 7. T 8. F 9. T 10. T

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Price List A

## Both patients and staff are at risk.

Improper lifting and moving increases the risk for:

#### **Cuts and bruises**

#### Strains and sprains,

especially to the upper and lower back, neck, wrists, hands and knees

#### **Broken limbs**

### Lasting disabilities,

such as chronic back pain.



### The costs of lifting and moving injuries are high.

For employees, they include:

- lost time at work and loss of wages
- higher medical expenses.

For employers, they include:

- added legal costs and patient complaints
- higher workers' compensation costs
- higher insurance costs.

Lifting and moving injuries can be prevented. Help make every move a safe one!

### Assess the situation first.

Remember that each move is different.

### What are the patient's abilities and limitations?

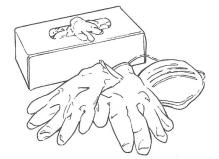
- What is his or her condition? What are his or her vital signs? Are there any bandages, IV tubes, etc., to consider?
- Is he or she strong and flexible enough to help?
- How much does he or she weigh? Can the patient bear any of his or her own weight?
- What are his or her mental abilities? Are these affected by medications? Can he or she follow directions?
- Does he or she have proper footwear? Is a transfer belt (also called a gait or walking belt) or mechanical aid required?



### Learn as much as you can about the patient.

- Review the patient's chart and medical records, if authorized. (Some facilities also use color-coded transfer stickers on patient beds or doors.)
- Consult other staff.
- Talk with the patient -- and family members, friends, patient advocates and home caregivers, if possible.







### What are your abilities and limitations?

Going beyond them increases the risk of injury.

- Have you been properly trained?
   This includes training in proper lifting and moving techniques
   -- and in the use of equipment.
- Are you wearing proper footwear (shoes with nonslip soles)?
- Could required PPE (personal protective equipment) affect the move? Gloves, masks, etc., can affect your grip and vision.
- Have you washed your hands? This reduces the risk of spreading diseases.



### How safe is the environment?

Even for a short move, a clear path is essential for safety. Check for potential hazards. These include:

- electrical cords
- loose carpeting and slippery floors
- wet surfaces
- furniture, boxes and other obstacles
- sharp edges
- poor lighting and blind spots.

If hazards cannot be removed or avoided, plan a new move.

Always think "safety first" before you begin a move.

### Prepare for the move.

In general, take steps to avoid or reduce manual handling.

### Get help, if you need it.

In general, two or more trained staff people should use a team lift if the patient is:

- considered "heavy" (generally 150 pounds or more)
- unable to help, due to his or her physical or mental condition
- uncooperative or at risk of becoming violent.

If you have any doubts about a move, ask for help.



## Get the equipment you need.

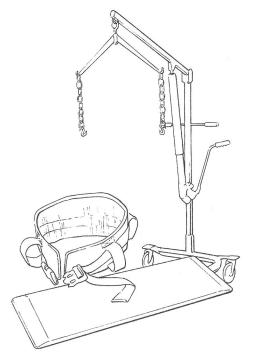
In addition to team lifts, you may need to use:

- mechanical aids (lifts, hoists, etc.)
- assistive devices (a sliding board, turn sheet, transfer belt, etc.).

Be sure the equipment is:

- free of defects and in proper working condition
- appropriate for the patient's size and condition, and the type of move.

Remember, only use equipment that you've been trained and authorized to use.



### Prepare the patient.

Moves are safer when patients and staff work as a team.

### Explain what will happen

and why. Be sure to explain possible risks, too.

#### Give clear instructions

to patients who can help with the move. Go step by step. For some patients, it's best to show them exactly what they need to do.

### Ask if there are any questions

or concerns. For patients who can help, also ask them to repeat your instructions in their own words.

### Get patient consent, if required

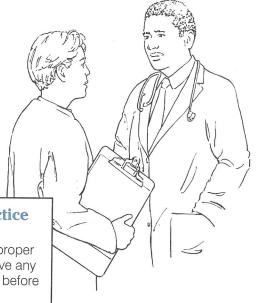
-- check with your supervisor or the attending physician first.



### Proper training and practice are critical.

Make sure you know and follow proper procedures at all times. If you have any questions, ask your supervisor -- before you begin a move.

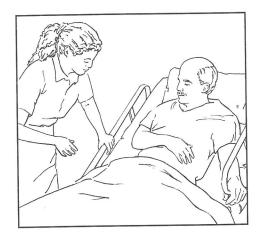
Never take chances or shortcuts.



# Position and adjust equipment properly.

#### Adjust the bed.

- Raise or lower it close to your center of gravity. In general, this is a few inches below your waist.
- Position the head of the bed. Depending on the type of move, you may need to lower it flat or raise it to its full, upright position.
- Put the side rails up or down, as needed. Lock the wheels.





#### Position the equipment.

- Place the wheelchair or stretcher as close to the patient as possible.
- Align it properly. For example, a wheelchair should be placed parallel (or at a 45° angle) to the bed.
- Adjust the side or handrails as needed.
- Move footrests out of the way. Lock the wheels.

#### Make needed adjustments.

- Keep the bed and the equipment at the same height, if possible. Adjust as needed.
- Make sure the patient and any helpers are properly positioned.

## Always use proper body mechanics.

This means using your body correctly for every lift and move. Here are some general guidelines:

#### Maintain your balance.

Keep your feet apart for a stable base.

#### Get a sure grip.

If a transfer belt is used, make sure it's properly adjusted. Position the patient's hands properly -- on your arms or around your waist (never around your neck).

#### Keep loads as close to your body as possible.

This helps you keep your balance -- and reduces strain on your back and arms.

#### Use your legs.

Keep your knees bent and back straight. Lift with your legs to avoid back strain.

### Don't twist, overreach or bend forward.

Instead, change the position of your feet.



#### **Everyone has natural limits**

(size, strength, etc.). Following the guidelines above can help you stay safely within those limits -- while making the most of your body's abilities.

### Some common techniques for lifting and moving patients\*

#### To help a patient sit up from bed:

- Position the patient on his or her side, facing you. Raise the head of the bed.
- Place one arm under the patient's shoulders and the other arm over the thighs.
- Draw the patient's legs over the edge of the bed. At the same time, lift the patient's upper body, helping him or her to a sitting position.
- Encourage the patient to help by using his or her legs and arms.



#### To help a sitting patient from the bed to a chair:

- Lower the bed until the patient's feet rest flat on the floor. Face the patient. Use a transfer belt, if needed or required.
- Bend and align your knees with the patient's knees. Hold the patient by the belt or use an approved hold.
- Lift the patient -- while holding him or her close -- to a standing position, using a rocking motion. Have the patient support as much of his or her weight as possible.
- Turn by moving your feet, helping the patient to do the same.
- Have the patient use the chair's arm rests for support. Gently help lower him or her into the chair. Secure the



\*The actual procedures you use may vary from the ones listed on pages 10-13. These examples are not a substitute for professional training.

Always follow your facility's procedures. Never try to move a patient unless you've been trained and have practiced proper lifting and moving procedures, including the use of equipment.

#### To use a turn sheet to move a patient up in bed:

- Have at least one other person help you. Stand on opposite sides of the patient. (A third helper may be needed to support the patient's legs.)
- Make sure the turn sheet extends from the patient's shoulders to the thighs.
- Protect the patient's head by placing a pillow against the headboard. Have him or her cross arms over chest and bend knees
- Grasp the turn sheet at the patient's shoulders and buttocks. Pull it tight.
- Gently lift and move the patient to the headboard. At the same time, ask the patient to help by using his or her leas to push.



#### To lift and carry a patient (3-person lift):

- Stand on the same side of the bed, facing the patient, with knees slightly bent. One person supports the patient's upper body, another the midsection. and the third the leas.
- Have the patient cross his or her arms.
- Roll the patient towards you. Lift at the same time, and hold the patient against your chest.
- Step back from the bed. Gently place the patient on the stretcher.



#### For all lifts:

- Make sure everyone knows what to do in advance, including the patient.
- Give commands out loud. (or count out loud) for each step.
- Move at the same time. Avoid sudden, jerky movements.
- Encourage the patient to help at each step to the best of his or her abilities.

### Use equipment properly.

Remember to check equipment before each use. Make sure it's been approved for the patient's condition and type of move.

#### Transfer belt

Use this device for a patient who can support most of his or her weight.\*

- Make sure the belt fits properly

   snug around the waist, but
   not too tight.
- Use the belt -- not the patient's arms or clothing -- for grasping.
   In general, use an underhand grip (palms up).
- Remove the belt after the move.
- \*Some facilities require these for all manual lifts and/or moves.



#### Sliding board

Use this device to help a patient who cannot stand alone move from a wheelchair to a bed.

- Use a transfer belt.
- Position the wheelchair at an angle, facing toward the bed. Lock the wheels.
- Have the patient place both feet on floor. Move footrests out of the way.
- Position the sliding board under the patient's thigh and resting on the bed.
- Hold onto the belt and support the patient in rising from the chair and sliding across the board.

#### Overhead trapeze

Use this device to help a patient with good physical abilities sit up in bed. Have the patient:

- bend knees
- put feet flat on the bed
- grab the bar with both hands
- lift and pull with arms, while pushing with legs and feet.

## Lift or hoist Use these devices for a patient who

is too heavy or unable to help with a move. They can be used for many types of transfers.\* In general:

- Have at least one helper.
- Follow the manufacturer's instructions and your facility's procedures.
- Secure and check all attachments before starting to lift the patient.
- \*Some facilities require these for all patients when certain lifts and/or moves are being done.





### **More tips**

### For your patients' health and safety:

- Take steps to protect their skin. Never drag patients across surfaces.
- Check their condition (pulse rate, blood pressure, etc.) and level of comfort after the move. Update their chart, as needed.



#### For your health and safety:

- Use proper posture when walking and sitting.
- Do not use back belts (unless prescribed by your health-care provider).
- Promptly report any hazards, mishaps or injuries.



#### For a healthy back:

Maintain a healthy weight. Combine regular exercise with a healthy diet. Consult your health-care provider before starting an exercise program. Do regular back exercises, as he or she recommends. For example:

- Pelvic tilt -- lie flat, knees bent, feet flat on floor. Tense stomach. Squeeze buttocks and lift hips slightly off floor. Count to 10. Relax. Repeat.
- Knee-to-chest raise -- lie flat, legs straight. Grasp one knee and bring it close to chest. Count to 10. Relax. Repeat. (Pull up both legs at once for a more difficult exercise.)





Give your back a break. Make the move to safety.

### Test your knowledge about lifting and moving patients safely by checking "true" or "false." 1. Patients only need to be assessed after the move. ... True False 2. You should try to move heavy patients by yourself first, before asking for help. ..... True False 3. In general, it's best to bend forward and keep 4. When using a turn sheet, you should have at least one other helper. ..... True False 5. When using a lift or hoist, you should secure and check all attachments before starting to lift the patient. ...... True True False 6. Twisting and other sudden movements can 7. A clear path is essential, even for a short move. .....True False 8. Patients do not need to be prepared for moves. . . . . . True False 9. It's generally best to keep loads as close to 10. For all lifts, it's important that everyone knows what to do in advance. ..... True False I have read the booklet, "Lifting & Moving Patients Safely -- A guide for health-care staff." **Employee's signature** Date

Answers are on page 2.

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