Due to COVID-19, strategic reprioritization of Perkins funds was used for remote delivery of CTE class instructions. This strategic reprioritization happened in phases to address two objectives, based on the time sensitive nature of decisions:

1. Complete Spring term via remote delivery.
2. Invest in critical program improvements for 2020-21, given new economic context and educational environment.

1 – Completed Spring term via remote delivery
To address immediate needs, Perkins expenditures allowed CTE classes to be completed in the Spring term (or as much of the class as possible to minimize what would need to be completed once we returned to face to face instruction).

Examples of expenditures:

- **Technology**
  - HawCC Electrical Installation and Maintenance Technology (EIMT): SIMUTECH online training and simulation software to tackle equipment malfunctions quickly, accurately, and safely through simulation-based troubleshooting training

- **Equipment**
  - WinCC Veterinary Technology (VETT): models and simulation equipment to provide online instructions

- **Supplies**
  - HawCC Automotive Mechanics Technology (AMT): GoPro equipment to provide online video tutorials

- **Other supports**
  - UHMauC Nursing (NURS): simulation coordinator to run Zoom and support students in Nursing classes that cannot complete hands-on training

In spite of the challenges in completing many CTE classes, including some classes which were suspended due to limitations in conducting in person activities (e.g., hospital clinicals), students earned credit in 89% of the classes (compared with 91% by Spring 2020). CTE programs were completed at higher rates than classes overall.

2 - Invested in critical program improvements for 2020-21, given new economic context and educational environment
To respond to the impacts of the COVID-19 emergency on the economy, education and workforce needs, campuses prioritized and resubmitted revised Perkins proposals for FY21, as well as submitted new proposals to address immediate workforce needs through credit programs.

Examples:

- HonCC Computing, Security, and Networking Technology (CSNT): Purchased computers to provide training for cybersecurity and other IT programs
- KauCC Culinary Arts (CULN): Purchased personal protective equipment (PPE) for face to face training
- UHMauC Construction Technology (CTEC): Purchased additional tools to avoid sharing of common tools