

Youth Services Committee Update to WDC Board August 12, 2021

The Youth Services Committee met on July 20, 2021.

A final report on the Comprehensive Guidance and Counseling trauma-informed assessment pilot program was presented by Stacy Ferreira and Danny Goya. The goal of the program was to build a Trauma Informed Care framework that will build wellness and resilience for agencies that serve “opportunity youth.”

The Program consisted of three parts: Sustainability, Professional Development and System Changes. The classes were three hours each in three parts totaling nine sessions.

The Sustainability model included Adult Friends for Youth and Kupu employees that participated in a three-part series that included Trauma-Informed Care 101, ACEs & BCEs and Cultural and Historical Trauma. The Professional Development model involved Adult Friends for Youth, Kupu and City and County employees. The Systems Change model parts included “What, So What, Now What?”, Trauma-Responsive HR Strategies, and Self-Care (Reflective Supervision). Link: <https://labor.hawaii.gov/wdc/files/2021/07/TIC-Update.pdf>

The Entrepreneurial Skills Training Program final report was also presented. The project included four tracks: Lemonade Alley, t-shirt design, sticker design and friendship jewelry. The program provided disadvantaged youth the opportunity to learn Entrepreneur skills. The students learned planning, development, bank loans, product development, and supply and demand. Successful teams earned badges for their efforts when each team reached a profit for each assignment. A lanyard was provided and the pins were on the lanyard for display and pride. It was similar to the boy scout badges.

Steve Sue reported that the program was held every Friday for four months with 50-60 students. In Lemonade Alley the youth learned tasteology, mixology, and every team got bar kits and learned to use jiggers and shakers. The students also learned how to create maker products like t-shirts, stickers and friendship jewelry. The T-Shirt curriculum is online and available on Amazon and Lemonade Alley Link: <https://lemonadealley.com>. The Lemonade curriculum is available on Busy Bee an internet-based learning system. The projects were designed with no homework, however the teams assigned and completed homework on their own. The students interviewed were skeptical at first but learned a lot during the four months and are confident that they can become Entrepreneurs. A student that was interviewed referred four of his friends to the program. The vision is for a continuation of programs if funds are available.

A video was presented and is available online. <https://www.youtube.com/watch?v=qFAt2fP6AIM>