

**Hawaii WDC Board Meeting
September 8, 2016**

WIOA Unified State Plan Revision Summary
(Prepared by Dr. Jeff Fantine, WIOA Consultant)

Update

- Continue revision period from June 9, 2016 WDC Board Meeting until September 1.
- USP Draft: Revisions from early May through June 9th were highlighted in yellow; revisions from June 9 through September 1 were highlighted in green.
- Federal requested revisions as well as state and local revisions were addressed during the revision period in order to attain final USDOL approval; there will be a modification period in early 2017 where other changes to enhance the USP can be addressed.
- Both core partners and WIOA stakeholders participated in the revision process by contributing information to address the requested revisions (working together to address revisions in the common elements section, and independently to address their individual sub-sections), and to review the draft Plan before final submittal into the portal.
- Core partners reviewed the draft Plan between August 1 through August 12, and WIOA stakeholders reviewed the Plan between August 15 through September 1.
- WDC staff entered the Plan revisions into the portal and submitted the Plan on September 1, 2016.
- WDC received electronic confirmation that the Plan was submitted successfully, and by the end of this month will receive either 1) feedback to further clarify requested revisions with a new submission deadline, or 2) final approval of the USP.

Summary of Revisions

Economic and Workforce Analysis: additional information was included to address the needs of sub-populations, including homeless individuals, veterans, ex-offenders, and adults and youth with disabilities. In addition, charts and graphs throughout this section were summarized in text form as charts and graphs cannot be entered into the portal.

Goals: Goal #2 was expanded to include veterans, unemployed workers and youth with disabilities in building a skilled workforce.

Performance Goals: Expected levels of performance were included for the Adult, Youth and Dislocated Worker, Wagner-Peyser and AEFLA programs for FY16, and were included for all programs for FY17.

Assessment: Strategies (connected to the State's overall vision and goals) to assess the overall effectiveness of the workforce development system were included.

State Strategy: Specific strategies were included to address the needs of veterans and unemployed workers, as well as those that will be used to implement the career pathways plan and industry/sector partnerships identified in Section II (Economic/Workforce Analysis). In addition, strategies were included that will help align core partner services through the one-stop delivery system.

State Board Functions: WDC included a description of how the State Board will function (both operational and decision-making processes) under WIOA.

Core Services: Activities that describe how core partner services and one-stop services will be coordinated and aligned were included.

Services to Individuals: In addition to the overall summary of how services to individuals served in the workforce system will be provided, how services will be provided to each subpopulation identified in WIOA was included.

Services to Employers: More detail was provided of how those carrying out services (i.e., core partners and one-stop systems) will provide comprehensive, high-quality services to employers to achieve the goals of industry/sector partnerships that were identified in Section II (Economic/Workforce Analysis).

Improving Access to Postsecondary Credentials: Strategies to increase access to postsecondary credentials for those served in the workforce system were included.

Operating Systems: Additional information (more detail) was included to describe how the State will implement the state strategy described in Section III; how data will be collected, tracked and analyzed through a centralized MIS and monitoring, as well as a corrective action process for the purpose of program improvement; and the policies that will be implemented to support the implementation of the WIOA USP.

Multi-Year Grants: Information was included for the AEFLA program that described: 1) how funds will be distributed, 2) the process for competing and awarding funds through a multi-year grant cycle, 3) how demonstrated effectiveness will be determined.

Accessibility: A description of how the State will address the accessibility of the one-stop delivery system was included.

Title I (Adult, Youth, Dislocated Worker Program): Information was included to describe: how local areas are designated and meet WIOA criteria (i.e., counties); the appeals process and other policies that support workforce investment activities; how the State will use Governor set-aside funding and Rapid Response funds for layoff aversion; additional work-based training programs provided throughout the State; the Registered Apprenticeship Program; the training eligibility procedure; how the State will implement and monitor the priority for public assistance recipients, other low-income individuals, and individuals who are basic skills deficient; the criteria regarding local area transfer of funds between adult and dislocated worker programs; additional detail about the criteria local boards will use to award grants and assess performance goals of providers; how the State will leverage and align core programs and provide oversight of local boards; how program elements will be made available and effectively implemented; policies that will support the implementation of Title I and other core services, as well as the draft policy, approval process and timeline for policies yet to be implemented.

Title II (Adult Education): Information was included to describe: a list of criteria to be used in making funding decisions for local programs; how all types of funds will be competed and awarded (AEFLA, EL-Civics and Corrections); how the State will establish Integrated English Literacy and Civics Education programs; how the State will use State Leadership funds to

support professional development designed to improve reading instruction, meet the needs of students, improve teacher effectiveness.

Title III (Wagner-Peyser): Information was included to describe: the State's assessment of agricultural need; the unique needs of farmworkers; how outreach workers will be provided technical assistance and training across programs; how the employment service complaint system and Agricultural Recruitment System are marketed; how the State will increase collaboration with existing partners; the list of organizations from which information and suggestions were solicited, comments received and responses to those comments; a review of the previous year's performance data and how the state will improve performance if goals were not met; and what was achieved/not achieved in the State's Agricultural Outreach Plan and how the State will improve.

Title IV (Vocational Rehabilitation): Information was included to describe: agreements with non-educational agencies serving out-of-school youth, including community rehabilitation programs; DVR's procedures for outreach to all persons with disabilities; cooperative agreements with other state agencies; how DVR is working with employers to provide VR services; the pre-employment transition services provided through the State Summer Youth Program; collaboration with other agencies responsible for mental health services to increase opportunities for competitive integrated employment; ongoing training available for VR professionals; the needs identified in the 2015 triennial needs assessment; the estimated number to be served and average cost per individual for FY17 and FY18; how DVR will address Priority Category 2 (criteria for individuals determined to have a significant disability); DVR's goals and priorities for the provision of extended services; the methods to be used to expand and improve services to individuals with disabilities; the range of assistive technology that will be provided to serve individuals with disabilities; strategies that will be used to implement and monitor services; the strategies that contributed to the achievement of performance goals; the timing of transition services to extended services. In addition, the requested Assurances were added to the Certification section.

Next Steps

- USDOL will review the Plan submitted through the portal and by the end of this month will either request further clarification to the requested revisions or provide final approval.
- Through September WDC is re-formatting the USP so that a more user-friendly, visually appealing (with all the charts and graphs) public version is available on the State's website.
- Any recommended revisions to the Plan from September 1st onward will be considered for inclusion in the Plan during the modification period scheduled for early 2017.
- Counties are in the process of developing their local plans, which must connect to the Unified State Plan. Guidance for how local plans can connect to the State Plan will be provided by WDC via a dashboard document being developed.

