

YOUTH SERVICES

PROGRAM ELEMENT	Consists of:
Tutoring, study skills training, instruction, and evidence-based dropout prevention and recovery strategies that lead to completion of the requirements for a secondary school diploma or its recognized equivalent (including a recognized certificate of attendance or similar document for individuals with disabilities) or for a recognized postsecondary credential	<p>Focused on in-school services relating to attainment of a high school diploma. Includes:</p> <ul style="list-style-type: none"> • Tutoring, study skills training, and instruction that lead to a high school diploma • Secondary school dropout prevention services intended to lead to a high school diploma
Alternative secondary school services, or dropout recovery services, as appropriate	Focused on services outside the traditional school setting for those who have struggled in the traditional school setting and for those who have dropped out of school. Can include: basic education skills training, individualized academic instruction, English as a second language training, credit recovery, services that lead to completion of a high school equivalency
<p>Paid and unpaid work experiences that have as a component academic and occupational education.</p> <p>*WIOA requires that a minimum of 20% of local area youth funds be expended on work experience</p>	<p>May include:</p> <p>Summer employment opportunities and other employment opportunities available throughout the school year, pre-apprenticeship programs, internships and job shadowing, and on-the-job training opportunities</p>
Occupational skill training	Include priority consideration for training programs that lead to recognized postsecondary credentials that are aligned with in-demand industry sectors or occupations in the local area involved.
Education offered concurrently with and in the same context as workforce preparation activities and training for a specific occupation or occupational cluster.	This program element reflects an integrated education and training (IET) model where basic skills and occupational training are taught within the same time frame and connected to a specific occupation. It refers to the concurrent delivery of basic skills, workforce preparation and occupational skills training
Leadership development opportunities, which may include community service and peer-centered activities encouraging responsibility and other positive social and civic behaviors, as appropriate.	Such as: exposure to postsecondary educational possibilities; community and service learning projects; peer mentoring and tutoring; organizational and teamwork training, citizenship training, civic engagement activities (see 20 CFR 681.520 of final rule)
Supportive services.	Services that enable a person to participate in WIOA activities. Including: linkages to community services; assistance with transportation; assistance with child care and dependent care; assistance with housing; needs-related payments; assistance with educational testing; assistance with uniforms, work attire and work-related tools, books, school supplies (20 CFR 681.570)

Adult mentoring for the period of participation and a subsequent period, for a total of not less than 12 months.	A formal relationship between a youth participant and an adult mentor that includes structured activities where the mentor offer guidance, support, and encouragement to develop the competence and character of the mentee (20 CFR 681.490)
Follow-up services for not less than 12 months after the completion of participation, as appropriate.	Include 5 program elements: supportive services, adult mentoring, financial literacy education, career services, activities to transition to postsecondary education and training. (20 CFR 681.580)
Comprehensive guidance and counseling, which may include drug and alcohol abuse counseling and referral to partner programs, as appropriate.	(20 CFR 681.510)
Financial literacy education.	Support the ability of participants to create budgets, initiate checking and savings accounts and make informed financial decisions; manage spending, debt, credit cards; credit reports, etc. (20 CFR 681.500)
Entrepreneurial skills training.	Provides the basics of starting and operating a small business; develop the skills associated with entrepreneurship (20 CFR 681.560)
Services that provide labor market and employment information about in-demand industry sectors or occupations available in the local area, such as career awareness, career counseling, and career exploration services.	(Wagner Peyser labor market information)
Activities that help youth prepare for and transition to postsecondary education and training.	May include: exploring postsecondary education/training options, assisting youth to prepare for SAT/ACT testing, assisting with college applications, searching and applying for scholarships and grants, assistance with financial aid applications