



OFFICE OF

Curriculum & Instructional Design

New CTE Pathways and Programs

WDC Sector and Strategies Meeting

Presenter Name,

Troy Sueoka - CTE Educational Specialist





SECTION

01

Why the new CTE Pathways & Programs?





Why the new CTE Pathways and Programs?

- Courses with Standards

Course Type	Number of Courses	Courses with Standards
Core	6	6
Cluster	34	26
Concentration	37	11



AGRICULTURAL MECHANICS TECHNOLOGY



- Program of Study -

Career Cluster: Agriculture Food and Natural Resources

Career Pathway: Power, Structural and Technical Systems

This Academic Plan is based upon the state requirements needed for an Advanced Diploma. Academic course names may vary among school districts.

Grade	1 st Course	2 nd Course	3 rd Course	4 th Course	5 th Course	6 th Course (CTE)
9 th Grade	English I	Algebra I	Biology	Health / Computer Literacy	Physical Education	Agricultural Mechanics Technology I
10 th Grade	English II	Geometry	Chemistry or Geoscience	World History	Physical Education	Agricultural Mechanics Technology II
11 th Grade	English III	Algebra II	Science Course or Elective ¹	US History	Foreign Language ² or Elective ¹	Agricultural Mechanics Technology III ³
12 th Grade	English IV	Senior Level Math Course	Elective ¹	US Government	Foreign Language ² or Elective ¹	Agricultural Mechanics Technology Advanced Studies

¹ Electives may include arts and humanities courses or other career and technical education courses that relate to the program of study.

² Foreign Language courses are recommended if a student is planning on entering a university. (See individual university admission policies)

³ CTE Assessments will be administered during the completion level CTE course.

Career and Technical Student Organizations	Work-Based Learning	CTE Assessments
FFA	Job Shadowing / Internship / Work Experience / Career Days / Career Fairs / Field Trips / Guest Speakers / SAE	1) End of Program Technical Assessment for Agricultural Mechanics Technology 2) Workplace Readiness Skills Assessment (for Employability Skills Standards)
Postsecondary Options	State Articulation Agreements for CTE College Credit	
College of Southern Nevada / Great Basin	Secondary Program Requirements	

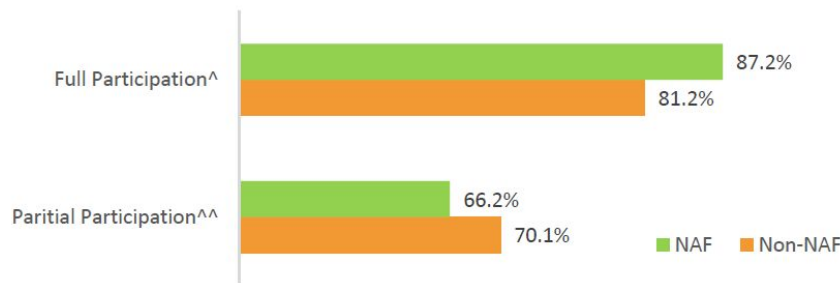
- Nevada Program of Study Alignment Sheet



Why the new CTE Pathways and Programs?

- National Academy Foundation (NAF)

Exhibit 4. NAF and Non-NAF Students' Graduation Rate by Program Participation Through Grade 12



[^] The difference is statistically significant between the NAF and non-NAF groups ($\chi^2(1, N = 11,016) = 67.72, p < .001$).

^{^^} The difference is statistically significant between the NAF and non-NAF groups ($\chi^2(1, N = 7,959) = 12.167, p < .001$).

- Perkins V



- Governor and State Initiatives

The Hawaii State Energy Office is leading the charge and has embarked on a strategic plan to position Hawaii as a proving ground for clean energy technologies and accelerate our transformation to a clean energy economy.





Why the new CTE Pathways and Programs?

• 2030 Promise Plan

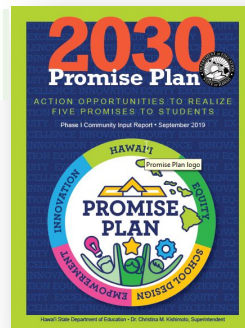
...development journey and career interests, including a parental engagement design.

- Expand current Career and Technical Education (CTE) efforts to include high-demand specialized careers unique to Hawai'i.
- Create a data-informed apprenticeship system for...

Industry Partnerships

Our public education system is the hub of innovation for business and industry in Hawai'i. We will have a statewide network of partners that will support all schools and complex areas in their efforts to provide students with innovative...

- Introduce models of entrepreneurship as a career choice through mentorship from successful business leaders with just-in-time skills transmission in designing startup businesses, commercialism and community leadership.



Hawaii Department of
Education Strive HI

179,698
students enrolled

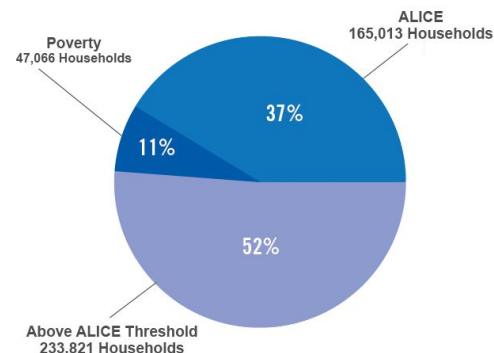
9%
of students are
English learners
16,275

48%
of students are
eligible for Free or
Reduced Lunch
85,760

10%
of students are
special needs, receive
special education
services
17,591

HOUSEHOLD INCOME, HAWAI'I, 2015

Household Survival Budget in Hawai'i: \$28,128 for a single adult
\$72,336 for a family of four



48% of Hawai'i families
with children have
income below the
ALICE Survival Budget.

- ALICE families – an acronym for **A**sset **L**imited, **I**ncome, **C**onstrained, **E**mployed – have income above the Federal Poverty Level (FPL), but not high enough to afford a basic household budget that includes housing, child care, food, transportation and health care.



AGRICULTURAL MECHANICS TECHNOLOGY



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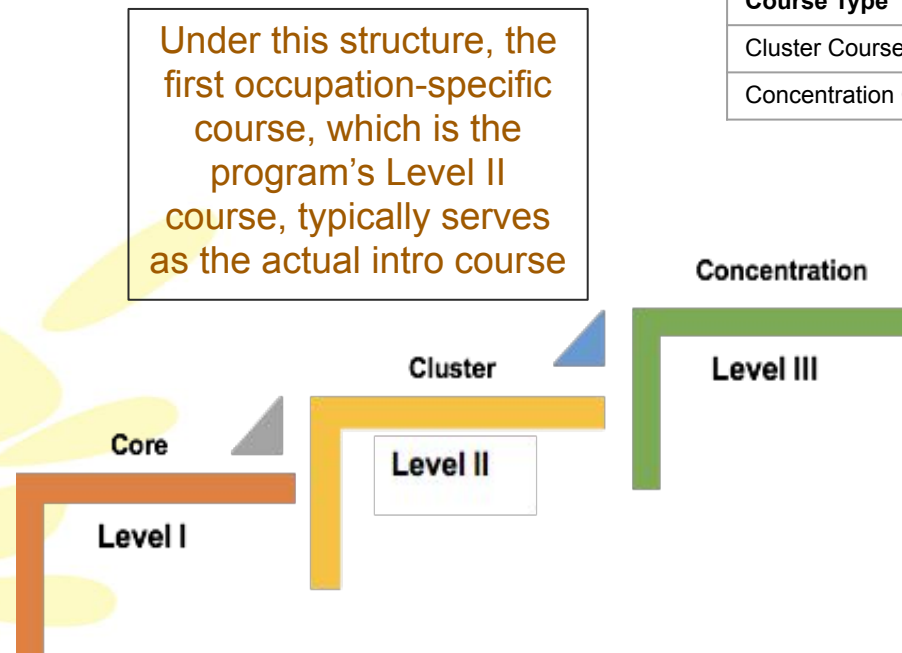


Typical CTE Program of Study Sequence

Hawaii DOE School Year 18-19

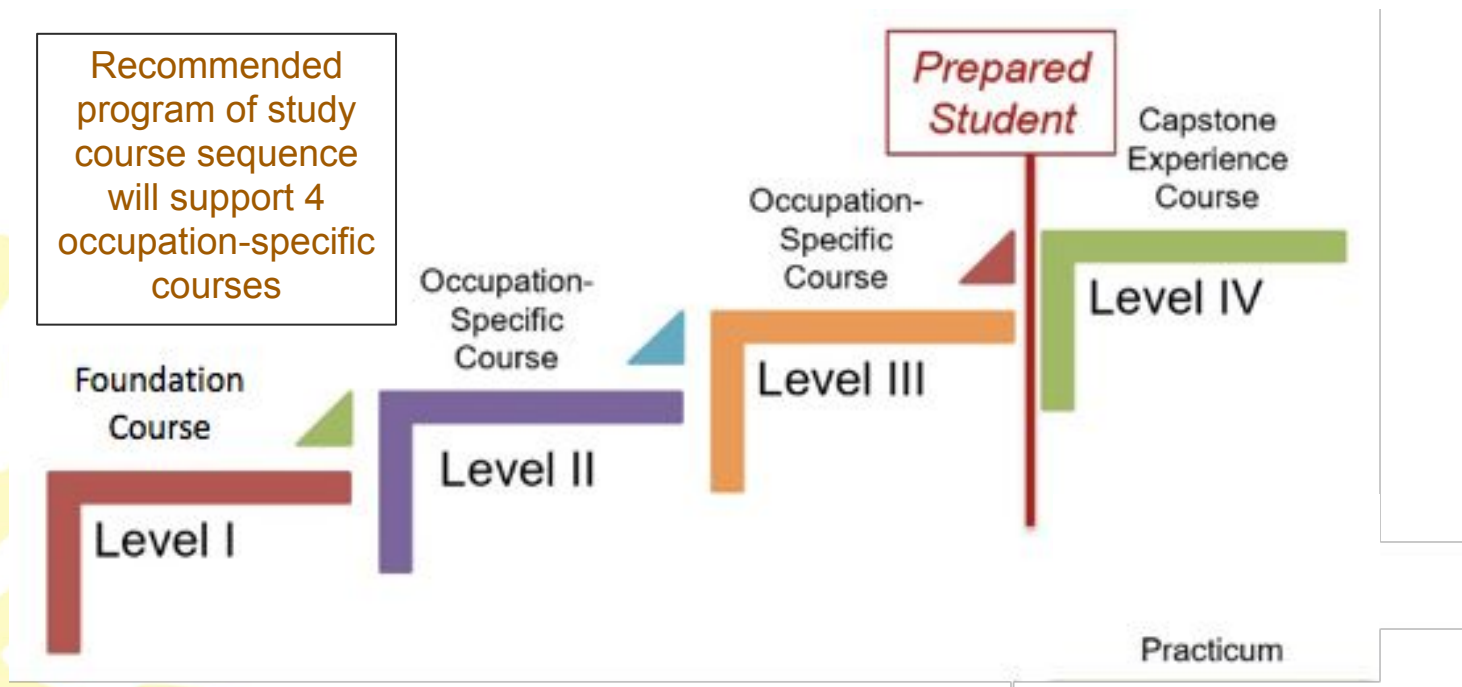
Course Type	Number of Students
Cluster Courses	10,444
Concentration Courses	3,020

Typically, One
Generic Course
Reflective of a
Broader Pathway
and Only 2
Occupation-Specific
Courses



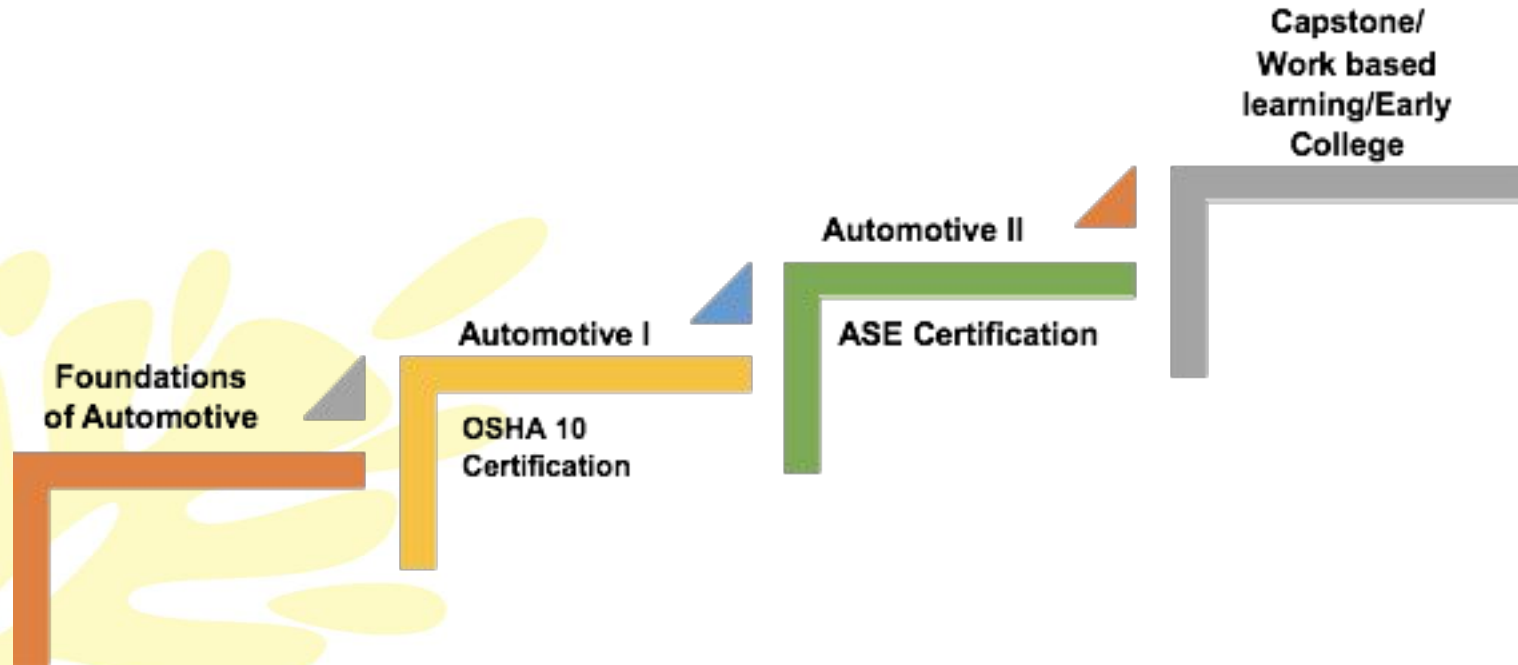


Recommended CTE Program of Study Sequence





Example of Proposed Program of Study Sequence with Industry Recognized Credential





6 CTE PATHWAYS TO 13 CTE PATHWAYS

[6-13 CTE Pathways](#)

Arts & Communication



Cultural Arts, Media, and Entertainment

Business



Business Management, Finance, and Marketing

Health Services



Health Services

Industrial and Engineering Technology



Information Technology and Digital Transformation
Building and Construction
Advanced Manufacturing
Energy
Architectural Design and Engineering Technology
Transportation Services

Natural Resources



Agriculture, Food, and Natural Resources

Public and Human Services



Education
Hospitality, Tourism, and Recreation
Law and Public Safety



DRAFT VERSION 1.3

13 CTE CAREER PATHWAYS AND PROGRAMS

[Draft CTE Pathways and Programs](#)

Cultural Arts, Media, and Entertainment

- Digital Design, Fashion and Artisan Design
- Film and Media Production

Business Management, Finance, and Marketing

- Business Management
- Financial Management
- Supply Chain and Logistics Technology
- Entrepreneurship
- Marketing Management

Health Services

- Public Health Services
- Emergency Medical Services
- Human Performance Therapeutic Services
- Nursing Services
- Diagnostic Services

Information Technology and Digital Transformation

- Artificial Intelligence (AI)
- Networking
- Web Design and Development (WDD)
- Programming
- Cybersecurity (Cyber)

Building and Construction

- Mechanical, Electrical, and Plumbing (MEP) Systems
- Residential and Commercial Construction

Advanced Manufacturing

- Automation and Robotics Technology
- Electro-Mechanical Technology
- Welding



Energy

- Alternative Fuels Technology
- Power Grid Technology
- Renewable Energies Technology

Architectural Design and Engineering Technology

- Architectural Design (AD)
- Engineering

Transportation Services

- Automotive Maintenance and Light Repair (MLR)
- Automotive Collision Repair
- Aviation Maintenance Technology
- Marine Maintenance Technology

Agriculture, Food, and Natural Resources

- Animal Systems, Food Systems
- Natural Resources Business
- Natural Resources Management

Education

- Learning Support Professionals (LSP)
- Teaching As a Profession (TAP)

Hospitality, Tourism, and Recreation

- Culinary Arts
- Sustainable Hospitality and Tourism Management

Law and Public Safety

- Law Enforcement Services
- Fire and Emergency Services (FES)
- Pre-Law



[Draft Version 2 Pathways and Programs](#)

HI Career Pathway		CTE Program of Study (POS)	CTE POS: Course Sequence			
			Level I	Level II	Level III	Level IV
Education		Learning Support Professionals (LSP)	Foundations of Education	LSP 1	LSP 2	LSP WBL
Education		Teaching As a Profession (TAP)	Foundations of Education	TAP 1	TAP 2	TAP WBL

Law and Public Safety		Law Enforcement Services	Foundations of Law and Public Safety	LES 1	LES 2	LES 3 and/or LES: WBL
Law and Public Safety		Fire and Emergency Services (FES)	Foundations of FES	FES 1	FES 2	FES 3* <u>and/or</u> FES: WBL
Law and Public Safety		Pre-Law	Foundations of Law and Public Safety	Pre-Law 1	Pre-Law 2	Pre-Law 3 <u>and/or</u> Pre-Law WBL



SECTION

02

Timeline

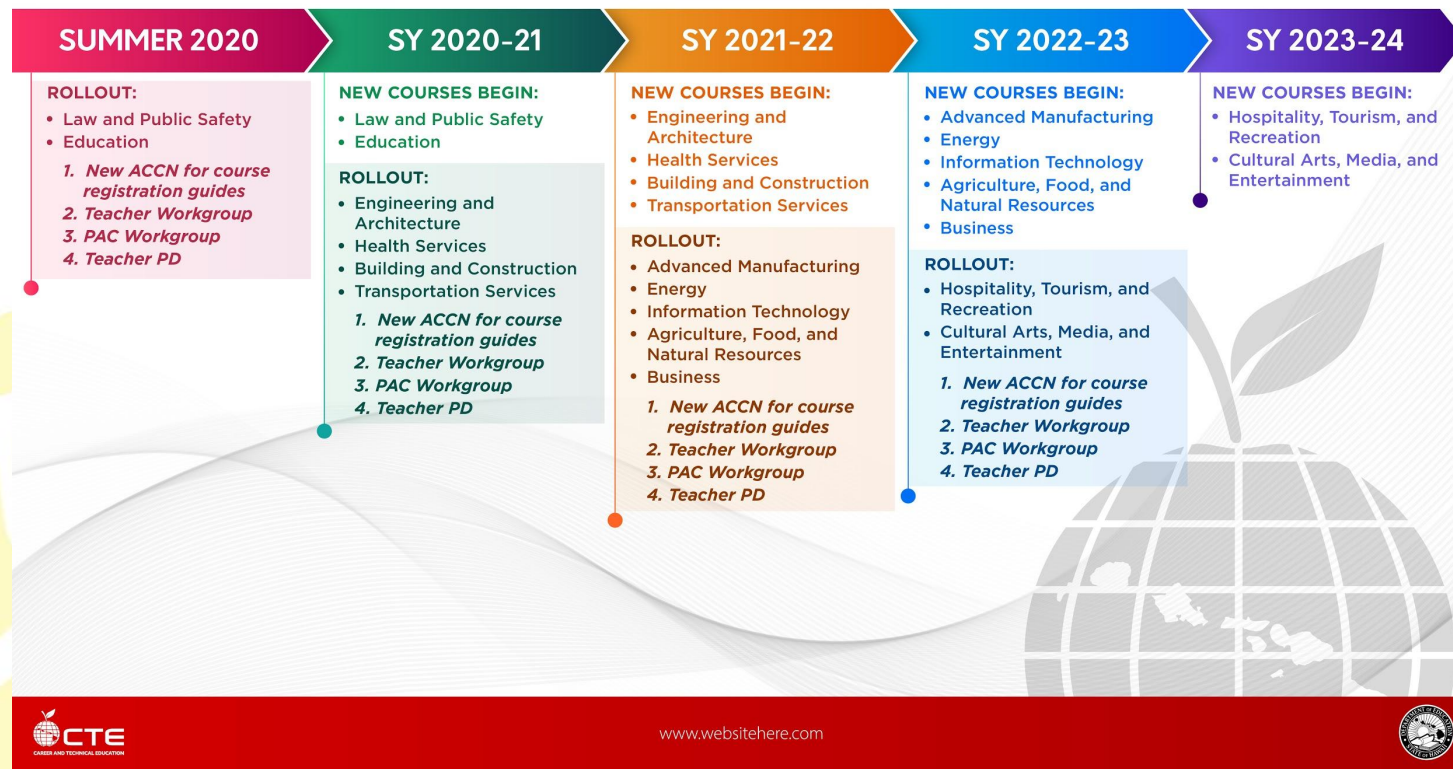




DRAFT VERSION 1.8

[Draft Timeline](#)

CTE PATHWAY ROLLOUT TIMELINE





EDUCATION TEACHING AS A PROFESSION PROGRAM OF STUDY



	9th Grade	10th Grade	11th Grade	12th Grade
Required CTE course	Foundations of Teaching as a Profession (1 cr)	Teaching as a Profession 1 (1 cr)	Teaching as a Profession 2 (1 cr)	Teaching as a Profession 3 (1 cr) and/or Teaching as a Profession Work Based Learning
Course 1	English 1/ Language Arts I (1 cr)	English 2/ Language Arts II (1 cr)	Expository Writing (.5 cr) + Common Core aligned language arts elective or proficiency based equivalents with Emphasis on Writing (.5 cr)	Common Core aligned Language Arts electives or proficiency based equivalents (1 cr)
Course 2	World History and Culture (1 cr)	U.S. History and Government (1cr)	Modern History of Hawaii (.5 cr) & Participation in a Democracy (.5 cr)	Psychology (0.5) & Social Studies elective (e.g. Sociology/ Anthropology) (0.5 cr)
Course 3	Algebra 1 (1 cr)	Geometry (1 cr)	Mathematics basic elective-Algebra 2 (1 cr)	Mathematics elective - Recommend a 4th year of Math (1 cr)
Course 4	Science basic elective (e.g. physical science) (1 cr)	Biology 1 (1 cr)	Science elective (1 cr)	Science elective - Recommend a 4th year of science - Human Physiology (1 cr)
Course 5	1) PE Lifetime Fitness (.5 cr) + PE Elective (.5 cr) 2) Health Today and Tomorrow (.5 cr) 3) Personal Transition Plan (.5 cr)			
Course 6	Specialized Elective (e.g., World Languages, Fine Arts)			

Career and Technical Student Organizations	Work-Based Learning	Industry Recognized Certifications
FCCLA	WBL awareness and exploration activities embedded in each course: guest speakers, informational interviews, and workplace visit, exchange with professionals and job shadowing.	Link Here

High Wage - High Skill - High Demand Careers

Preschool teachers, Elementary School Teachers, Secondary Teachers, College/University Lecturers, Professors, Professional Coaches, Early Childhood Teachers, Corporate Trainers and Educators, Librarian.

Explore more careers at https://uhcc.hawaii.edu/career_explorer/

Sample TAP Program of Study Alignment Sheet

Post Secondary 2 Year Options					
LEEWARD CC AAT Program	Honolulu CC Early Childhood Education	Kapiolani CC Liberal Arts	Hawaii CC Early Childhood Education	Kauai CC Early Childhood Education	Maui College Early Childhood Education
<ul style="list-style-type: none"> - Associate in Science in Teaching - Certificate of Competence, Alternative Certification in Teaching - Certificate of Competence, Special/Inclusive Education - Certificate of Competence, Child Development Associate (CDA) - Advanced Professional Certificate, Special Education - Mild/Moderate PK-12 	<ul style="list-style-type: none"> - Associate in Science, Infant/Toddler - Associate in Science, Preschool - Certificate of Achievement, Preschool - Certificate of Competence, Early Childhood Education 	<ul style="list-style-type: none"> - Associate in Arts: Concentration in Elementary Education; Concentration in Secondary Education 	<ul style="list-style-type: none"> - Associate in Science - Certificate of Achievement - Certificate of Competence 	<ul style="list-style-type: none"> - Associate in Science - Certificate of Achievement - Certificate of Competence 	<ul style="list-style-type: none"> - Associate in Science - Certificate of Achievement - Certificate of Competence

Post Secondary 4 Year Options		
University of Hawaii at Manoa College of Education	University of Hawaii West Oahu	University of Hawaii at Hilo
<ul style="list-style-type: none"> - BEd: Early Childhood & SPED - BEd Dual Prep: Elementary & Early Childhood - BEd Elementary Education - BEd Secondary Education - PB Certificate in Secondary Education - BS KRS: Health and P.E. Teacher - MEd Curriculum Studies PK-3 School Level - MEd Early Childhood Education 	<ul style="list-style-type: none"> - BA Early Childhood (Social Science degree with Early Childhood focus) - BEd in Elementary Education (KG) - BEd in Secondary Education - Additional 15 credits for Special Education 	<ul style="list-style-type: none"> - Certificate in Education Studies - Master of Arts in Teaching - Kahuawaloa Hawaiian and Indigenous Teacher Education Program



SECTION

03

Feedback





Feedback

- What are some immediate questions you may have?
- What are things we should consider when rolling out new pathways?
- What should schools consider when choosing a Pathway or Program for their school?
- What are other implications that we need to consider?
- Pathway advisory council recommendations?