

WIOA Unified State Plan for the State of Hawaii 2020-2023 (July 1, 2020 - June 30, 2024)

Presentation to Workforce Development Council

February 20, 2020

WIOA Unified
State Plan for
the State of
Hawaii
2020-2023
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Presentation Outline

- I. Presentation overview, Martha Ross, WDC Consultant
- II. Core Programs & Mandatory Partners and Local WDB Stakeholder Input Process, Public Comment Period, WDC Board Review/approval, Governor Review/Approval & Submission Deadline – Martha Ross, WDC Consultant (2 minutes)
- III. Strategic Elements
 - A. Economic & Workforce Analysis – Jeri Arucan for Phyllis Dayao, DLIR, R&S (5 minutes)
 - B. State Strategy - Vision and Goals – WDC Consultant (2 minutes)

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IV. What outcomes will be accomplished in WIOA Plan Period: July 1, 2020 - June 30, 2024

A. Title I. Adult, Dislocated Worker and Youth – Jeanne Ohta/Allicyn Tasaka, WDC (5 minutes)

B. Title II. Adult Education & Family Literacy – Dan Miyamoto, DOE AE (3 minutes)

C. Title III. Wagner-Peyser – Maricar Pilotin-Freitas, WDD (3 minutes)

D. Title IV. Vocational Rehabilitation – Iva-Starr Cain for Maureen Bates, DHS DVR (3 minutes)

E. Career and Technical Education – Bernadette Howard, State CTE (1 minute)

V. Q & A

ECONOMIC AND WORKFORCE ANALYSIS SECTION

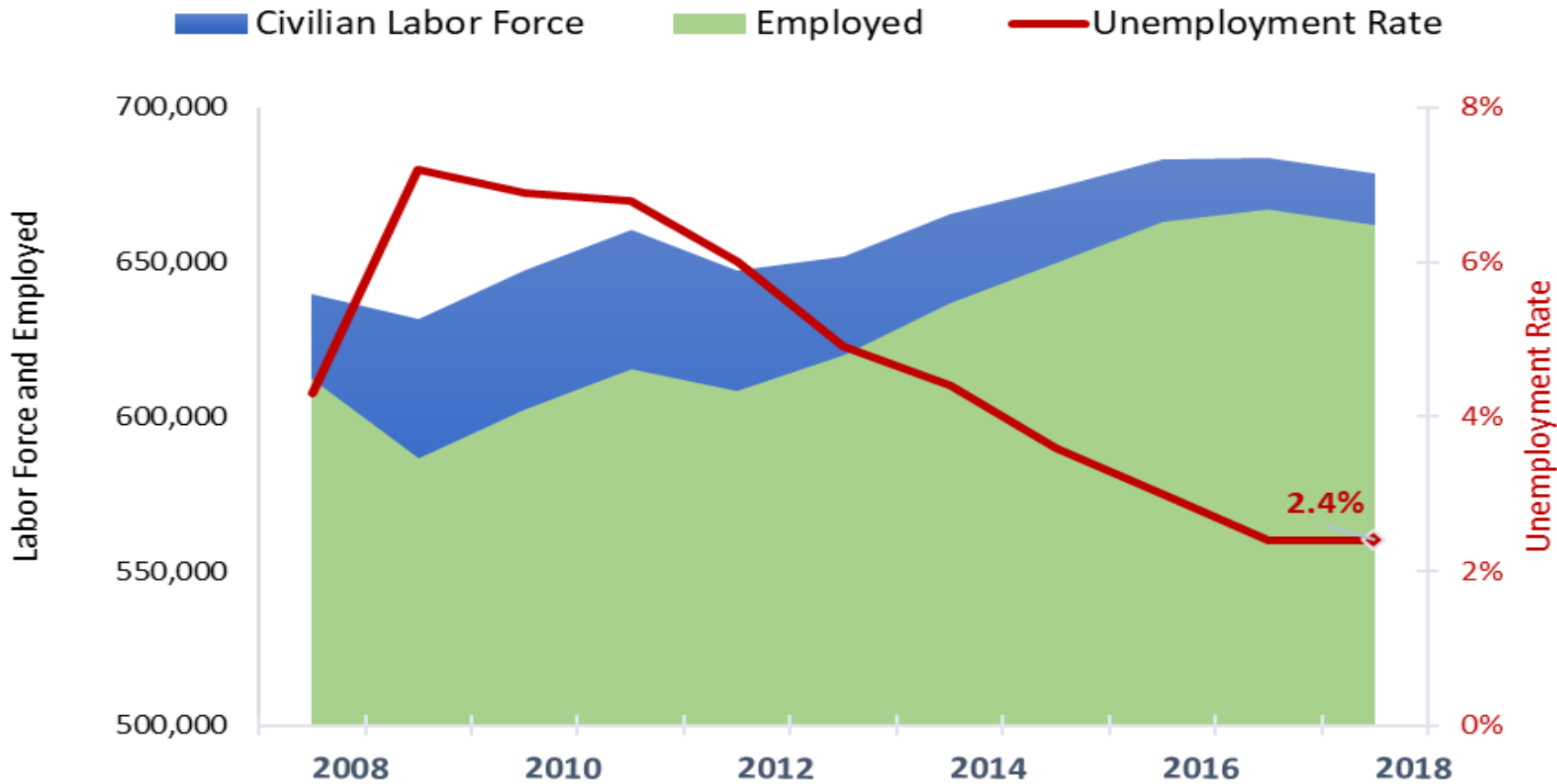
WIOA STATE PLAN 2020-2023

BY

DLIR'S RESEARCH & STATISTICS OFFICE

R&S

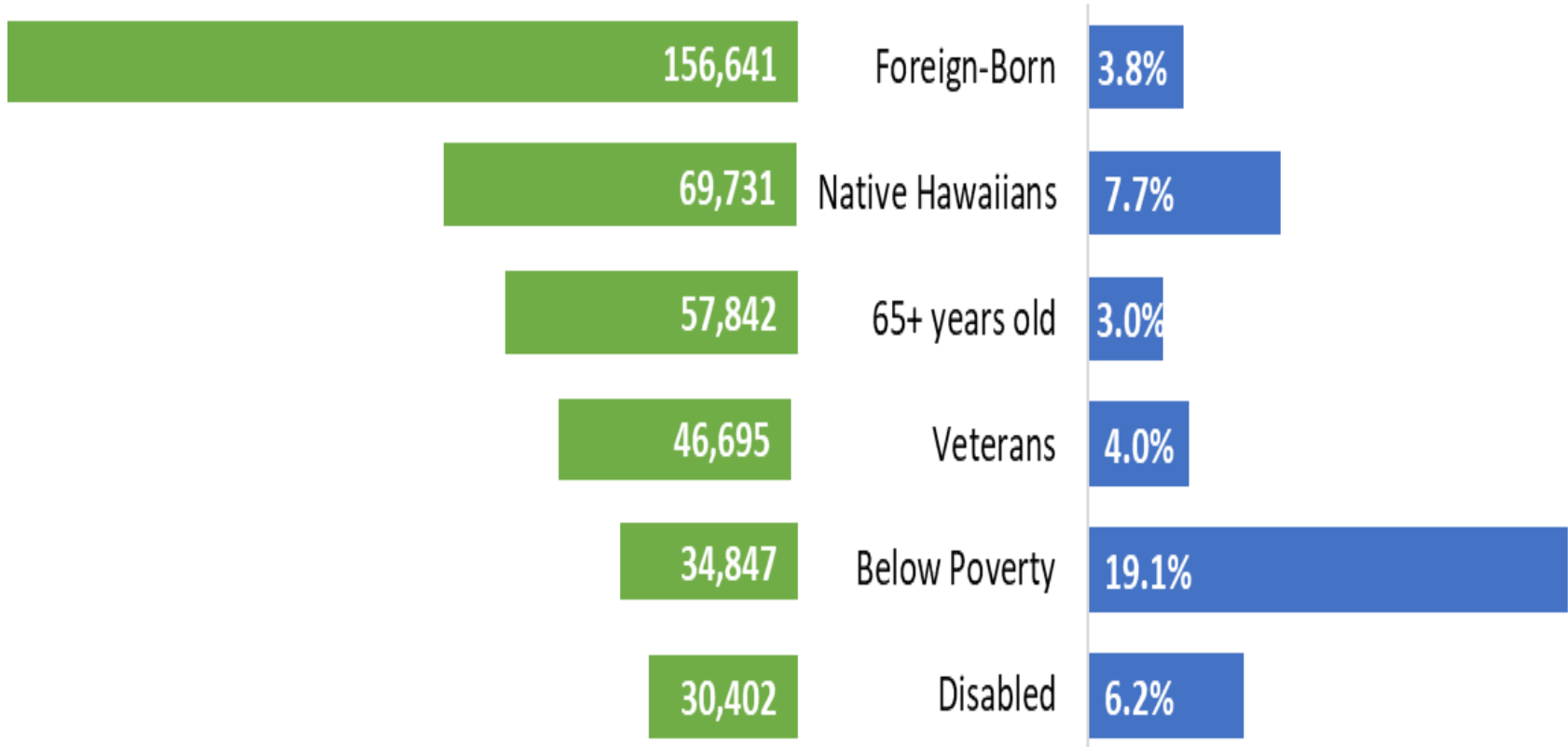




R&S

Civilian Labor Force

Unemployment Rate

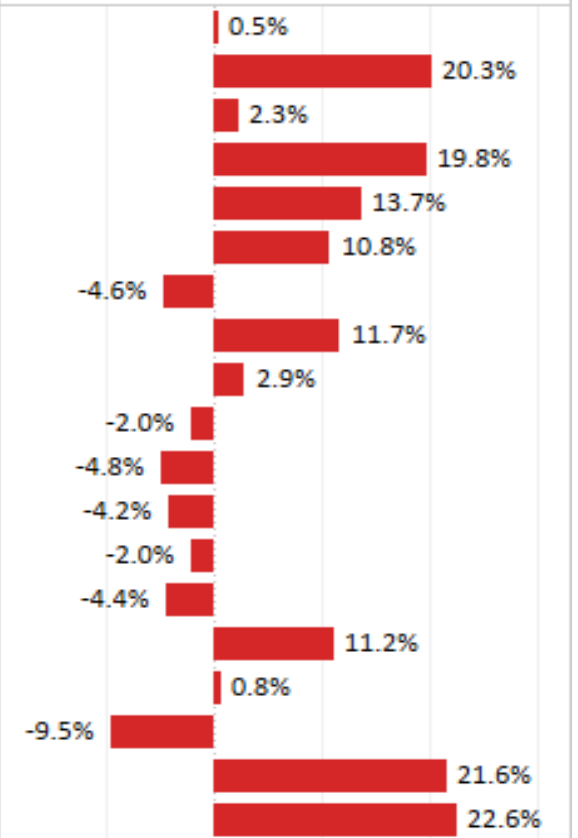
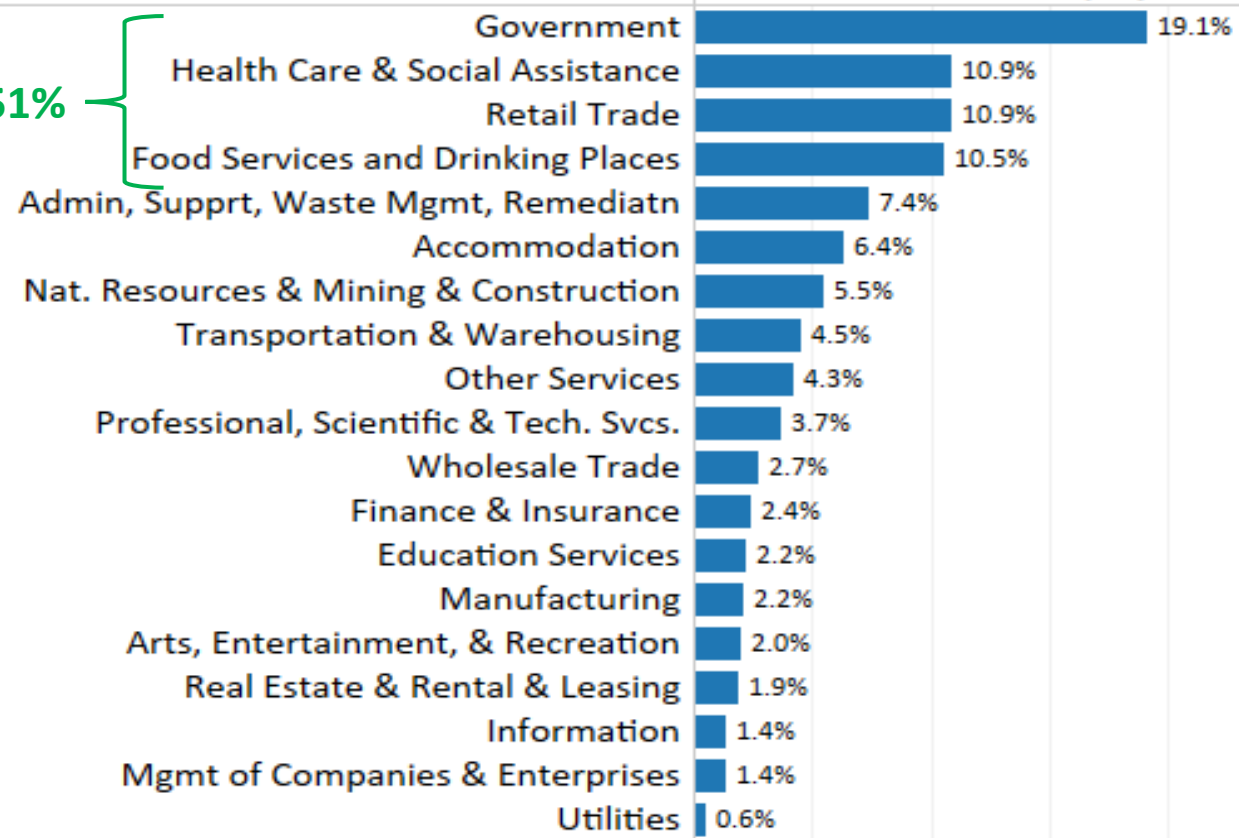


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51%

Share of 2018 Total Employment

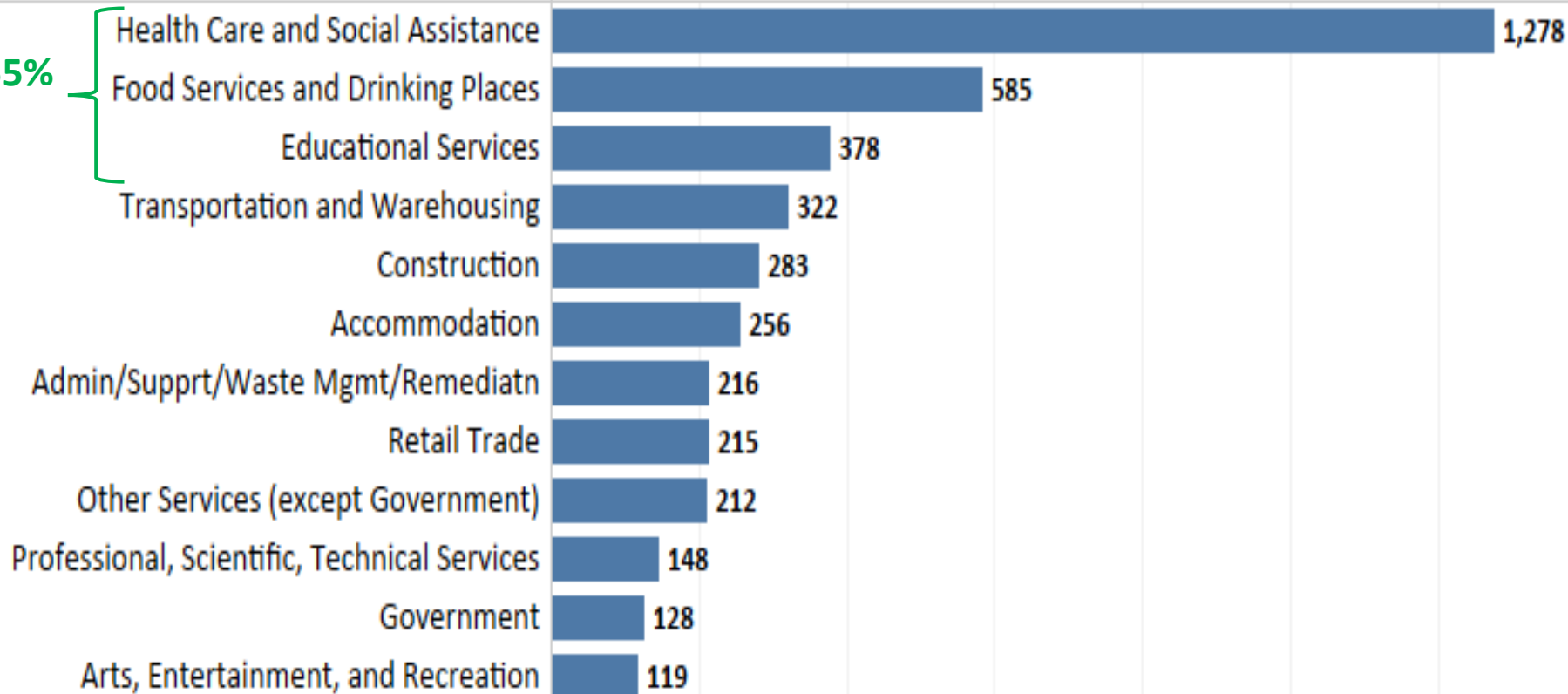
2008-2018 Percent Growth



R&S



Projected Annual Employment Increase (2016 - 2026)

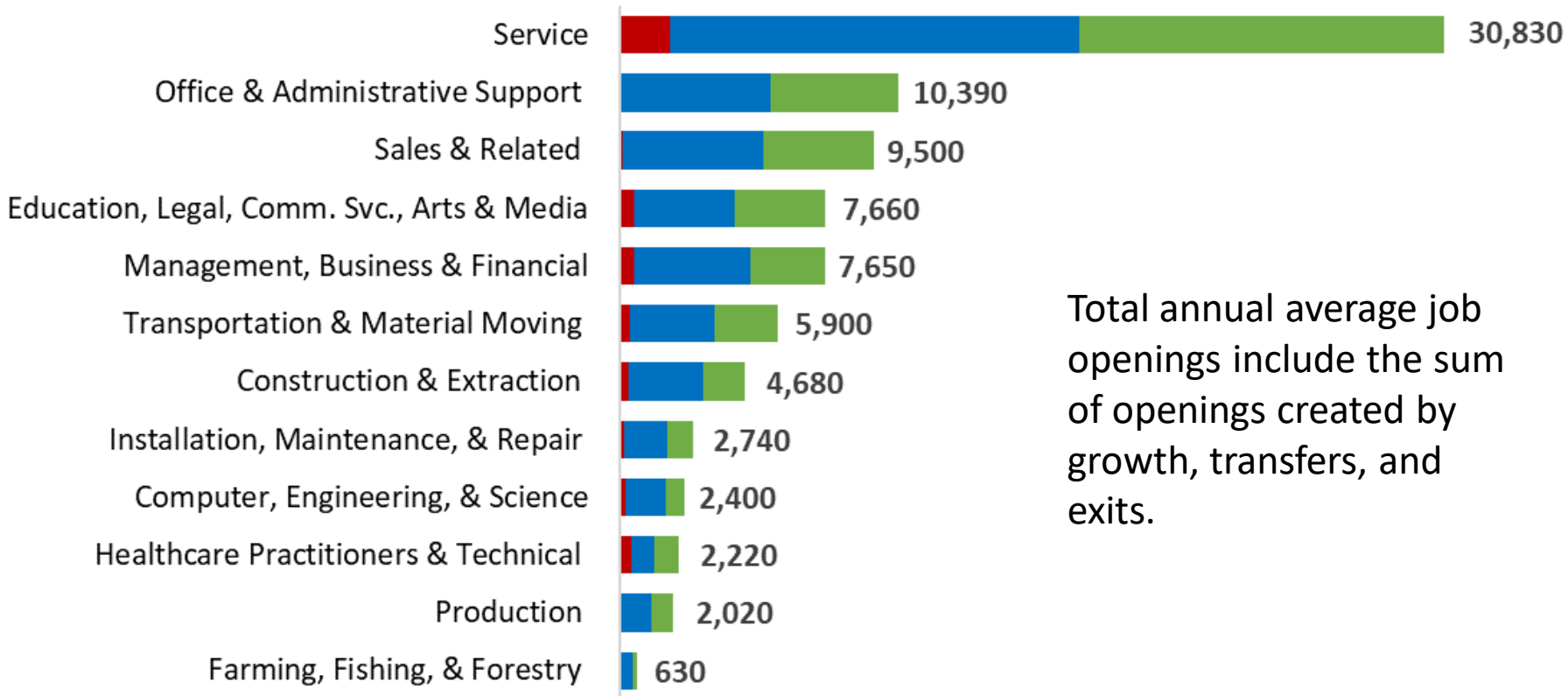


R&S

■ New jobs created by growth

■ Job openings due to transfers

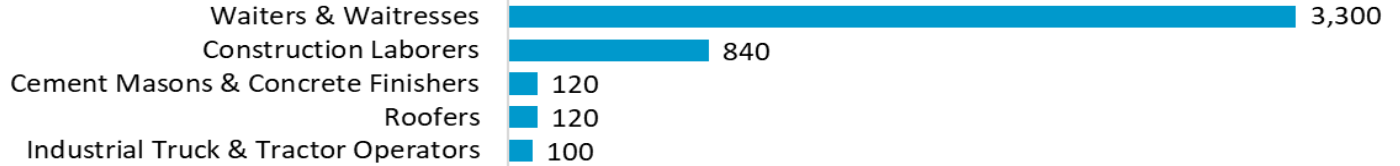
■ Jobs created due to exits



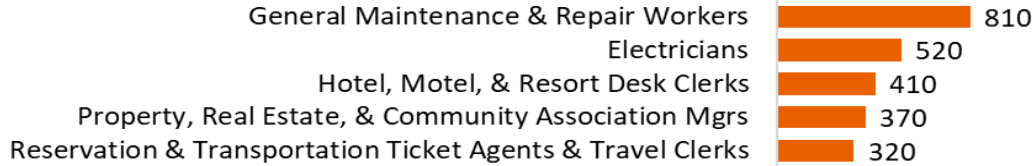
Total annual average job openings include the sum of openings created by growth, transfers, and exits.

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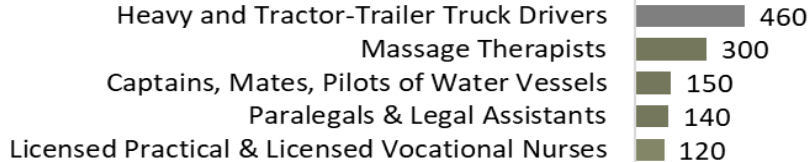
Less than High School



High School or Equivalent



Associate's/Postsecondary/Some College

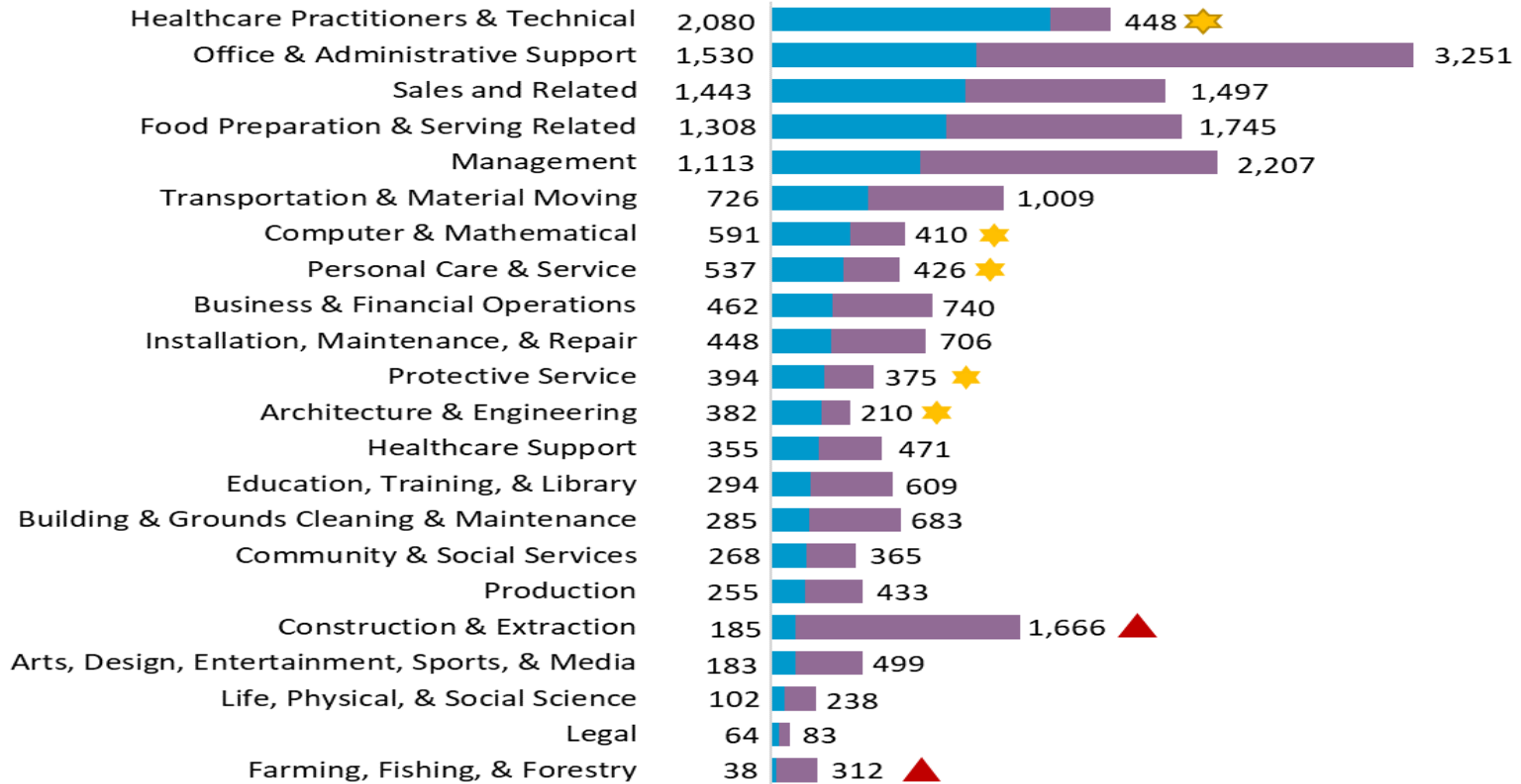


Bachelor's Degree and Higher



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■ Job Openings
 ■ Potential Candidates
 ★ Openings Exceed Candidates
 ▲ More than 3 Candidates Per Opening

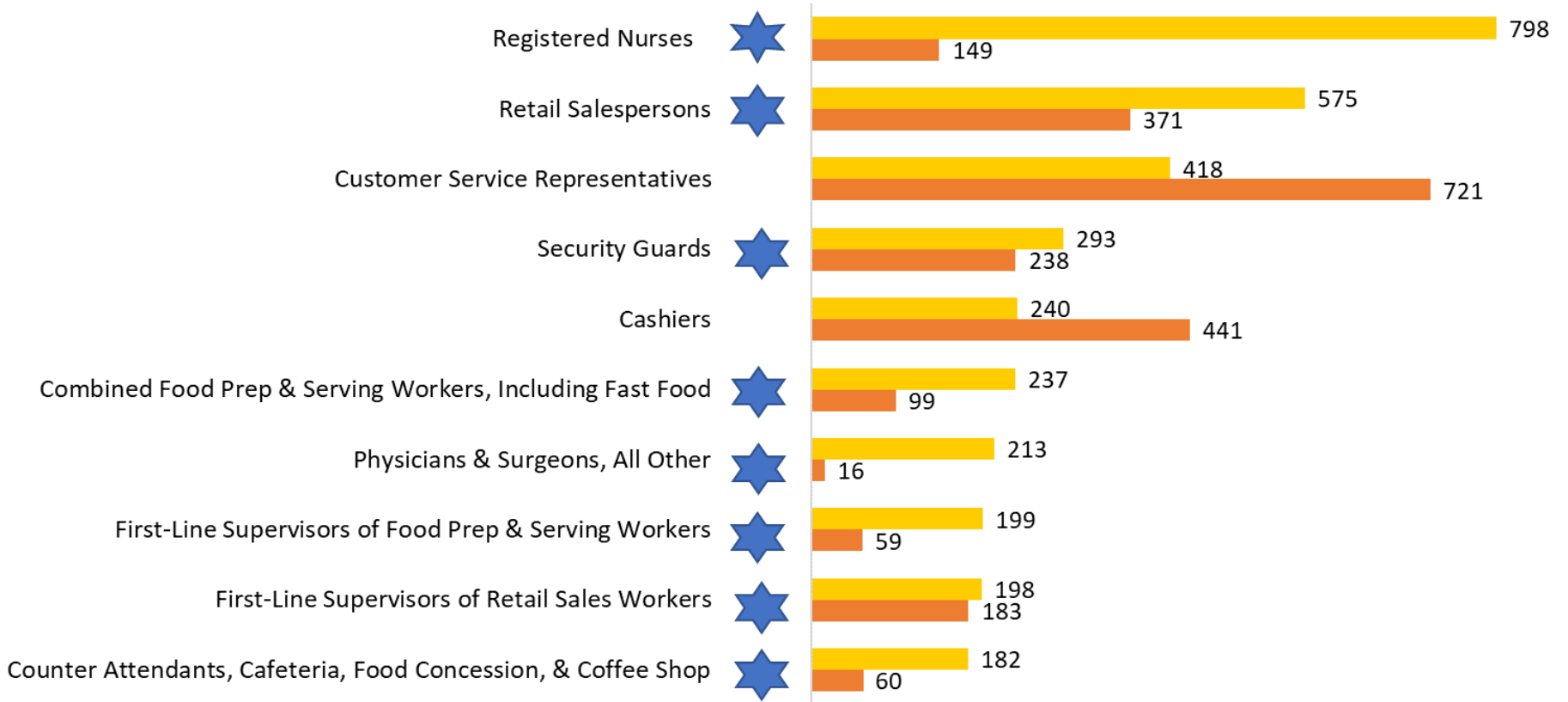


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■ Job Openings

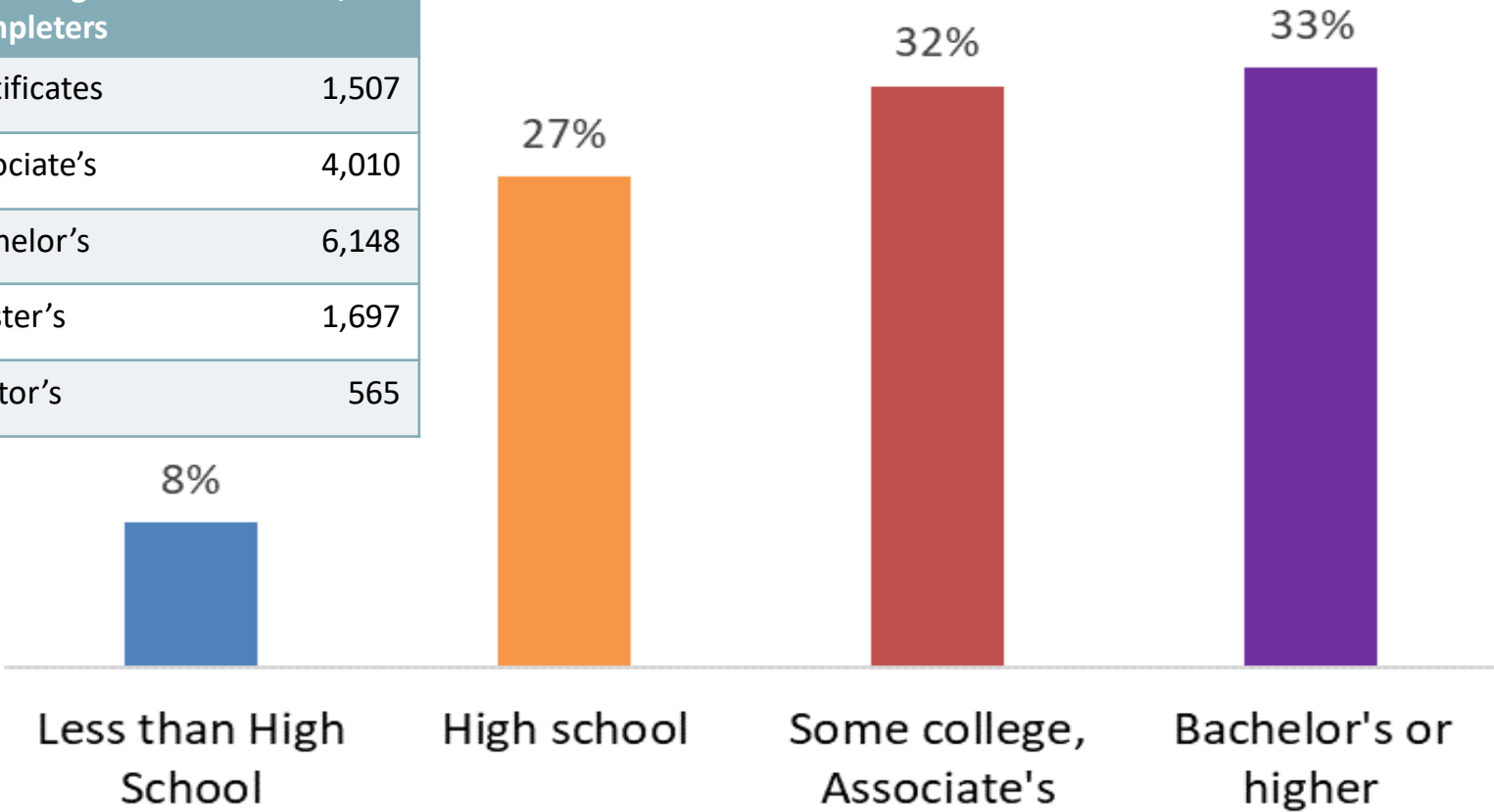
■ Potential Candidates

★ Number of Job Openings Exceed Potential Candidates

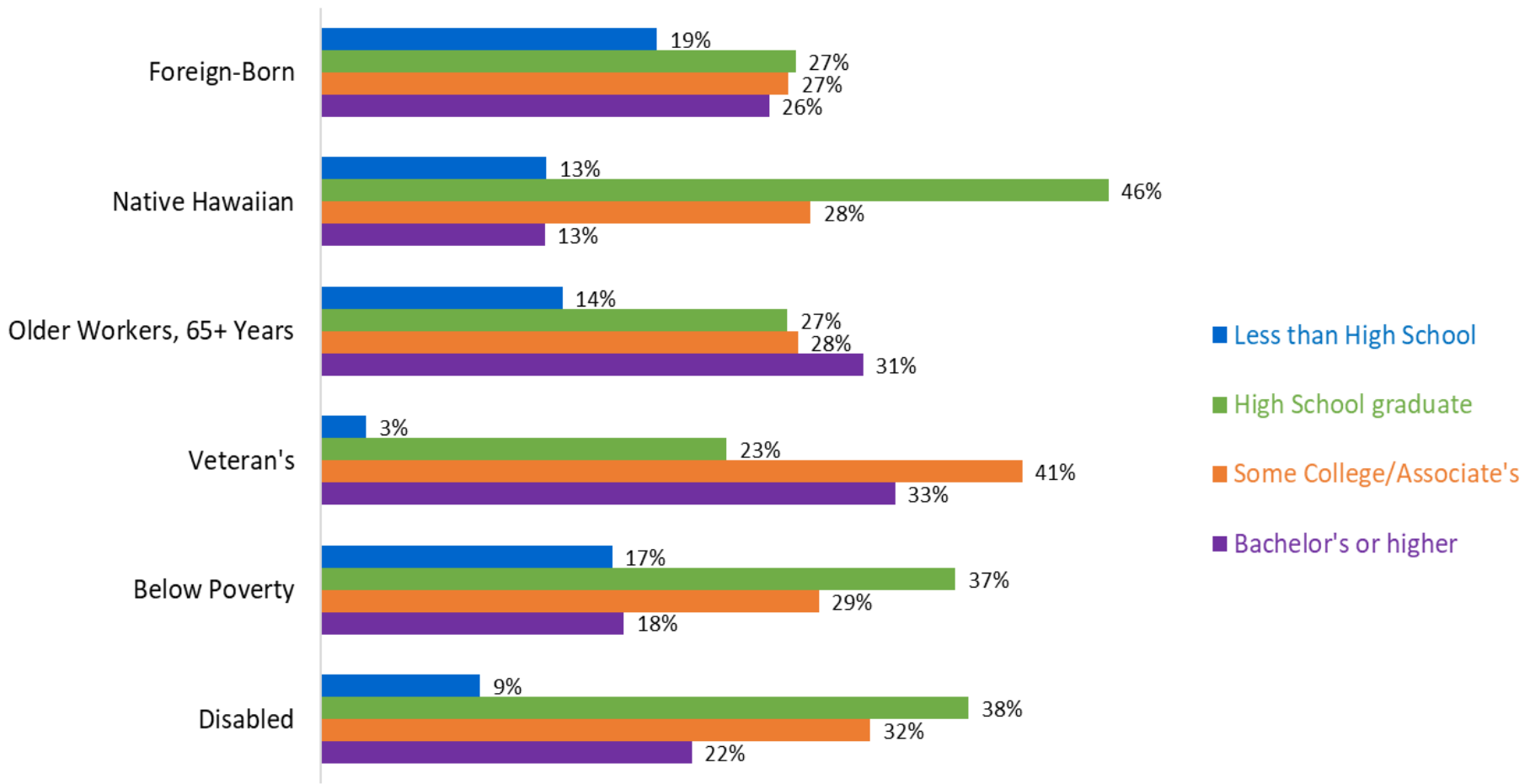


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2018 Program Completers	13,945
Certificates	1,507
Associate's	4,010
Bachelor's	6,148
Master's	1,697
Doctor's	565



R&S



R&S

Special thanks to the R&S-LMR staff who wrote the economic and labor force analysis of the plan and formatted the data and graphics for this presentation . . .

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Questions?

Contact me at phyllis.a.dayao@hawaii.gov

MAHALO!

R&S



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VISION

All employers have competitively-skilled employees, and all residents *seeking work or advancement* have sustainable employment and self-sufficiency.

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GOALS

1. To provide coordinated aligned services to clients through the American Job Centers.
2. To develop sector strategies and a career pathways system for in-demand industries.
3. To engage employers in the workforce development system.
4. Prioritize services to vulnerable population with barriers to employment as described under WIOA.
5. To increase access to employment services for clients in remote locations.

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ACCOMPLISHMENTS – 2020-2023

TITLE I. ADULT, DISLOCATED WORKER, AND YOUTH



HAWAII WORKFORCE DEVELOPMENT COUNCIL

**Strengthening Title I (Adult, Dislocated Workers, Youth) Programs
Helping those with barriers to employment**

IMPROVEMENTS TO THE UNIFIED STATE PLAN

- Established framework for WIOA with solid infrastructure
- Issued required policies and procedures, increased WDC activities, trainings, technical assistance
- Calculating the alternate method of allocation to local areas under different scenarios
- Statewide Rapid Response policy and procedures
- Statewide Business Services Framework
- Established employer outreach and workforce branding plan
- Established employer engagement committees in local areas
- Development of the Hawaii On-line Workforce Referral System
- Established statewide Executive Director meetings to encourage cross area collaboration

WDC: February 20, 2020

WIOA USP 2020-2023: Adult Education & Family Literacy Key Outcomes

Hawai'i Department of Education

Alisa Bender, Assistant Superintendent

Dan Miyamoto, Administrator, Career Readiness Team

OFFICE OF CURRICULUM AND INSTRUCTIONAL DESIGN



Key outcomes

- Official adoption of College and Career Readiness Standards
- Awarding of funds to an eligible provider for Adult Education and Literacy Activities
- Development of Integrated Education and Training (IET)
- Data use and data systems



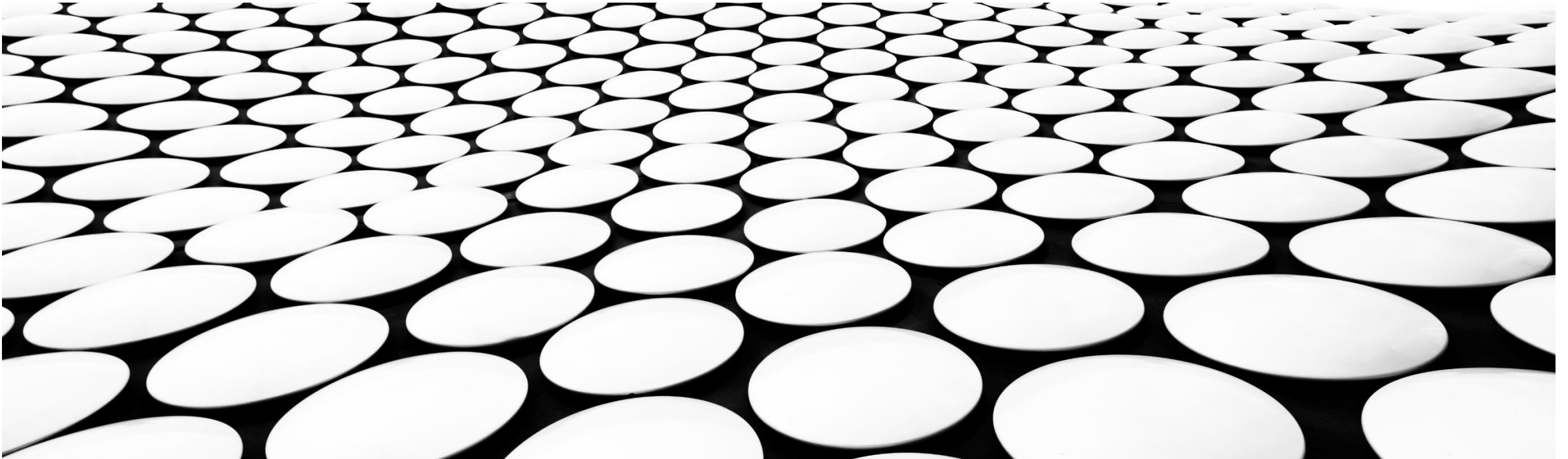
WORKFORCE DEVELOPMENT DIVISION WAGNER-PEYSER 2020-2023

The Workforce Development Division anticipates:

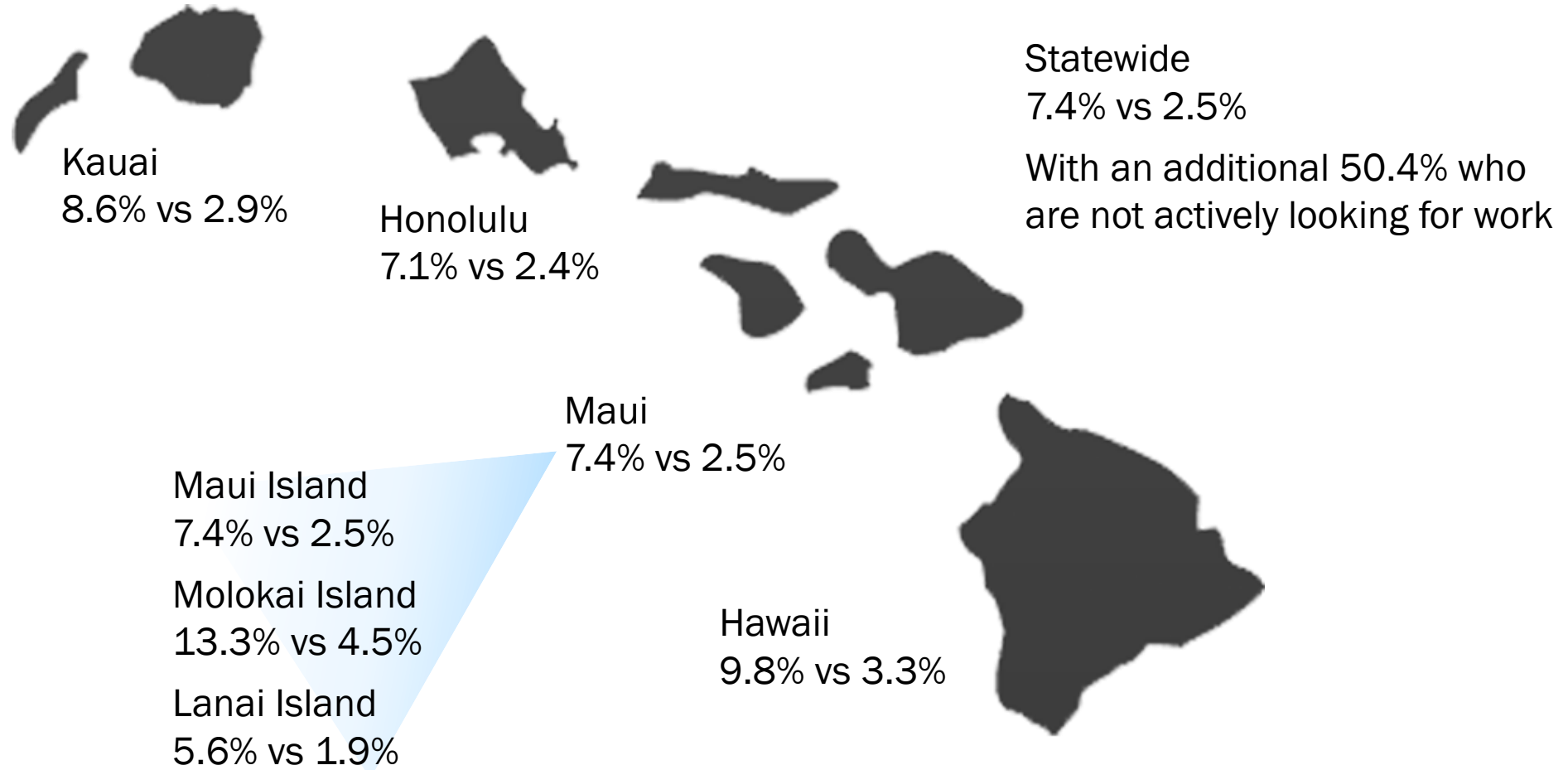
- **A significant increase of total participants and services to participants**
- **Upsurge in services to employers and the number of employers served**
- **Positive gains towards the Enter Employment Rate**
- **Enhanced technical assistance provided by Program Specialists**
- **Development of Standard Operating Procedures**
- **Strengthening HireNet capabilities**
- **Broaden employment services to significant barrier cohorts**
- **Strengthen relationships with partners and subrecipients.**
- **Continue to operate utilizing merit staff.**

DEPARTMENT OF HUMAN SERVICES (DHS), DIVISION OF VOCATIONAL REHABILITATION (DVR)

HAWAII UNIFIED STATE PLAN 2020-2023 (JULY 1, 2020-JUNE 30, 2024)



COMMUNITY NEEDS – UNEMPLOYMENT



ACCOMPLISHMENTS DVR IS FOCUSING ON FOR 2020-2023

	VOCATIONAL REHABILITATION PROGRAM			
	PROGRAM YEAR: 2020		PROGRAM YEAR: 2021	
	EXPECTED LEVEL	NEGOTIATED LEVEL	EXPECTED LEVEL	NEGOTIATED LEVEL
EMPLOYMENT (SECOND QUARTER AFTER EXIT)	Baseline	Baseline	Baseline	Baseline
EMPLOYMENT (FOURTH QUARTER AFTER EXIT)	Baseline	Baseline	Baseline	Baseline
MEDIAN EARNINGS (SECOND QUARTER AFTER EXIT)	Baseline	Baseline	Baseline	Baseline
CREDENTIAL ATTAINMENT RATE	Baseline	Baseline	Baseline	Baseline
MEASURABLE SKILL GAINS	50	To Be Negotiated	117	To Be Negotiated
	All WIOA Core Programs			
	Program Year		Program Year	
	Expected Level	Negotiated Level	Expected Level	Negotiated Level
Effectiveness in Serving Employers	Baseline	N/A	Baseline	N/A
Additional Indicators of Performance:				
Annually increase the number of employers who provide opportunities for individuals with disabilities to participate in work-based learning experiences and internships (by 1%).				
Annually increase the percentage of employers providing customized employment to individuals with most significant disabilities (by a minimum rate of 1%). Customized employment means, in general, competitive integrated employment designed to meet both the specific abilities of the individual with a most significant disability and the business needs of an employer.				

HAWAI'I CAREER PATHWAY SYSTEM

CLIENTS/STUDENTS/EMPLOYEES

PATHWAY PARTNERS

- Alu Like
- American Job Centers
 - Adult, Dislocated Worker & Youth
 - Wagner-Peyser
 - Unemployment Insurance
 - Veterans
 - Apprenticeship
 - Seniors
- Correctional Facilities
- County Workforce
- Department of Defense
 - Youth Challenge
- Department of Human Services
 - Division of Vocational Rehabilitation
 - TANF/First-to-Work
- HIDOE
 - High School CTE
 - Community Schools for Adults
- UH 2- and 4- Year College

CONNECTION

First connection with client is through processing to determine eligibility

ENTRY

Eligibility determined through interviews and assessments. Referrals made as necessary

EDUCATION AND TRAINING

Adult basic education, Adult secondary education (GED, C-Base, HiSET), High School CTE, 2- and 4-year college

EMPLOYMENT

FULL OR PART-TIME

Integrated Counseling, Advising and Guidance

CONTINUE TO PURSUE CAREER & LIFE GOALS

Hawai'i Education to Career Pathways Alignment

Rigorous Academics

(including accelerated learning options + career + technical education)

Academic Pathways (Grades 6-16)

Credentials → AA/AAS → BA/BS →



Career Advising & Counseling

Work-Based Learning

(career awareness, exploration, preparation, and training)

Low/Semi-skilled
Jobs

Middle-skilled
Jobs

Advanced-skilled
Jobs

Workforce Continuum

College + Career Pathways Outcomes

- 1 Aligned, integrated, and sustained career pathways for all students.
- 2 A system that produces learners who can adapt to a changing workforce
- 3 Increased number of skilled professionals with a degree or certificate that holds value to employers and leads to a living-wage career.

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