1. Perkins V plan implementation:

The State CTE Advisory Council recommended approval of the 2020-21 Local Applications for Perkins funding submitted by the HIDOE high schools, the UH Community Colleges, and the Dept of Public Safety Correctional Facilities. The State Board will formally approve them at their Aug 20 meeting. Once approved, they will be accessible on the CTE website.

https://www.hawaii.edu/cte/index.html

All three agencies have made progress on implementing the plan despite having to respond to COVID, and their applications reflect that they have set aside funds so that they can continue to respond quickly to the rapidly changing situation.

The State Office for CTE is in negotiations with the UH College of Education on a contract to conduct the statewide Needs Assessment required by the Perkins V Act. (This keeps the funds in-state and offers opportunities for graduate students to have a work-based learning experience in Educational Psychology.) All of the Career Pathways partners will be involved in providing input into the work and will receive the complete report in the summer of 2021.

The State Office for CTE has prepared a plan for conducting Civil Rights monitoring of CTE programs around the state. This was a new requirement directed to every state. This plan was recommended for approval by the State Board at their Aug 20 meeting. Once approved it will be accessible on the CTE website.

https://www.hawaii.edu/cte/index.html

2. Next Steps to Your Future

This summer, the University of Hawai‘i invited the graduating class from all Hawai‘i’s public high schools for career and college advising and to enroll in free
UHCC college courses through the **Next Step to Your Future** program. About 3,000 Hawaii public high school graduates from the **Class of 2020** participated.

In the Career Exploration classes, 1,436 high school graduates from the Class of 2020 explored their career options and discovered the education and training needed to reach their goals, and 616 also students took a second course in their area of career interest. The seven UHCC campuses offered 121 Next Step courses, and students earned between 1 and 6 college credits this summer. For students who completed courses in the first half of summer, 95% agreed that the Career Exploration class helped them to be more comfortable with taking an online class and build their confidence in pursuing future goals.

Of Class of 2020 graduates, 1,732 participated in college and career planning over the summer, organized by Hawaii P-20 Partnerships for Education. More than 50,000 text messages were exchanged between advisors and graduates to facilitate students' planning for the future.

Perkins contributed state leadership funding to the project. The project was largely supported by philanthropic funds. Philanthropy also supported a **Stronger Together Hawai‘i Scholarship**, a new $2 million scholarship funded by the Hawai‘i Community Foundation and First Hawaiian Bank for students who participate in the Next Steps to Your Future initiative.

### 3. Leeward Community College’s Alternative Licensure for CTE

High school teachers addresses the critical statewide need for CTE instructors. Fall 2020 is a record setting semester – we have 25 applicants (compared to the usual 15 per semester).

Since its inception in 2012 the program:
- Has produced 115 licensed CTE teachers
- 81% of Candidates are employed by the State
- Nearly 30% of the Candidates reside on the neighbor islands
- 45% Female
- 55% 35 years or older
- 30% Native Hawaiian or Filipino
4. **The Hawaii Language Roadmap Initiative** focuses on aligning world language education and career training and counseling with the growing demand for additional language skills in the state’s workforce. They are responding to the unmet demand for employees proficient in additional languages in workplaces across the state, for educating, training, and hiring proficient bilingual employees to meet the demands of targeted workforce sectors. There are two areas to report on:

**The Seal of Biliteracy**

The Hawai‘i DOE awarded more than 350 State Seal of Biliteracy honorees from the Class of 2020 including the first awards in Chuukese, Marshallese and American Sign Language (ASL). To replace the advice and career guidance from experts in the language community usually provided at the annual Multilingual Career Development Day (cancelled owing to the pandemic), the Roadmap prepared a Multilingual Student Resource Booklet (and companion multimedia website) which was mailed to all Seal honorees.

**The Global Seal of Biliteracy**

The University of Hawai‘i-Mānoa awarded the state's first ever Global Seal of Biliteracy awards in May 2020:
23 test-takers in Chinese, Japanese, and Korean
16 students earned a Global Seal of Biliteracy
   - 9 Working Fluency (able to use language skills on the job above entry-level employment)
   - 7 Functional Fluency (entry-level positions in the workforce)

**NOTE:** A pilot project to enable students in KCC's Community Health Worker program to earn the Global Seal of Biliteracy is under development.