STATE OF HAWAII
WORKFORCE DEVELOPMENT COUNCIL
830 Punchbowl Street, Suite 417, Honolulu, Hawaii 96813
Phone: (808) 586-8630 Web: http://labor.hawaii.gov/wdc/

YOUTH SERVICES COMMITTEE MEETING
Friday, May 17, 2019
10:00 A.M. – 11:30 A.M.
Princess Ruth Keelikolani Building
830 Punchbowl Street, Conference Room 310
Honolulu, Hawaii 96813

MINUTES

ATTENDEES:
Ian Kitajima, Committee Chair, Director of Corporate Development, Oceanit
Winona Whitman, State Director, Employment & Training, Alu Like, Inc.
Josiah Akau, Kinai ‘Eha
Stacy Ferreira, Kamehameha Schools BE
Danny Goya, Partners In Development Foundation
Leinaala Nakamura, City & County of Honolulu DCS
B.G. (R) Bruce Oliveira, HI State Department of Defense, Community Programs
Gina Samala, Mililani Psychology Group
Steve Sue, Bizgenics Foundation
Miki Tomita, Education Incubator
Melissa Wilson, Kamehameha Schools BE
Danny Wyatt, LCC Waianae-Moku
Deborah Spencer-Chun, Adult Friends for Youth

STAFF:
Maria-Elena Diaz, Workforce Development Council
Wayne Liou, Workforce Development Council
Michelle Miyashiro, Workforce Development Council

I. Call to Order………………………………………………………..Committee Chair Ian Kitajima
The meeting was called to order at 10:10 a.m. by Committee Chair Ian Kitajima.

II. Approval of Minutes
A. March 27, 2019 Minutes
A motion to approve the minutes of the meeting held on March 27, 2019 was made by Stacy Ferreira. The motion was seconded by Bruce Oliveira. The motion to approve the minutes passed unanimously.

III. Trauma Informed Care Interventions for At-Promise Youth Success
Stacy Ferreira, Kamehameha Schools BE
Manawa Kūpono (Right Timing). Now is the right time to re-envision and re-engineer the youth workforce development education training space including hiring practices of Hawaii’s employers. Ho’ololi (To transform or evolve) are the system shifts this initiative is trying to accomplish – moving from addressing symptoms to finding root causes, from fixing deficits to valuing and amplifying assets, from limiting education & training to aligning passion & purpose, from building employability skills to building self, and from hiring the industrious to recruiting the virtuous. Pahu Hope (To push with purpose) include the goals: to understand the effects of trauma on the brain and social/emotional development and how to best support our youth to ensure sustained success and well-being, plan and implement trauma informed strengths-based and culture-based approaches and help to influence and change hiring practices of Hawaii’s employers.

Danny Goya, Program Director, Partners In Development
Danny Goya, a Trauma Informed Trainer and school teacher, explained to the committee how the brain develops (back to the front, inside to the outside) and how stress affects the brain. Adverse Childhood Experiences (ACEs) can be so stressful that it can alter brain development as well as the immune system, increasing the risk of lifelong health and social problems in adulthood. One study shows that for a child with a high ACE score, the high ACE score can be somewhat mitigated with the interaction with a healthy, responsive and attentive adult.

Josiah ‘Ākau, Executive Director, Kinai ‘Eha (Kinai ‘Eha Theory of Action, Pu‘uhonua & ‘Ohana, Identifying and Following Strengths)
Kinai ‘Eha (To extinguish pain) is based in the Ko‘olau region but accepts youth from across the state. Their goal is to disrupt the pathway to prison by working with students that dropped out of school and have been unsuccessful with the traditional public school and workforce system. Kinai ‘Eha utilizes trauma informed, Hawaiian culture-based education with vocational knowledge and skill development and builds upon the strengths of the youth rather than trying to find “what’s wrong” with them. They secure transitional/permanent housing for the youth, certificates in construction, HiSet, GED, on-site psychological counseling, IDs, birth certificates, social security cards, medical and dental insurance, and resources for SNAP and housing subsidies. Two meals per day, clothing, personal hygiene, uniforms, tools and textbooks are provided.
Dr. Gina Samala, Mililani Psychology Group
Dr. Samala partnered with Kinai ‘Eha to assess participants and find their strengths. Amongst the partners, there have been improvements to professional practices through collaboration. Dr. Samala redesigned the tools used for assessment to give a clearer, more thorough understanding of the participants. Their approach is to emphasize the strengths of someone with a learning difference or a social/emotional disorder.

This presentation was a starting point to educate the committee on brain sciences and youth. The committee can continue the discussion to see how this might be implemented statewide. How can this affect programs and services fitting for youth?

Danny Goya is working on legislation in 2020 that would have Hawaii become a trauma-informed state along with Alaska and Wisconsin. Maria-Elena Diaz invited Mr. Goya to attend the next meeting to present a draft of his legislation and discuss WDC support.

IV. New Business
A. Review ranked priorities
Chair Kitajima asked committee members to review the list of ranked priorities included in the meeting folder and committee would begin talking about them at the next meeting.

V. Next Meetings
Maria-Elena Diaz will send out a poll for the next meeting date.

VI. Adjournment
Chair Kitajima adjourned the meeting at 12:00 p.m.