YOUTH SERVICES COMMITTEE MEETING
Tuesday, October 15, 2019
12:00 P.M. – 1:00 P.M.
Kawaiahaʻo Plaza
567 South King Street
Honolulu, Hawaii 96813

MINUTES

ATTENDEES:
Ian Kitajima, Committee Chair, Director of Corporate Development, Oceanit
Winona Whitman, Committee Vice Chair, Director Employment & Training, Alu Like, Inc.
Josiah Akau, Kinai ʻEha
Stacy Ferreira, Senate Ways and Means Committee, Hawaii State Legislature
Steve Sue, Bizgenics Foundation
Dane Wicker, Office of Senator Donovan Dela Cruz
Melissa Wilson, Project Manager, Kamehameha Schools
Erin Yagi, Workforce Alignment & Learning Opportunities Specialist, Hawaii P-20

STAFF:
Duke Olds, Workforce Development Council
Michelle Miyashiro, Workforce Development Council

I. Call to Order…………………………………………………….Committee Chair Ian Kitajima
The meeting was called to order at 12:04 p.m. by Committee Chair Ian Kitajima.

II. Approval of Minutes
A. June 27, 2019 Minutes
A motion to approve the minutes of the meeting held on June 27, 2019 was made by
Winona Whitman. The motion was seconded by Stacy Ferreira. The motion to approve
the minutes passed unanimously.

III. Act 271 Trauma-Informed Assessment for Early Intervention: Department of
Education Task Force and Pilot Project by Stacy Ferreira, Strategy Consultant, and
Josiah Akau, Executive Director, Kinai ʻEha
Stacy Ferreira and Josiah Akau gave a presentation on Act 271, relating to education which can be found at this link: https://labor.hawaii.gov/wdc/files/2019/07/Act-271.pdf

Act 271 requires the Department of Education to establish a task force to examine four major components: early intervention screening using a universal tool such as the ACES questionnaire, lowering the compulsory school age from 16 to 14, ensuring the funding follows the youth, and including youth in vocational and/or CTE programs in sports and extracurricular activities.

Act 271 is specific to public schools in Hawaii. Is it possible to introduce something similar to the workforce development? How can we work with employers to hire students with trauma? How do we change the labels from disorders, deficits and differences to assets and strengths? This will allow the students to find meaningful jobs or training programs based on their strengths and aligned with the way they function.

IV. PY 19 Committee Budget Plan
A PY19 committee budget proposal was included in each member’s meeting folder. The proposal is a request for funds over the third and fourth quarters of PY19 to plan and implement an entrepreneurial skills training curriculum for the WIOA Youth program. Funds will support professional technical assistance in curriculum development and skills training implementation initially on Oahu with expansion to the Maui, Kauai, and Hawaii local areas. The proposal recommends a subcommittee be formed to take on the effort and responsibility to oversee the development and implementation process.

It was suggested that development and implementation of a trauma-informed assessment tool be included in a revised budget proposal: a request for a trauma-informed assessment tool as an element of a comprehensive assessment process for WIOA Youth participants. Stacy Ferreira and Josiah Akau will work the request to submit to WDC staff, Duke Olds.

V. Next Meeting
The next meeting is scheduled for Tuesday, December 17, 2019 at Kawaiahao Plaza from 12:00 pm – 1:00 pm. The next meeting date has been amended to November 6, 2019.

In a post-meeting correspondence with Chair Kitajima, WDC staff, Duke Olds, proposed the next meeting be convened on November 6, 2019. Purpose is to have the committee vote on approving the PY19 budget proposal. Taking the vote, no later than this date ensures the proposal is considered by the Finance Committee for the PY19 budget relating to committee initiatives and projects.

VI. Adjournment
Committee Chair Kitajima adjourned the meeting at 1:36 p.m.