Hawaii Unified State Plan
Workforce Innovation and Opportunity Act
Revisions Summary for
June 9, 2016
WDC Board Meeting

Presented by Dr. Jeff Fantine
**Common ICR Section**

**Panel Consensus:** The State did not adequately describe skill gaps in the Plan, which is critical for identifying areas of improvement. These gaps were not clearly outlined, making it difficult to understand the specific needs of the workforce.

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**Strategic Sec II Economic and Workforce Panel Consensus:**

- **Response:**
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- **Economic and Workforce Analysis:**
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- **Elements:**
  - See II

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**Strategic Sec II Workforce Development Panel Consensus:**

- **Response:**
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- **Economic and Workforce Analysis:**
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- **Elements:**
  - See II

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**Strategic Sec II State Strategic Vision Panel Consensus:**

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- **Elements:**
  - See II
Panel Consensus: The plan does not sufficiently describe strategic vision and goals. The State Plan does not clearly articulate the strategies the State will use to address the needs described in the strategic vision and goals. Discussion of specific strategies to address these needs was not included in the Plan.

Strategic Elements

Sec II

(a)(1)

(b)(4)

Strategic Vision

Sec II

State Strategy

Strategic Elements

Sec II

Strategic Plan

WDC staff and core partners agreed to:

- Performance Targets for FY17
  - Use the same benchmarks for FY16
  - Performance Targets for FY17 and FY16

- DVF - Random case reviews annually
- PTC - Annual self-monitoring
- WDC - Annual desk monitoring
- AEFLA - Annual on-site monitoring
- DVR - Random case reviews annually
- PTC - Annual self-monitoring
- WDC - Annual desk monitoring
- AEFLA - Annual on-site monitoring

Findings from assessment will result in corrective action plans for all.

In local plans, mandatory criteria will be described.

Self-monitoring, internal self-monitoring, local and state boards, county level, and regional levels.

- One-stop - monitor by selectee
- All state agencies by CPR team
- DVC - Non-department specific
- Identify self-development needs.

Regular contract with branch managers.

On-site monitoring when necessary.

WDD - Annual desk monitoring and satisfaction survey

State strategic vision and goals.

Assessment in the State Plan in relation to the strategic vision and goals. The plan does not sufficiently describe what strategies the state will use to assess the overall effectiveness of the workforce investment.
### Panel Consensus: Strategic Pathways

<table>
<thead>
<tr>
<th>Elements</th>
<th>Operational Structures and Decision Making Processes</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WDC staff will meet Friday, May 13 to</strong></td>
<td><strong>State Board will implement its functions under WIOA.</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>(a)(1) State Board Functions</strong></th>
<th><strong>Implementation</strong></th>
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<tbody>
<tr>
<td><strong>State Consensus:</strong> The State failed to describe how the State will provide a description of Board</td>
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<td><strong>Task Force</strong></td>
<td>Pathways panel identified the need for additional information related to the CP model</td>
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<td>Assess, intake, outreach, vocational course, and job development resources</td>
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<td><strong>DVR</strong></td>
<td>Provide a description of Board</td>
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Panel Consensus: The State Plan failed to describe the activities that will be funded by the entities carrying out the respective core programs to implement the strategy and how such activities will be aligned across the programs and among the entities administering the programs, including using co-enrollment and other strategies.

The plan does not adequately describe how activities identified in Section A (Core Program Activities to Implement the State's Strategy) will be aligned with programs and activities provided by required one-stop partners and other optional one-stop partners.

• While each core program activity is described in their respective subsections, we will add this information to this section—each core partner (by program)
  • WDC staff met to board structure, operations, and decision-making, this information and was added to the plan.
  • A description of how core programs are funded, how activities will be aligned was reiterated in this section (some strategies like dual enrollment on how to do this were gathered at stakeholder sessions). The plan does not address how the strategies for these populations will be coordinated through the one-stop system.
  • VR—counselor at one-stop; on-call
  • AE—comprehensive school would be the lead, one-stop coordinator to work at one-stops and one-stop referral—when needed to coordinate to work at one-stops and one-stop referring—when needed to coordinate.

Operational Planning Elements

<table>
<thead>
<tr>
<th>Section</th>
<th>Description</th>
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<tr>
<td>Sec III</td>
<td>Implementation of Panel Consensus: The State Plan failed to describe the activities that will be funded by the entities carrying out the respective core programs to implement the strategy and how such activities will be aligned across the programs and among the entities administering the programs, including using co-enrollment and other strategies. The plan does not adequately describe how activities identified in Section A (Core Program Activities to Implement the State's Strategy) will be aligned with programs and activities provided by required one-stop partners and other optional one-stop partners. While each core program activity is described in their respective subsections, we will add this information to this section—each core partner (by program). WDC staff met to board structure, operations, and decision-making, this information and was added to the plan. A description of how core programs are funded, how activities will be aligned was reiterated in this section (some strategies like dual enrollment on how to do this were gathered at stakeholder sessions). The plan does not address how the strategies for these populations will be coordinated through the one-stop system.</td>
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<tr>
<td><strong>Enrollment Programs Offered</strong></td>
<td>AE—transcoord will support post-sec transitions</td>
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<td></td>
<td>AE and CC dual enrollment options</td>
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<tr>
<td></td>
<td>Out-of-school youth—partner with K-12 for this pop to help heal and re-enter school</td>
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<tr>
<td><strong>Operational Plan III State Operating Panel Consensus</strong></td>
<td>The State Plan did not describe the plan for post-sec enrollment and other strategies.</td>
</tr>
<tr>
<td></td>
<td>WDC met to discuss this section, which was developed as a summary of these systems, which was distributed at a stakeholder session (about data collection and reporting) and was summarized in the plan. This information was gathered at stakeholders sessions.</td>
</tr>
<tr>
<td></td>
<td>These activities for each program will be detailed for each program under the Programs and Activities, including those in one-stop, and will be included in the data collection and reporting processes used for all programs, including those that do not address the enrollment and other strategies.</td>
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<tr>
<td>Criteria</td>
<td>Certification policy, particularly the accessibility criteria. Describe the state’s one-stop center’s accessibility program. Support for addressing the needs of individuals with disabilities. The plan does not include a description of accessibility of facilities, programs, or services.</td>
</tr>
<tr>
<td>Information</td>
<td>The information was taken from one-stop center and developed to ensure accessibility of the one-stop center.</td>
</tr>
<tr>
<td>Additional Revision Requests</td>
<td>Were received for this section.</td>
</tr>
<tr>
<td>Specific Issues</td>
<td>More needs to be described to HOW core programs and work deliver systems. Common performance measures for core programs and work deliver systems.</td>
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<td>Effective Assessment and Evaluation</td>
<td>Section</td>
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<td>The plan does not describe how it will determine demonstrated effectiveness.</td>
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needed to be moved into the correct section.