Proposal to the State of Hawai‘i Workforce Development Council:
Sector Strategies & Career Pathways Committee

2019 Hawai‘i P-20 Pathways Summit
(April 2-3)
Building Clear & Coherent Pathways

Secondary Pathways
- Stackable Credentials
  - AA/AAS
  - BA/BS

Postsecondary Pathways
- Acceleration & College / Career Readiness through Dual Enrollment, Integrated Instruction, and WBL
- Internships, WBL
- Low Skilled Jobs
- Semi-Skilled Jobs
- Middle Skilled Jobs
- Advanced Skilled Jobs

SYSTEM OUTCOMES
- Financially sustainable, aligned and integrated 9-14(+) career pathway systems
- Increased number of skilled young professionals with credentials of value to the labor market
- State and regional economies develop talent pipelines in key industry sectors
The Opportunity

2019 Hawaiʻi P-20 Pathways Summit:
Building Connected Paths for Students

PATHWAYS SUMMIT AREAS OF FOCUS:

- Secondary & Post-secondary Alignment
- Career Information & Advising
- Education-Industry-Community Partnerships
- Effective Leadership & Enabling Policies

AUDIENCE: Secondary & Postsecondary Educators and Administrators, Complex & State Office Leadership, and Industry & Community Partners working to build or implement career pathways.
Outcomes

For High-Level Leaders

- Cultivate a cadre of advocates and champions for pathways work.

- Deepen leaders’ knowledge and understanding of critical components in building a 6-16 (middle school through post-secondary) college and career pathways ecosystem.

- Identify strengths, opportunities, gaps, and challenges specific to Hawai‘i to learn what is needed to scale a bold pathways vision. Use this learning to inform upcoming State plans.

For Implementers

- Comprehensive professional development offered to all practitioners statewide in core strategy areas to strengthen pathway implementation.

- Collaboration amongst HIDOE, University of Hawai‘i, and key industry and community partners to come together as regional teams to strengthen and integrate student programs focused on promising career pathways.