

## SECTOR STRATEGIES AND CAREER PATHWAYS COMMITTEE

### **Role**

In support of the Workforce Innovation and Opportunity Act of 2014 (WIOA), the Sector Strategies & Career Pathways Committee identifies employer and industry training needs for in-demand occupations and sectors and builds stronger networks between companies and education and training partners to address high-priority areas. The committee also oversees the implementation of the statewide career pathways model in secondary and postsecondary education and the American Job Centers. The committee facilitates opportunities for professional development for education and training providers. To enable the workforce participation of individuals with literacy barriers, the committee works to promote adult literacy and ensure services for non-native English speakers, **and all special populations under WIOA.**

### **Responsibilities**

To support the Hawaii WIOA Unified State Plan recommendations and continuing improvement in WIOA, this committee will lead the effort in the following recommendations and WIOA activities:

- Utilize Labor Market Information (LMI) to identify in-demand (high wage, high growth, emerging) industries.
- Support sector initiatives that facilitate dialogue between employers, government, community-based organizations, and other stakeholders to implement effective workforce solutions that meet the recruitment and retention needs of employers and the training and employment needs of workers.
- Identify target in-demand sectors and recommend guidelines for local sector targeting and support.
- Work with employers to identify skills gap and recommend solutions and strategies to close gaps.
- Provide oversight to implementation of statewide career pathways model.
- Recommend to local areas worker education and training programs to address employer needs and review program effectiveness in providing career pathways to WIOA target populations.
- Recommend workforce strategies that lead to self-sufficiency and career advancement in in-demand industries.
- Support integration of adult literacy issues in development of career pathways and career pathways for students in adult education.
- Ensure provision of comprehensive services for limited-English proficient participants in workforce development.
- Ensure access to “common pathways” to WIOA clients who are not interested in education and seek work experience and on-the-job training to secure an in-demand occupation.
- Support the development of a common work-based learning assessment process for employers and participants.
- Make recommendations to State Board when appropriate.