O‘ahu Workforce Development
WIOA Youth Technical Assistance Resources
Resources on Trauma and Trauma-Informed Care.

Ensuring youth workforce system providers understand the impacts of trauma on the young people they serve is critical to achieving positive outcomes. Integrating trauma-informed practices into service delivery can help youth feel safe, supported, and engaged while participating in education, training and employment.
Requested Amount: $40,000

Purpose of Funds: Support WIOA Youth Program Element 10 Guidance and Counseling, specifically trauma-informed care

Justification: One of the responsibilities of this committee is to develop strategies to improve services to youth (see “Roles and Responsibilities”). This committee has identified trauma-informed care for at-risk youth as one of these strategies and its most important priority (see “Ranked Priorities/Goals”). As such, the committee will identify an activity to fund that moves the State in the direction of supporting statewide trauma-informed care for at-risk youth.

There are three focus areas that will encompass part one of this pilot initiative.

- Training. Trauma informed care training for staff – Toxic stress, Brain development, Identification and support of students in trauma.
- Early intervention trauma screening. Follow up comprehensive assessments and reporting with appropriate aftercare and accommodations for (5) students. (Redesigned)
- Aftercare Process Development. Student aftercare process development for pilot participant workforce development agency(ies) and vocational training program(s).

Pilot Outcomes:
1. Systems Change: Transforming workforce development organizations who serve vulnerable youth into a trauma-informed->trauma responsive->trauma coordinated agency
2. Legislation that would condition state grants targeted for youth services to require grantees to demonstrate they are trauma informed agency or will be using funds to become a trauma informed agency.
Project Deliverables

- Provide professional development for agencies that work with “at-promise” youth

- Train two staff members (one from each organization) from designated organizations in KAHA TIC curriculum:
  - “Trauma-Informed Care 101”
  - Adverse Childhood Experiences and the Protective Factors
  - Cultural and Historical Trauma

- Review HR policies and provide technical assistance in helping the agency transform to a trauma-sensitive organization
Agency TIC Training

- Community Resilience Initiative’s K.I.S.S. Framework
  - Knowledge
  - Insights
  - Strategies
  - Structure

- Community Resilience Initiative’s R.O.L.E.S. Framework
  - Recognize
  - Observe
  - Label
  - Elect
  - Solve

- Secondary Trauma & Self-Care
Trauma-Informed to Trauma-Sensitive

- Review HR Policies
- Interview Questions
- On-boarding process
- Self-Care