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SN (66)

WIOA BULLETIN NO. 13-16, Change 2

TO: WIOA Partners

FROM: Maricar Pilotin-Freitas, Administrator
Workforce Development Division

SUBJECT: One-Stop (American Job Center) Certification Revised Guidelines

PURPOSE

The purpose of this bulletin is to revise the guidance of the One-Stop (American Job Center) Certification process. This document, Workforce Innovation and Opportunity Act (WIOA) Bulletin No. 13-16, Change 2, details the following revisions made to WIOA Bulletin No. 13-16, Change 1.

- Updates the management and oversight from the Workforce Development Council to the Workforce Development Division (WDD).

BACKGROUND

The WIOA specifies in sections 101(d)(6) and 121 (g)(1) and in the Final Rules sections 20 CFR 678 Part F and 34 CFR 463.800 that the State Workforce Development Board (State WDB) in consultation with the Local Workforce Development Boards (LWDBs) shall establish objective criteria and procedures for use by LWDBs when certifying one-stop centers and the one-stop delivery system. Certification is required to be done by the LWDBs at least once every three years for one-stop centers and the one-stop delivery system to receive infrastructure funds in the State funding mechanism described in 34 CFR 463.730.

When developing the objective criteria, the State WDB shall consider factors relating to the effectiveness, accessibility, and continuous improvement of the one-stop delivery systems with respect to the programs administered by the one-stop partners at the one-stop centers.

The LWDB may establish additional criteria, or set higher standards for service coordination, than those set by the State criteria. The State WDB, as represented by the WDD, in consultation with the LWDB, must review and update the criteria every two years as part of the review and modification of State Plans pursuant to 20 CFR 676.135.

The LWDB must review and update the criteria every two years as part of the Local Plan update process described in 34 CFR 463.580.

CERTIFICATION CRITERIA

To be certified, one-stop centers and the one-stop delivery system must evaluate the criteria set forth in this bulletin as it relates to the three factors: effectiveness (including customer satisfaction), programmatic and physical accessibility, and continuous improvement [34 CFR 463.800 (3)(b)].

A. Effectiveness

Evaluations of effectiveness must include the following:

- How well the one-stop center integrates available services for jobseekers and businesses;
- Meets the workforce development needs of jobseekers and the employment needs of local employers;
- Operates in a cost-efficient manner;
- Coordinates services among the one-stop partner programs; and
- Provides access to partner program services to the maximum extent practicable, including providing services outside of regular business hours where there is a workforce need, as identified by the LWDB.

These evaluations must account for feedback from one-stop customers.

B. Programmatic and Physical Accessibility

Evaluations must include criteria evaluating how well the centers and delivery systems take actions to comply with the disability-related regulations implementing WIOA sec. 188 and 29 CFR Part 38. Such actions include, but are not limited to:

- Administering programs in the most integrated setting appropriate;
- Communicating with persons with disabilities as effectively as with others;
- Providing reasonable accommodations for individuals with disabilities;

- Making reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against persons with disabilities; and
- Providing appropriate auxiliary aids and services, including assistive technology devices and services, where necessary to afford individuals with disabilities an equal opportunity to participate in, and enjoy the benefits of, the program or activity; and providing for the physical accessibility of the one-stop center to individuals with disabilities.

C. Continuous Improvement

Evaluations of continuous improvement must include the following:

- How well the one-stop center supports the achievement of the negotiated local levels of performance for the indicators of performance for the local area.

Other continuous improvement factors may include the following:

- A regular process for identifying and responding to technical assistance needs;
- A regular system of continuing professional staff development; and
- Having systems in place to capture and respond to specific customer feedback.

POLICY

LWDBs are responsible for assessing the one-stop centers and one-stop delivery system using the checklist in Appendix I, "American Job Center Certification Assessment Tool."

The One-Stop Certification criteria scoring is intended to create an objective point system that awards compliance with WIOA and its Final Rules and to provide job seekers and employers with an integrated system with a comprehensive Center designed around their service needs.

The total score from Appendix II, "American Job Center Certification Assessment Tool Summary" will set a benchmark with which the LWDB will be measured during succeeding certifications. The score may also be considered during other evaluations and monitoring. LWDBs may also use the score to evaluate one-stop operator contracts and performance.

The State and local workforce development systems and the one-stop partners will use the scores to identify strengths, areas of opportunity, staff training needs, where to devote technical assistance resources, and to optimize partner participation and co-location at the Centers.

PROCEDURES

The following documents will be completed by the certification individual or certification team and submitted via email correspondence to the Administrator of WDD within thirty (30) days of the receipt of this Bulletin. LWDBs shall use the following tools provided in the Appendices to review and certify the One-Stops:

- 1) "American Job Center Certification Assessment Tool Summary" (Appendix I)
- 2) "American Job Center Certification Assessment Tool Summary" (Appendix II)

INQUIRIES

Inquiries regarding this bulletin may be directed to Ms. Lisa Simmons at (808) 586-8812 or Lisa.E.Simmons@hawaii.gov

REFERENCES

- WIOA Bulletin 13-16 (SN13), Change 1, dated April 4, 2019, Subject: One-Stop (American Job Center) Certification Revised Guidelines
- WIOA Bulletin 13-16 (SN13), dated October 3, 2016, Subject: One-Stop Certification
- Title I of the Workforce Innovation and Opportunity Act (WIOA) of 2014, WIOA Section 101(d)(6), 121(e), and 121(g)
- 20 CFR 678 Subpart F, One-stop Certification
- 34 CFR 463.800, How are One-Stop Centers and One-Stop Delivery Systems certified?

ATTACHMENTS

Appendix I, American Job Center Certification Assessment Tool

Appendix II, American Job Center Certification Assessment Tool Summary

c (via email): Francis Kagawa, Acting Administrative Services Officer
Frederick Pascua, Oahu Branch Manager
Kevin Kimizuka, Maui Branch Manager
Adele Manera, Kauai Branch Manager
Denise Pacheco, Hilo Office Manager

American Job Center Certification Assessment Tool

I. Evaluation of Effectiveness and Support of Continuous Improvement 10 points

How well does the Center support continuous improvement and use customer feedback?

A. How well does the Center support **continuous improvement**?

1. Does the Center have a regular process for identifying and responding to technical assistance needs? Yes (5 pts) No
2. Does the Center have a regular system of continuing professional staff development? Yes (5 pts) No

| | |
|---|--|
| Support of Continuous Improvement Score: | |
|---|--|

B. How well does the Center capture and respond to **customer feedback**? 20 points

One point each:

1. Does the Center have written policies and procedures for capturing and responding to general (i.e., complaints not alleging discrimination) complaints made by customers? Yes No
2. Does the Center have written policies and procedures for capturing and responding to discrimination complaints made by customers? Yes No
3. Does the Center allow anonymous customer feedback? Yes No
4. Does the Center allow customers to prepare and submit feedback from a location other than the Center? Yes No
5. Does the Center allow customers to provide feedback in an electronic format? Yes No
6. Does the Center allow customers to provide feedback in paper format? Yes No
7. Does the Center allow customers to provide feedback over the telephone? Yes No
8. Does the Center capture and respond to feedback from business customers? Yes No
9. Does the Center capture and respond to feedback from one-stop delivery system stakeholders? Yes No
10. Does the Center capture and respond to feedback from the Center's program participant customers? Yes No
11. Does the Center have in place a system by which it makes appropriate State and/or partner staff aware of customer feedback? Yes No
12. Does the Center have written policies and procedures in place for an investigation triggered by customer feedback? Yes No
13. Does the Center use customer feedback when making decisions about what subjects will be covered by staff training? Yes No

14. Does the Center use customer feedback when reviewing policies and procedures?
 Yes No
15. Does the Center use customer feedback when performing staff performance evaluations?
 Yes No
16. Does this one-stop certification take into account customer feedback?
 Yes (5 pts) No

| | |
|-------------------------------------|--|
| Support of Customer Feedback Score: | |
|-------------------------------------|--|

| | |
|---|--|
| Continuous Improvement and Customer Feedback Score (30 possible pts): | |
|---|--|

II. How well does the Center meet the needs of participants?

A. How well does the Center provide **basic career services**?

One point each:

1. Does the Center provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Youth program?
 Yes No
2. Does the Center provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Adult program?
 Yes No
3. Does the Center provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Dislocated Worker program?
 Yes No
4. Does the Center provide outreach, intake (including worker profiling), and orientation to information and other services available through the one-stop delivery system?
 Yes No
5. Does the Center provide individuals with the opportunity to initiate an application for assistance from the Temporary Assistance for Needy Families (TANF) program and non-assistance benefits and services through the provision of paper application forms or links to the application website?
 Yes No
6. Does the Center provide initial assessment of an individual's skill levels including literacy, numeracy, and English language proficiency, as well as aptitudes, abilities (including skill gaps), and supportive services needs?
 Yes No
7. Does the Center provide job search and placement assistance?
 Yes No
8. Does the Center provide career counseling that includes the provision of information on in-demand industry sectors and occupations?
 Yes No
9. Does the Center provide career counseling that includes the provision of information on nontraditional employment?
 Yes No
10. Does the Center provide, when appropriate, referrals to programs and services within the one-stop delivery system?
 Yes No
11. Does the Center provide, when appropriate, referrals to workforce development programs other than those that are within the one-stop delivery system?
 Yes No

12. Does the Center provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes job vacancy listings in local market areas?
 Yes No
13. Does the Center provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes information on job skills necessary to obtain the vacant jobs listed?
 Yes No
14. Does the Center provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes information relating to local occupations in demand and the earnings, skill requirements, and opportunities for advancement for those jobs?
 Yes No
15. Does the Center provide information, in usable and understandable formats and languages, about how the Local Area is performing on local performance accountability measures, as well as any additional performance information relating to the Local Area's one-stop delivery system?
 Yes No
16. Does the Center provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes child care?
 Yes No
17. Does the Center provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes medical or child health assistance available through the State's Medicaid program and Children's Health Insurance Program (CHIP)?
 Yes No
18. Does the Center provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes benefits under the Supplemental Nutrition Assistance Program (SNAP)?
 Yes No
19. Does the Center provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes assistance through the earned income tax credit?
 Yes No
20. Does the Center provide information, in usable and understandable formats and languages, and meaningful assistance to individuals seeking assistance in filing a claim for unemployment compensation?
 Yes No
21. Does the Center provide assistance in establishing eligibility for programs of financial aid assistance for training and education programs not provided under WIOA?
 Yes No

| | |
|------------------------------|--|
| Basic Career Services Score: | |
|------------------------------|--|

B. How well does the Center provide **individualized career services**?

One point each:

1. Does the Center provide comprehensive and specialized assessments of the skill levels and service needs of adults and dislocated workers that may include diagnostic testing and use of other assessment tools? Yes No
2. Does the Center provide comprehensive and specialized assessments of the skill levels and service needs of adults and dislocated workers that may include in-depth interviewing and evaluation to identify employment barriers and appropriate employment goals? Yes No
3. Does the Center provide comprehensive and specialized assessments of the skill levels and services needs of other customers, including but not limited to participants in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program, that may include diagnostic testing and use of other assessment tools? Yes No
4. Does the Center provide comprehensive and specialized assessments of the skill levels and service needs of other customers, including but not limited to participants in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program, that may include in-depth interviewing and evaluation to identify employment barriers and appropriate employment goals? Yes No
5. Does the Center provide for the development of an individual employment plan to identify the employment goals, appropriate achievement objectives, and appropriate combination of services for the participant to achieve the participant's employment goals, including the list of, and information about, the eligible training providers and programs? Yes No
6. Does the Center provide group counseling? Yes No
7. Does the Center provide individual counseling? Yes No
8. Does the Center provide career planning? Yes No
9. Does the Center provide short-term pre-vocational services that include the development of learning skills to prepare individuals for unsubsidized employment or training? Yes No
10. Does the Center provide short-term pre-vocational services that include the development of communication skills to prepare individuals for unsubsidized employment or training? Yes No
11. Does the Center provide short-term pre-vocational services that include the development of interviewing skills to prepare individuals for unsubsidized employment or training? Yes No
12. Does the Center provide short-term pre-vocational services that include the development of punctuality to prepare individuals for unsubsidized employment or training? Yes No
13. Does the Center provide short-term pre-vocational services that include the development of personal maintenance skills to prepare individuals for unsubsidized employment or training? Yes No

14. Does the Center provide short-term pre-vocational services that include the development of professional conduct services to prepare individuals for unsubsidized employment or training? Yes No
15. Does the Center provide internships and work experiences that are linked to careers? Yes No
16. Does the Center provide workforce preparation activities? Yes No
17. Does the Center provide financial literacy services as described in WIOA section 129(b)(2)(D) and 20 C.F.R. section 681.500? Yes No
18. Does the Center provide out-of-area job search assistance and relocation assistance? Yes No
19. Does the Center provide English language acquisition and integrated education and training programs? Yes No

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|---------------------------------------|--|
| Individualized Career Services Score: | |
|---------------------------------------|--|

C. How well does the Center provide **follow-up services**? (5 points)

1. Does the Center provide follow-up services, as appropriate, that include counseling regarding the workplace, for participants in adult or dislocated worker workforce investment activities who are placed in unsubsidized employment, for up to 12 months after the first day of such employment? Yes No

| | |
|---------------------------|--|
| Follow-Up Services Score: | |
|---------------------------|--|

D. How well does the Center provide access to **training services**?

One point each:

1. Does the Center provide access to occupational skills training, including training for nontraditional employment? Yes No
2. Does the Center provide access to on-the-job training (OJT) (in accordance with 20 C.F.R. sections 680.700, 680.710, 680.720, and 680.730)? Yes No
3. Does the Center provide access to incumbent worker training (in accordance with WIOA section 134(d)(4) and 20 C.F.R. sections 680.780, 680.790, 680.800, 680.800, 680.810, and 680.820)? Yes No
4. Does the Center provide access to programs that combine workplace training with related instruction, which may include cooperative education programs? Yes No
5. Does the Center provide access to training programs operated by the private sector? Yes No
6. Does the Center provide access to skills upgrading and retraining? Yes No
7. Does the Center provide access to entrepreneurial training?

- ___ Yes ___ No
8. Does the Center provide access to transitional jobs (in accordance with WIOA section 134(d)(5) and 20 C.F.R. sections 680.190 and 680.195)?
 ___ Yes ___ No
9. Does the Center provide access to job readiness training provided in combination with the services listed in the above Questions 1 to 8 of this Subsection?
 ___ Yes ___ No
10. Does the Center provide access to adult education and literacy activities, including activities of English language acquisition and integrated education and training programs, provided concurrently or in combination with the training services listed in Questions A through G of this Subsection?
 ___ Yes ___ No
11. Does the Center provide access to customized training conducted with a commitment by an employer or group of employers to employ an individual upon successful completion of the training (in accordance with 20 C.F.R. sections 680.760 through 680.770)?
 ___ Yes ___ No

| | |
|------------------------------------|--|
| Access to Training Services Score: | |
|------------------------------------|--|

| | |
|----------------------------------|--|
| Meeting Participant Needs Score: | |
|----------------------------------|--|

III. How well does the Center meet the needs of local employers?

A. How well does the Center provide **basic business services**?

One point each:

1. Does the Center provide appropriate recruitment and other business services on behalf of employers, including information and referrals to specialized business services other than those traditionally offered through the one-stop delivery system?
 ___ Yes ___ No
2. Does the Center provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes job vacancy listings in local market areas?
 ___ Yes ___ No
3. Does the Center provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes information on job skills necessary to obtain the vacant jobs listed?
 ___ Yes ___ No
4. Does the Center provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes information relating to local occupations in demand and the earnings, skill requirements, and opportunities for advancement for those jobs?
 ___ Yes ___ No

| | |
|--------------------------------|--|
| Basic Business Services Score: | |
|--------------------------------|--|

B. How well does the Center provide **customized business services**?

One point each:

1. Does the Center provide customized screening and referral of qualified participants in training services to employers? Yes No
2. Does the Center provide customized services to employers, employer associations, or other such organizations, on employment-related issues? Yes No
3. Does the Center provide customized recruitment events and related services for employers including targeted job fairs? Yes No
4. Does the Center provide human resource consultation services that include assistance with writing/reviewing job descriptions and employee handbooks? Yes No
5. Does the Center provide human resource consultation services that include assistance with developing performance evaluation and personnel policies? Yes No
6. Does the Center provide human resource consultation services that include assistance with creating orientation sessions for new workers? Yes No
7. Does the Center provide human resource consultation services that include assistance with honing job interview techniques for efficiency and compliance? Yes No
8. Does the Center provide human resource consultation services that include assistance with analyzing employee turnover? Yes No
9. Does the Center provide human resource consultation services that include assistance with creating reasonable accommodations for job applicants and workers with disabilities? Yes No
10. Does the Center provide human resources consultation services that include assistance with using assistive technologies for job applicants and workers with disabilities? Yes No
11. Does the Center provide human resources consultation services that include assistance with explaining labor and employment laws to help employers comply with equal opportunity, wage/hour, and safety/health regulations? Yes No
12. Does the Center provide customized labor market information (LMI) for specific employers, sectors, industries, or clusters? Yes No

Please describe other customized business services that the Center provides (if any):

| | |
|-------------------------------------|--|
| Customized Business Services Score: | |
|-------------------------------------|--|

- C. How well does the Center support **other business services and strategies** that meet the workforce investment needs of area employers?

One point each:

- 1. Does the Center provide access to services and activities that result in employer-recognized credentials? Yes No
- 2. Does the Center participate in the provision of other business services and strategies that meet the workforce investment needs of area employers, in accordance with partner programs' statutory requirements and consistent with federal cost principles? Yes No
- 3. Does the Center participate in allowable activities, consistent with each one-stop partner's authorized activities, that include developing and implementing industry sector strategies (such as strategies involving industry partnerships, regional skills alliances, industry skill panels, and sectoral skills partnerships)? Yes No
- 4. Does the Center participate in allowable activities, consistent with each one-stop partner's authorized activities that include customized assistance or referral for assistance in the development of a registered apprenticeship program? Yes No
- 5. Does the Center participate in allowable activities, consistent with each one-stop partner's authorized activities, that include developing and delivering innovative workforce investment services and strategies for area employers (such as career pathways, skills upgrading, skill standard development and certification for recognized postsecondary credential or other employer use, and other effective initiatives for meeting the workforce investment needs of area employers and workers)? Yes No
- 6. Does the Center participate in allowable activities, consistent with each one-stop partner's authorized activities, that include assistance to area employers in managing reductions in force in coordination with rapid response activities and with strategies for the aversion of layoffs (such as early identification of firms at risk of layoffs, use of feasibility studies to assess the needs of and options for at-risk firms, and the delivery of employment and training activities to address risk factors)? Yes No
- 7. Does the Center participate in allowable activities, consistent with each one-stop partner's authorized activities that include the marketing of business services to appropriate area employers, including small and mid-sized employers? Yes No
- 8. Does the Center participate in allowable activities, consistent with each one-stop partner's authorized activities that include assisting employers with accessing local, State, and federal tax credits? Yes No

Other Business Services and Strategies Score:

Meeting Employer Needs Score:

IV. How well does the Center integrate available services?

- A. How well has the Center integrated its brand by using the "American Job Center Hawaii" common identifier?

One point each:

- 1. Does the Center use the "American Job Center Hawaii" common identifier with programs, activities, and services? Yes No
- 2. Do Center staff use the "American Job Center Hawaii" common identifier in telephone greetings? Yes No

3. Does the Center include the "American Job Center Hawaii" common identifier on all primary electronic resources such as websites, Facebook pages, Twitter profiles, etc.? ___ Yes ___ No
4. Does the Center include the "American Job Center Hawaii" common identifier on all newly printed, purchased, and created materials? ___ Yes ___ No
5. Does the Center include the "American Job Center Hawaii" common identifier on all products, programs, activities, and services? ___ Yes ___ No
6. Does the Center include the "American Job Center Hawaii" common identifier on all facilities and related property? ___ Yes ___ No

Brand Integration Score:

B. How well have the one-stop partner programs implemented the WIOA common identifier requirement?

1. Which one-stop partner programs use the "American Job Center Hawaii" common identifier with programs, activities, and services? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____ (18 possible)

2. Which one-stop partner programs use the "American Job Center Hawaii" common identifier in telephone greetings? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____ (18 possible)

3. Which one-stop partner programs use the “A proud partner of the American Job Center network” common identifier on all primary electronic resources such as websites, Facebook pages, Twitter profiles, etc.? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____ (18 possible)

4. Which one-stop partner programs use the “American Job Center Hawaii” or “A proud partner of the American Job Center network” common identifier on all newly printed, purchased, and created materials? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____ (18 possible)

5. Which one-stop partner programs use the “American Job Center Hawaii” or “A proud partner of the American Job Center network” common identifier on all products, programs, activities, and services? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____ (18 possible)

| | |
|----------------------------------|--|
| Partner Common Identifier Score: | |
|----------------------------------|--|

C. How well does the Center integrate its customer intake?

At the Center, which one-stop partner programs are included in an **integrated intake process**?

1. For which one-stop partner programs other than the WIOA Title I Youth, Adult, and Dislocated Worker programs does the Center provide determinations of whether an individual is eligible to receive assistance? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

2. For which one-stop partner programs other than the WIOA Title I Adult and Dislocated Worker programs, does the Center provide comprehensive and specialized assessments of the skill levels and service needs of participants that include diagnostic testing and use of other assessment tools? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

3. For which one-stop partner programs other than the WIOA Title I Adult and Dislocated Worker programs, does the Center provide comprehensive and specialized assessments of the skill levels and services of participants that include in-depth interviewing and evaluation to identify employment barriers and appropriate employment goals? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

4. At the Center, which one-stop partner programs have staff who participate in an integrated resource team (IRT) or other group focused on collaborating to identify individual customer needs and meeting them with appropriate services? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

| | |
|--|--|
| Integrated Customer Intake Score: | |
|--|--|

D. How well does the Center **integrate basic career services**?

1. At the Center, staff from which one-stop partner program(s) provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Youth program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

2. At the Center, staff from which one-stop partner program(s) provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Adult program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

3. At the Center, staff from which one-stop partner program(s) provide determinations of whether an individual is eligible to receive assistance from the WIOA Title I Dislocated Worker program?

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

4. At the Center, staff from which one-stop partner program(s) provide outreach, intake (including worker profiling), and orientation to information and other services available through the one-stop delivery system? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

5. At the Center, staff from which one-stop partner program(s) provide individuals with the opportunity to initiate an application for assistance from the Temporary Assistance for Needy Families (TANF) program and non-assistance benefits and services through the provision of paper application forms or links to the application website? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

6. At the Center, staff from which one-stop partner program(s) provide initial assessment of an individual's skill levels including literacy, numeracy, and English language proficiency, as well as aptitudes, abilities (including skill gaps), and supportive services needs? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

7. At the Center, staff from which one-stop partner program(s) provide job search and placement assistance? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

8. At the Center, staff from which one-stop partner program(s) provide career counseling that includes the provision of information on in-demand industry sectors and occupations? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

9. At the Center, staff from which one-stop partner program(s) provide, when appropriate, referrals to programs and services within the one-stop delivery system? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

10. At the Center, staff from which one-stop partner program(s) provide, when appropriate, referrals to workforce development programs other than those that are within the one-stop delivery system? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

11. At the Center, staff from which one-stop partner program(s) provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes job vacancy listings in local market areas? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

12. At the Center, staff from which one-stop partner program(s) provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes information on job skills necessary to obtain the vacant jobs listed? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

13. At the Center, staff from which one-stop partner program(s) provide workforce and labor market employment statistics information, including the provision of accurate information relating to local, regional, and national labor market areas that includes information relating to local occupations in demand and the earnings, skill requirements, and opportunities for advancement for those jobs? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

14. At the Center, staff from which one-stop partner program(s) provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes child care? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

15. At the Center, staff from which one-stop partner program(s) provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes medical or child health assistance available through the State's Medicaid program and Children's Health Insurance Program (CHIP)? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

16. At the Center, staff from which one-stop partner program(s) provide information, in usable and understandable formats and languages, relating to the availability of supportive services or assistance, and appropriate referrals to those services and assistance that includes benefits under the Supplemental Nutrition Assistance Program (SNAP)? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

17. At the Center, staff from which one-stop partner program(s) provide information, in usable and understandable formats and languages, and meaningful assistance to individuals seeking assistance in filing a claim for unemployment compensation? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

18. At the Center, staff from which one-stop partner program(s) provide assistance in establishing eligibility for programs of financial aid assistance for training and education programs not provided under WIOA? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

| | |
|---|--|
| Basic Career Services Integration Score: | |
|---|--|

E. How well has the Center integrated individualized career services?

- At the Center, staff from which one-stop partner program(s) provide comprehensive and specialized assessments of the skill levels and service needs of adults and dislocated workers that may include diagnostic testing and use of other assessment tools? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

- At the Center, staff from which one-stop partner program(s) provide comprehensive and specialized assessments of the skill levels and service needs of adults and dislocated workers that may include in-depth interviewing and evaluation to identify employment barriers and appropriate employment goals? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

- At the Center, staff from which one-stop partner program(s) provide for the development of an individual employment plan to identify the employment goals, appropriate achievement objectives, and appropriate combination of services for the participant to achieve the participant's employment goals, including the list of, and information about, the eligible training providers and programs? (1 point each)

| | | |
|--|---|---|
| | Title I Youth | Indian and Native American Programs |
| | Title I Adult | National Farmworker Jobs Program/MSFW |
| | Title I Dislocated Worker | Vocational Rehabilitation Services |
| | Wagner-Peyser E S | HUD Employment and Training |
| | Trade Act Assistance | TANF |
| | Unemployment Insurance | Senior Community Service Employment Prog. |
| | Job Corps | Community Services Block Grant |
| | YouthBuild | Other (1 point each): |
| | Jobs for Veterans State Grant | |
| | Perkins Career and Technical Education | |
| | Adult Education and Family Literacy Act | |

Total: _____

4. At the Center, staff from which one-stop partner program(s) provide group counseling? (1 point each)

| | | |
|--|---|---|
| | Title I Youth | Indian and Native American Programs |
| | Title I Adult | National Farmworker Jobs Program/MSFW |
| | Title I Dislocated Worker | Vocational Rehabilitation Services |
| | Wagner-Peyser E S | HUD Employment and Training |
| | Trade Act Assistance | TANF |
| | Unemployment Insurance | Senior Community Service Employment Prog. |
| | Job Corps | Community Services Block Grant |
| | YouthBuild | Other (1 point each): |
| | Jobs for Veterans State Grant | |
| | Perkins Career and Technical Education | |
| | Adult Education and Family Literacy Act | |

Total: _____

5. At the Center, staff from which one-stop partner program(s) provide individual counseling? (1 point each)

| | | |
|--|---|---|
| | Title I Youth | Indian and Native American Programs |
| | Title I Adult | National Farmworker Jobs Program/MSFW |
| | Title I Dislocated Worker | Vocational Rehabilitation Services |
| | Wagner-Peyser E S | HUD Employment and Training |
| | Trade Act Assistance | TANF |
| | Unemployment Insurance | Senior Community Service Employment Prog. |
| | Job Corps | Community Services Block Grant |
| | YouthBuild | Other (1 point each): |
| | Jobs for Veterans State Grant | |
| | Perkins Career and Technical Education | |
| | Adult Education and Family Literacy Act | |

Total: _____

6. At the Center, staff from which one-stop partner program(s) provide career planning? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program//MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

7. At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of learning skills to prepare individuals for unsubsidized employment or training? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program//MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

8. At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of communication skills to prepare individuals for unsubsidized employment or training? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program//MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

9. At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of interviewing skills to prepare individuals for unsubsidized employment or training? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

10. At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of punctuality to prepare individuals for unsubsidized employment or training? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

11. At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of personal maintenance skills to prepare individuals for unsubsidized employment or training? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

12. At the Center, staff from which one-stop partner program(s) provide short-term pre-vocational services that include the development of professional conduct services to prepare individuals for unsubsidized employment or training? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

13. At the Center, staff from which one-stop partner program(s) provide internships and work experiences that are linked to careers? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

14. At the Center, staff from which one-stop partner program(s) provide workforce preparation activities? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

15. At the Center, staff from which one-stop partner program(s) provide financial literacy services as described in WIOA section 129(b)(2)(D) and 20 C.F.R. section 681.500? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

16. At the Center, staff from which one-stop partner program(s) provide out-of-area job search assistance and relocation assistance? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

17. At the Center, staff from which one-stop partner program(s) provide English language acquisition and integrated education and training programs? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

Individualized Career Services Integration Score:

| | |
|---------------------------------------|----------------------|
| Integration of Services Score: | <input type="text"/> |
|---------------------------------------|----------------------|

V. Coordination of Services at the Center

A. How well does the Center **coordinate the Wagner-Peyser Employment Service** program with other one-stop partner programs?

- For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Wagner-Peyser Employment Service program? (1 point each)

| | | |
|--|---|---|
| | Title I Youth | Indian and Native American Programs |
| | Title I Adult | National Farmworker Jobs Program/MSFW |
| | Title I Dislocated Worker | Vocational Rehabilitation Services |
| | Wagner-Peyser E S | HUD Employment and Training |
| | Trade Act Assistance | TANF |
| | Unemployment Insurance | Senior Community Service Employment Prog. |
| | Job Corps | Community Services Block Grant |
| | YouthBuild | Other (1 point each): |
| | Jobs for Veterans State Grant | |
| | Perkins Career and Technical Education | |
| | Adult Education and Family Literacy Act | |

Total: _____

- For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Wagner-Peyser Employment Service program? (1 point each)

| | | |
|--|---|---|
| | Title I Youth | Indian and Native American Programs |
| | Title I Adult | National Farmworker Jobs Program/MSFW |
| | Title I Dislocated Worker | Vocational Rehabilitation Services |
| | Wagner-Peyser E S | HUD Employment and Training |
| | Trade Act Assistance | TANF |
| | Unemployment Insurance | Senior Community Service Employment Prog. |
| | Job Corps | Community Services Block Grant |
| | YouthBuild | Other (1 point each): |
| | Jobs for Veterans State Grant | |
| | Perkins Career and Technical Education | |
| | Adult Education and Family Literacy Act | |

Total: _____

- Does the Center train staff on the co-enrollment of individuals in the Wagner-Peyser Employment Service program and other one-stop partner programs? (1 point)
Yes (1 point) _____ No _____
- For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Wagner-Peyser Employment Service program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

5. For which other one-stop partner programs is it the standard practice for the Center to, where appropriate, co-enroll individuals in the Wagner-Peyser Employment Service program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program//MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

6. For which other one-stop partner programs does the Center provide staff training on referrals to and from the Wagner-Peyser Employment Service program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

7. Does Wagner-Peyser Employment-Service program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs? _____ Yes (1 point) _____ No

8. Does Wagner-Peyser Employment-Service program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs? Yes (1 point) No

Wagner-Peyser Employment Service Integration Score:

- B. How well does the Center coordinate the WIOA Title I Adult program with other one-stop partner programs?

1. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the WIOA Title I Adult program? (1 point each)

| | | |
|-------------------------------------|---|---|
| <input type="checkbox"/> | Title I Youth | Indian and Native American Programs |
| <input checked="" type="checkbox"/> | Title I Adult | National Farmworker Jobs Program/MSFW |
| <input type="checkbox"/> | Title I Dislocated Worker | Vocational Rehabilitation Services |
| <input type="checkbox"/> | Wagner-Peyser E S | HUD Employment and Training |
| <input type="checkbox"/> | Trade Act Assistance | TANF |
| <input type="checkbox"/> | Unemployment Insurance | Senior Community Service Employment Prog. |
| <input type="checkbox"/> | Job Corps | Community Services Block Grant |
| <input type="checkbox"/> | YouthBuild | Other (1 point each): |
| <input type="checkbox"/> | Jobs for Veterans State Grant | |
| <input type="checkbox"/> | Perkins Career and Technical Education | |
| <input type="checkbox"/> | Adult Education and Family Literacy Act | |

Total: _____

2. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the WIOA Title I Adult program? (1 point each)

| | | |
|-------------------------------------|---|---|
| <input type="checkbox"/> | Title I Youth | Indian and Native American Programs |
| <input checked="" type="checkbox"/> | Title I Adult | National Farmworker Jobs Program/MSFW |
| <input type="checkbox"/> | Title I Dislocated Worker | Vocational Rehabilitation Services |
| <input type="checkbox"/> | Wagner-Peyser E S | HUD Employment and Training |
| <input type="checkbox"/> | Trade Act Assistance | TANF |
| <input type="checkbox"/> | Unemployment Insurance | Senior Community Service Employment Prog. |
| <input type="checkbox"/> | Job Corps | Community Services Block Grant |
| <input type="checkbox"/> | YouthBuild | Other (1 point each): |
| <input type="checkbox"/> | Jobs for Veterans State Grant | |
| <input type="checkbox"/> | Perkins Career and Technical Education | |
| <input type="checkbox"/> | Adult Education and Family Literacy Act | |

Total: _____

3. Does the Center train staff on the co-enrollment of individuals in the WIOA Title I Adult program and other one-stop partner programs? Yes (1 point) No

4. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the WIOA Title I Adult program? (1 point each)

| | | |
|--|---|---|
| | Title I Youth | Indian and Native American Programs |
| | Title I Adult | National Farmworker Jobs Program/MSFW |
| | Title I Dislocated Worker | Vocational Rehabilitation Services |
| | Wagner-Peyser E S | HUD Employment and Training |
| | Trade Act Assistance | TANF |
| | Unemployment Insurance | Senior Community Service Employment Prog. |
| | Job Corps | Community Services Block Grant |
| | YouthBuild | Other (1 point each): |
| | Jobs for Veterans State Grant | |
| | Perkins Career and Technical Education | |
| | Adult Education and Family Literacy Act | |

Total: _____

5. For which other one-stop partner programs is it the standard practice for the Center to, where appropriate, co-enroll individuals in the WIOA Title I Adult program? (1 point each)

| | | |
|--|---|---|
| | Title I Youth | Indian and Native American Programs |
| | Title I Adult | National Farmworker Jobs Program/MSFW |
| | Title I Dislocated Worker | Vocational Rehabilitation Services |
| | Wagner-Peyser E S | HUD Employment and Training |
| | Trade Act Assistance | TANF |
| | Unemployment Insurance | Senior Community Service Employment Prog. |
| | Job Corps | Community Services Block Grant |
| | YouthBuild | Other (1 point each): |
| | Jobs for Veterans State Grant | |
| | Perkins Career and Technical Education | |
| | Adult Education and Family Literacy Act | |

Total: _____

6. Which other one-stop partner programs does the Center train staff on referrals between the WIOA Title I Adult program? (1 point each)

| | | |
|--|---|---|
| | Title I Youth | Indian and Native American Programs |
| | Title I Adult | National Farmworker Jobs Program/MSFW |
| | Title I Dislocated Worker | Vocational Rehabilitation Services |
| | Wagner-Peyser E S | HUD Employment and Training |
| | Trade Act Assistance | TANF |
| | Unemployment Insurance | Senior Community Service Employment Prog. |
| | Job Corps | Community Services Block Grant |
| | YouthBuild | Other (1 point each): |
| | Jobs for Veterans State Grant | |
| | Perkins Career and Technical Education | |
| | Adult Education and Family Literacy Act | |

Total: _____

7. Does WIOA Title I Adult program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

Yes (1 point)_____ No _____

8. Does WIOA Title I Adult program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

Yes (1 point) _____ No _____

WIOA Title I Adult Integration Score:

C. How well does the Center **coordinate the WIOA Title I Dislocated Worker** program with other one-stop partner programs?

1. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the WIOA Title I Dislocated Worker program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

2. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the WIOA Title I Dislocated Worker program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

3. Does the Center train staff on the co-enrollment of individuals in the WIOA Title I Dislocated Worker program and other one-stop partner programs?

Yes (1 point) _____ No _____

4. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the WIOA Title I Dislocated Worker program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

5. For which other one-stop partner programs is it the standard practice for the Center to, where appropriate, co-enroll individuals in the WIOA Title I Dislocated Worker program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

6. For which other one-stop partner programs does the Center train staff on referrals to and from the WIOA Title I Dislocated Worker program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

7. Does WIOA Title I Dislocated Worker program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?
 ___ Yes (1 point) ___ No

8. Does WIOA Title I Dislocated Worker program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?
 ___ Yes (1 point) ___ No

WIOA Title I Dislocated Worker Integration Score:

- D. How well does the Center **coordinate the WIOA Title I Youth** program with other one-stop partner programs?
1. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the WIOA Title I Youth program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

2. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the WIOA Title I Youth program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

3. Does the Center train staff on the co-enrollment of individuals in the WIOA Title I Youth program and other one-stop partner programs? ___ Yes (1 point) ___ No
4. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the WIOA Title I Youth program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

5. For which other one-stop partner programs is it the standard practice for the Center to, where appropriate, co-enroll individuals in the WIOA Title I Youth program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

6. For which other one-stop partner programs does the Center train staff on referrals to and from the WIOA Title I Youth program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

7. Does WIOA Title I Youth program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?
 _____ Yes (1 point) _____ No
8. Does WIOA Title I Youth program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?
 _____ Yes (1 point) _____ No

| | |
|---------------------------------------|--|
| WIOA Title I Youth Integration Score: | |
|---------------------------------------|--|

E. How well does the Center coordinate the Temporary Assistance for Needy Families (TANF) with other one-stop partner programs?

1. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the TANF program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

2. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the TANF program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

3. Does the Center train staff on the co-enrollment of individuals in the TANF program and other one-stop partner programs? _____ Yes (1 point) _____ No
4. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the TANF program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

5. For which other one-stop partner programs is it the standard practice for the Center to, where appropriate, co-enroll individuals in the TANF program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

6. For which other one-stop partner programs does the Center train staff on referrals to and from the TANF program?

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

7. Does the TANF program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs?

____ Yes (1 point) ____ No

8. Does the TANF staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?

___ Yes (1 point) ___ No

TANF Integration Score:

- F. How well does the Center **coordinate the Jobs for Veterans State Grant (JVSG)** program with other one-stop partner programs?

1. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Jobs for Veterans State Grant (JVSG) program? (1 point each)

| | | |
|-------------------------------------|---|---|
| <input type="checkbox"/> | Title I Youth | Indian and Native American Programs |
| <input type="checkbox"/> | Title I Adult | National Farmworker Jobs Program/MSFW |
| <input type="checkbox"/> | Title I Dislocated Worker | Vocational Rehabilitation Services |
| <input type="checkbox"/> | Wagner-Peyser E S | HUD Employment and Training |
| <input type="checkbox"/> | Trade Act Assistance | TANF |
| <input type="checkbox"/> | Unemployment Insurance | Senior Community Service Employment Prog. |
| <input type="checkbox"/> | Job Corps | Community Services Block Grant |
| <input type="checkbox"/> | YouthBuild | Other (1 point each): |
| <input checked="" type="checkbox"/> | Jobs for Veterans State Grant | |
| <input type="checkbox"/> | Perkins Career and Technical Education | |
| <input type="checkbox"/> | Adult Education and Family Literacy Act | |

Total: _____

2. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the Jobs for Veterans State Grant (JVSG) program? (1 point each)

| | | |
|-------------------------------------|---|---|
| <input type="checkbox"/> | Title I Youth | Indian and Native American Programs |
| <input type="checkbox"/> | Title I Adult | National Farmworker Jobs Program/MSFW |
| <input type="checkbox"/> | Title I Dislocated Worker | Vocational Rehabilitation Services |
| <input type="checkbox"/> | Wagner-Peyser E S | HUD Employment and Training |
| <input type="checkbox"/> | Trade Act Assistance | TANF |
| <input type="checkbox"/> | Unemployment Insurance | Senior Community Service Employment Prog. |
| <input type="checkbox"/> | Job Corps | Community Services Block Grant |
| <input type="checkbox"/> | YouthBuild | Other (1 point each): |
| <input checked="" type="checkbox"/> | Jobs for Veterans State Grant | |
| <input type="checkbox"/> | Perkins Career and Technical Education | |
| <input type="checkbox"/> | Adult Education and Family Literacy Act | |

Total: _____

3. Does the Center train staff on the co-enrollment of individuals in the Jobs for Veterans State Grant (JVSG) program and other one-stop partner programs?

___ Yes (1 point) ___ No

4. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the Jobs for Veterans State Grant (JVSG) program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

5. For which other one-stop partner programs is it the standard practice for the Center to, where appropriate, co-enroll individuals in the WIOA Jobs for Veterans State Grant (JVSG) program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

6. For which other one-stop partner programs does the Center train staff on referrals to and from the Jobs for Veterans State Grant (JVSG) program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

7. Does Jobs for Veterans State Grant (JVSG) program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs? _____Yes (1 point) _____No

8. Does Jobs for Veterans State Grant (JVSG) program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs?
 ___ Yes (1 point) ___ No

Jobs for Veterans State Grant Integration Score:

G. How well does the Center coordinate the **WIOA Title II Adult Education and Family Literacy Act** program (AEFLA) with other one-stop partner programs?

1. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

2. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

3. Does the Center train staff on the co-enrollment of individuals in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program and other one-stop partner programs?
 ___ Yes (1 point) ___ No

4. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

5. For which other one-stop partner programs is it the standard practice for the Center to, where appropriate, co-enroll individuals in the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

6. For which other one-stop partner programs does the Center train staff on referrals to and from the WIOA Title II Adult Education and Family Literacy Act (AEFLA) program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

7. Does WIOA Title II Adult Education and Family Literacy Act (AEFLA) program staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs? _____ Yes (1 point) _____ No

8. Does WIOA Title II Adult Education and Family Literacy Act (AEFLA) program staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs? Yes (1 point) No

WIOA Title II Adult Education and Family Literacy Act Integration Score:

- H. How well does the Center **coordinate the Vocational Rehabilitation (VR)** program administered by Division of Vocational Rehabilitation (DVR) with other one-stop partner programs?

1. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the DVR program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

2. For which other one-stop partner programs does the Center have an integrated case management system that allows for the co-enrollment of individuals in the DVR program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

3. Does the Center train staff on the co-enrollment of individuals in the DVR program and other one-stop partner programs? Yes (1 point) No

4. For which other one-stop partner programs does the Center train staff on the co-enrollment of individuals in the DVR program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

5. For which other one-stop partner programs is it the standard practice for the Center to, where appropriate, co-enroll individuals in DVR program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

6. For which other one-stop partner programs does the Center train staff on referrals to and from the DVR program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

7. Does DVR staff and other one-stop partner program staff provide feedback to one another on the quality of referrals between the programs? _____ Yes (1 point) _____ No
8. Does DVR staff coordinate the provision of services for participants co-enrolled in that program and other one-stop partner programs? _____ Yes (1 point) _____ No

Vocational Rehabilitation Services Integration Score:

- I. How well does the Center coordinate the Senior Community Service Employment Program (SCSEP) with other one-stop partner programs?
1. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Senior Community Service Employment Program (SCSEP)? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

2. Does the Center train staff on the co-enrollment of individuals in the Senior Community Service Employment Program (SCSEP) and other one-stop partner programs?
 ____ Yes (1 point) ____ No

Senior Community Service Employment Program Coordination Score:

- J. How well does the Center coordinate the Job Corps program with other one-stop partner programs?
1. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Job Corps program? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

2. Does the Center train staff on the co-enrollment of individuals in the Job Corps program and other one-stop partner programs?
 ____ Yes (1 point) ____ No

Job Corps Coordination Score:

- K. How well does the Center **coordinate the YouthBuild** program with other one-stop partner programs?
1. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the YouthBuild program? (1 point each)

| | | |
|--|---|---|
| | Title I Youth | Indian and Native American Programs |
| | Title I Adult | National Farmworker Jobs Program/MSFW |
| | Title I Dislocated Worker | Vocational Rehabilitation Services |
| | Wagner-Peyser E S | HUD Employment and Training |
| | Trade Act Assistance | TANF |
| | Unemployment Insurance | Senior Community Service Employment Prog. |
| | Job Corps | Community Services Block Grant |
| | YouthBuild | Other (1 point each): |
| | Jobs for Veterans State Grant | |
| | Perkins Career and Technical Education | |
| | Adult Education and Family Literacy Act | |

Total: _____

2. Does the Center train staff on the co-enrollment of individuals in the YouthBuild program and other one-stop partner programs? _____ Yes (1 point) _____ No

YouthBuild Coordination Score:

- L. How well does the Center **coordinate the Indian and Native American** programs with other one-stop partner programs?
1. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Indian and Native American programs? (1 point each)

| | | |
|--|---|---|
| | Title I Youth | Indian and Native American Programs |
| | Title I Adult | National Farmworker Jobs Program/MSFW |
| | Title I Dislocated Worker | Vocational Rehabilitation Services |
| | Wagner-Peyser E S | HUD Employment and Training |
| | Trade Act Assistance | TANF |
| | Unemployment Insurance | Senior Community Service Employment Prog. |
| | Job Corps | Community Services Block Grant |
| | YouthBuild | Other (1 point each): |
| | Jobs for Veterans State Grant | |
| | Perkins Career and Technical Education | |
| | Adult Education and Family Literacy Act | |

Total: _____

2. Does the Center train staff on the co-enrollment of individuals in the Indian and Native American programs and other one-stop partner programs? _____ Yes (1 point) _____ No

Indian and Native American Programs Coordination Score:

- M. How well does the Center **coordinate the Community Services Block Grant (CSBG)** program(s) with other one-stop partner programs?

1. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Community Services Block Grant (CSBG) program(s)? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

2. Does the Center train staff on the co-enrollment of individuals in the Community Services Block Grant (CSBG) program(s) and other one-stop partner programs?

____ Yes (1 point) ____ No

Community Services Block Grant Coordination Score:

- N. How well does the Center **coordinate the National Dislocated Worker Grants (DWG)**, when awarded, with other one-stop partner programs?

1. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in National Dislocated Worker Grants (DWG), when awarded? (1 point each)

| | |
|---|--|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

2. Does the Center train staff on the co-enrollment of individuals in National Dislocated Worker Grants (DWG), when awarded, and other one-stop partner programs?

____ Yes (1 point) ____ No

National Dislocated Worker Grant Coordination Score:

- O. How well does the Center **coordinate the Carl D. Perkins Career and Technical Education (CTE)** program with other one-stop partner programs?

1. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Carl D. Perkins Career and Technical Education (CTE) program? (1 point each)

| | |
|---|--|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

2. Does the Center train staff on the co-enrollment of individuals in the Carl D. Perkins Career and Technical Education (CTE) program and other one-stop partner programs?
 ___ Yes (1 point) ___ No

Carl D. Perkins Career and Technical Education Coordination Score:

- P. How well does the Center **coordinate the Housing and Urban Development (HUD) Employment and Training** program with other one-stop partner programs?

1. For which other one-stop partner programs does the Center have written policies and procedures on the co-enrollment of individuals in the Housing and Urban Development (HUD) Employment and Training program? (1 point each)

| | |
|---|--|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

2. Does the Center train staff on the co-enrollment of individuals in the Housing and Urban Development (HUD) Employment and Training and other one-stop partner programs?
 ___ Yes (1 point) ___ No

HUD Employment and Training Coordination Score:

- Q. How well does the Center coordinate participant and business services?

1. With which one-stop partner program staff who work with participants does the Center's integrated business services team regularly meet and share information? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Program |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

| | |
|--|--|
| Participant-Business Services Coordination Score: | |
|--|--|

| | |
|------------------------------------|--|
| Service Coordination Score: | |
|------------------------------------|--|

VI. How cost-efficient are the Center's operations?

A. How cost-efficient is the Center's physical location?

1. Is rent paid for the Center's physical location in accordance with a lease?
 _____ Yes (0 points) _____ No (20 points) Points: _____
2. Was the lease for the Center's physical location competitively procured in accordance with the requirements under County procurement policies?
 _____ Yes (5 points) _____ No (0 points) Points: _____
3. Are maintenance costs covered by the payment of rent under the lease agreement(s) for the Center's physical location?
 _____ Yes (5 points) _____ No (0 points) Points: _____
4. Does the Center's physical location include restrooms that are paid for with funding from two or more one-stop partner programs?
 _____ Yes (5 points) _____ No (0 points) Points: _____
5. Does the Center's physical location include meeting rooms that are paid for with funding from two or more one-stop partner programs?
 _____ Yes (5 points) _____ No (0 points) Points: _____
6. How many one-stop partner programs are co-located at the Center? (1 point each)

| | |
|---|---|
| Title I Youth | Indian and Native American Programs |
| Title I Adult | National Farmworker Jobs Program/MSFW |
| Title I Dislocated Worker | Vocational Rehabilitation Services |
| Wagner-Peyser E S | HUD Employment and Training |
| Trade Act Assistance | TANF |
| Unemployment Insurance | Senior Community Service Employment Prog. |
| Job Corps | Community Services Block Grant |
| YouthBuild | Other (1 point each): |
| Jobs for Veterans State Grant | |
| Perkins Career and Technical Education | |
| Adult Education and Family Literacy Act | |

Total: _____

Physical Location Cost-Efficiency Score:

B. How cost-efficient is the Center's personnel?

1. What percentage of the Center's operating budget is dedicated to nonsupervisory employees who provide direct services to customers?

| | |
|--------------------------|---|
| <input type="checkbox"/> | An amount equal to more than 70% (10 points) |
| <input type="checkbox"/> | An amount equal to less than 70% and more than 60% (8 points) |
| <input type="checkbox"/> | An amount equal to less than 60% and more than 50% (6 points) |
| <input type="checkbox"/> | An amount equal to less than 50% and more than 40% (4 points) |
| <input type="checkbox"/> | An amount equal to less than 40% and more than 30% (2 points) |
| <input type="checkbox"/> | An amount equal to less than 30% (0 points) |

Points: _____

2. What percentage of the Center's operating budget is dedicated to management-level employees?

| | |
|--------------------------|---|
| <input type="checkbox"/> | An amount equal to less than 2% (10 points) |
| <input type="checkbox"/> | An amount equal to more than 2% and less than 5% (8 points) |
| <input type="checkbox"/> | An amount equal to more than 5% and less than 10% (6 points) |
| <input type="checkbox"/> | An amount equal to more than 10% and less than 20% (4 points) |
| <input type="checkbox"/> | An amount equal to more than 20% and less than 30% (2 points) |
| <input type="checkbox"/> | An amount equal to more than 30% (0 points) |

Points: _____

Personnel Cost-Efficiency Score:

C. How cost-efficient are the Center's one-stop operator services?

1. Is the one-stop operator's role defined so that it does not create redundancy with respect to the functions of other entities within the one-stop delivery system, including the Local WDB and one-stop partners?
 _____ Yes (10 points) _____ No (0 points) Points: _____

2. Were the Center's one-stop operator services selected in accordance with the competitive procurement requirements?
 _____ Yes (5 points) _____ No (0 points) Points: _____

3. How cost-efficient are the Center's one-stop operator services?

| |
|---|
| An amount equal to or less than 2.5% of the federal funds available to the Local Area for the WIOA Title I Youth, Adult and Dislocated Worker programs for the preceding federal program year (10 points) |
| An amount equal to more than 2.5% and less than 5.0% of the federal funds available to the Local Area for the WIOA Title I Youth, Adult and Dislocated Worker programs for the preceding federal program year (8 points) |
| An amount equal to more than 5.0% and less than 7.5% of the federal funds available to the Local Area for the WIOA Title I Youth, Adult and Dislocated Worker programs for the preceding federal program year (6 points) |
| An amount equal to more than 7.5% and less than 10.0% of the federal funds available to the Local Area for the WIOA Title I Youth, Adult and Dislocated Worker programs for the preceding federal program year (4 points) |
| An amount equal to more than 10.0% of the federal funds available to the Local Area for the WIOA Title I Youth, Adult and Dislocated Worker programs for the preceding federal program year (2 points) |
| An amount equal to more than 15% of the federal funds available to the Local Area for the WIOA Title I Youth, Adult and Dislocated Worker programs for the preceding federal program year (0 points) |

Points: _____

One-Stop Operator Efficiency Score:

D. How well does the Center **leverage non-federal resources**?

1. Are State-appropriated funds used to pay for the costs (personnel and non-personnel) associated with the Center?
 _____ Yes (5 points) _____ No (0 points) Points: _____
2. Are non-State and non-federal funds used to pay for the costs (personnel and non-personnel) associated with the Center?
 _____ Yes (5 points) _____ No (0 points) Points: _____
3. Does the Center use facilities that are available free of charge for programs, services, and activities?
 _____ Yes (5 points) _____ No (0 points) Points: _____
4. Does the Center use low-cost or free media to promote its programs, services, and activities?
 _____ Yes (5 points) _____ No (0 points) Points: _____

Non-Federal Resource Leverage Score:

E. How efficient is the Center's use of **accessible information technology (IT)**?

1. Does the local area have an infrastructure-funding agreement (IFA) in place that covers the Center's costs of assistive technology for individuals with disabilities?
 _____ Yes (5 points) _____ No (0 points) Points: _____
2. When possible, do the one-stop partner programs at the Center use machine readable forms and other features consistent with modern accessibility standards (such as Section

508 Standards and the Worldwide Web Consortium's Web Content Accessibility Guidance 2.0)?

_____ Yes (5 points) _____ No (0 points) Points: _____

3. When possible, do the one-stop partner programs at the Center share the costs of accessible information technology that includes virtual services to expand the customer base and effectively delivery self-services?

_____ Yes (5 points) _____ No (0 points) Points: _____

| | |
|--------------------------------------|--|
| Accessible IT Cost-Efficiency Score: | |
|--------------------------------------|--|

| | |
|-----------------------------------|--|
| Operations Cost-Efficiency Score: | |
|-----------------------------------|--|

VII. Access to One-Stop Partner Program Services at the Center

- A. Does the Center provide services **outside of regular business hours** where there is a workforce need?

1. Are the Center's regular business hours all weekdays between the hours of 8:00 a.m. and 4:30 p.m., excluding State of Hawaii and County holidays?

_____ Yes (5 points) _____ No (0 points) Points: _____

2. Does the Center provide services outside of regular business hours on a regularly scheduled basis (e.g., evening hours on a set day or days)?

_____ Yes (5 points) _____ No (0 points) Points: _____

3. Does the Center provide services outside of regular business hours (e.g., on weekends or after 4:30 p.m. on weekdays) as needed?

_____ Yes (5 points) _____ No (0 points) Points: _____

| | |
|---------------------------|--|
| Hours of Operation Score: | |
|---------------------------|--|

- B. How well does the Center provide **access to core partner program services** to the maximum extent practicable?

1. Does the Center have one WIOA Title I Youth program staff working at it during regular business hours?

_____ Yes (1 point) _____ No (0 points) Points: _____

2. Does the Center have two or more WIOA Title I Youth program staff working at it during regular business hours?

_____ Yes (5 points) _____ No (0 points) Points: _____

3. Does the Center have one WIOA Title I Adult and Dislocated Worker program staff working at it during regular business hours?

_____ Yes (1 point) _____ No (0 points) Points: _____

4. Does the Center have two or more WIOA Title I Adult and Dislocated Worker program staff working at it during regular business hours?

_____ Yes (5 points) _____ No (0 points) Points: _____

5. Does the Center have one Wagner-Peyser Employment Service program staff working at it during regular business hours?

_____ Yes (1 point) _____ No (0 points) Points: _____

6. Does the Center have two or more Wagner-Peyser Employment Service program staff working at it during regular business hours?
 _____ Yes (5 points) _____ No (0 points) Points: _____

7. How does the Center provide **access to the WIOA Title II Adult Education and Family Literacy Act (AEFLA)** program during regular business hours? (1 point each)

| | |
|--------------------------|--|
| <input type="checkbox"/> | Direct linkage through technology |
| <input type="checkbox"/> | One or more staff from a different one-stop partner program physically present and appropriately trained |
| <input type="checkbox"/> | One or more program staff physically present |

8. How does the Center provide access to the Vocational Rehabilitation program during regular business hours? (1 point each)

| | |
|--------------------------|--|
| <input type="checkbox"/> | Direct linkage through technology |
| <input type="checkbox"/> | One or more staff from a different one-stop partner program physically present and appropriately trained |
| <input type="checkbox"/> | One or more program staff physically present |

Access to Core Partner Programs Score:

C. How well does the Center provide **access to required one-stop partner programs?**

1. How does the Center provide access to the Temporary Assistance for Needy Families (TANF) Employment and Training program (First to Work) during all regular business hours?

| | |
|--------------------------|--|
| <input type="checkbox"/> | Direct linkage through technology |
| <input type="checkbox"/> | One or more staff from a different one-stop partner program physically present and appropriately trained |
| <input type="checkbox"/> | One or more program staff physically present |

2. How does the Center provide meaningful assistance to the Unemployment Insurance (UI) program during all regular business hours?

| | |
|--------------------------|--|
| <input type="checkbox"/> | Direct linkage through technology |
| <input type="checkbox"/> | One or more staff from a different one-stop partner program physically present and appropriately trained |
| <input type="checkbox"/> | One or more program staff physically present |

3. How does the Center provide access to Trade Act Assistance (TAA) program during all regular business hours?

| | |
|--------------------------|--|
| <input type="checkbox"/> | Direct linkage through technology |
| <input type="checkbox"/> | One or more staff from a different one-stop partner program physically present and appropriately trained |
| <input type="checkbox"/> | One or more program staff physically present |

4. How does the Center provide access to Senior Community Service Employment Program (SCSEP) during all regular business hours?

| | |
|--------------------------|-----------------------------------|
| <input type="checkbox"/> | Direct linkage through technology |
|--------------------------|-----------------------------------|

| | |
|--------------------------|--|
| <input type="checkbox"/> | One or more staff from a different one-stop partner program physically present and appropriately trained |
| <input type="checkbox"/> | One or more program staff physically present |

5. How does the Center provide access to the National Farmworker Jobs Program (NFJP)/MSFW during all regular business hours?

| | |
|--------------------------|--|
| <input type="checkbox"/> | Direct linkage through technology |
| <input type="checkbox"/> | One or more staff from a different one-stop partner program physically present and appropriately trained |
| <input type="checkbox"/> | One or more program staff physically present |

6. How does the Center provide access to the Job Corps program during all regular business hours?

| | |
|--------------------------|--|
| <input type="checkbox"/> | Direct linkage through technology |
| <input type="checkbox"/> | One or more staff from a different one-stop partner program physically present and appropriately trained |
| <input type="checkbox"/> | One or more program staff physically present |

7. How does the Center provide access to the Jobs for Veterans State Grant (JVSG) program during all regular business hours?

| | |
|--------------------------|--|
| <input type="checkbox"/> | Direct linkage through technology |
| <input type="checkbox"/> | One or more staff from a different one-stop partner program physically present and appropriately trained |
| <input type="checkbox"/> | One or more program staff physically present |

8. How does the Center provide access to the Carl D. Perkins Career and Technical Education Act (CTE) program during all regular business hours?

| | |
|--------------------------|--|
| <input type="checkbox"/> | Direct linkage through technology |
| <input type="checkbox"/> | One or more staff from a different one-stop partner program physically present and appropriately trained |
| <input type="checkbox"/> | One or more program staff physically present |

9. How does the Center provide access to the Indian and Native American Programs (INA) during all regular business hours?

| | |
|--------------------------|--|
| <input type="checkbox"/> | Direct linkage through technology |
| <input type="checkbox"/> | One or more staff from a different one-stop partner program physically present and appropriately trained |
| <input type="checkbox"/> | One or more program staff physically present |

10. How does the Center provide access to the YouthBuild program during all regular business hours?

| | |
|--------------------------|--|
| <input type="checkbox"/> | Direct linkage through technology |
| <input type="checkbox"/> | One or more staff from a different one-stop partner program physically present and appropriately trained |
| <input type="checkbox"/> | One or more program staff physically present |

11. How does the Center provide access to the Community Services Block Grant (CSBG) program during all regular business hours?

| | |
|--------------------------|--|
| <input type="checkbox"/> | Direct linkage through technology |
| <input type="checkbox"/> | One or more staff from a different one-stop partner program physically present and appropriately trained |
| <input type="checkbox"/> | One or more program staff physically present |

12. How does the Center provide access to the Housing and Urban Development Employment and Training program (HUD) during all regular business hours?

| | |
|--------------------------|--|
| <input type="checkbox"/> | Direct linkage through technology |
| <input type="checkbox"/> | One or more staff from a different one-stop partner program physically present and appropriately trained |
| <input type="checkbox"/> | One or more program staff physically present |

13. How does the Center provide access to National Dislocated Worker Grants (DWG), when the Region has been awarded one, during regular business hours?

| | |
|--------------------------|--|
| <input type="checkbox"/> | Direct linkage through technology |
| <input type="checkbox"/> | One or more staff from a different one-stop partner program physically present and appropriately trained |
| <input type="checkbox"/> | One or more program staff physically present |

14. How does the Center provide access to the Ticket-to-Work (TTW) program during regular business hours? (*optional*)

| | |
|--------------------------|--|
| <input type="checkbox"/> | Direct linkage through technology |
| <input type="checkbox"/> | One or more staff from a different one-stop partner program physically present and appropriately trained |
| <input type="checkbox"/> | One or more program staff physically present |

| | |
|---|--|
| Access to Required Partner Programs Score: (1 point for each box checked in C.1-14) | |
|---|--|

| | |
|--|--|
| Access to Partner Program Services Score: | |
|--|--|

VIII Evaluation of Equal Opportunity in the Center and System

- A. How well does the Center take actions to provide reasonable accommodations for people with disabilities?

- Does the Center have a written policy on providing reasonable accommodations to people with disabilities? _____ Yes (1 point) _____ No (0 points) Points: _____
- Does the Center have written procedures on providing reasonable accommodations to people with disabilities? _____ Yes (1 point) _____ No (0 points) Points: _____
- Does the Center provide training to staff on providing reasonable accommodations to people with disabilities? _____ Yes (1 point) _____ No (0 points) Points: _____
- Is it the Center's standard practice to provide reasonable accommodations to people with disabilities in order to ensure equal access to Center programs, services, and activities? _____ Yes (1 point) _____ No (0 points) Points: _____

| | |
|---|--|
| Center Reasonable Accommodation Score: | |
|---|--|

- B. How well does the Center take actions to make reasonable modifications to policies, practices, and procedures?
1. Does the Center have a written policy on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities? _____ Yes (1 point) _____ No (0 points) Points: _____
 2. Does the Center have written procedures on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities? _____ Yes (1 point) _____ No (0 points) Points: _____
 3. Does the Center provide training to staff on providing reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities? _____ Yes (1 point) _____ No (0 points) Points: _____
 4. Is it the Center's standard practice to provide reasonable modifications to policies, practices, and procedures where necessary to avoid discrimination against people with disabilities? _____ Yes (1 point) _____ No (0 points) Points: _____

| | |
|--|--|
| Center Reasonable Modification Score: | |
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- C. How well does the Center take actions to administer programs in the most integrated setting appropriate?
1. Does the Center have a written policy in place on the administration of programs, services, and activities in the most integrated setting appropriate? _____ Yes (1 point) _____ No (0 points) Points: _____
 2. Does the Center have written procedures in place on the administration of programs, services, and activities in the most integrated setting appropriate? _____ Yes (1 point) _____ No (0 points) Points: _____
 3. Is it the Center's standard practice to administer programs, services, and activities in an appropriate integrated setting for people with disabilities and other people? _____ Yes (1 point) _____ No (0 points) Points: _____
 4. Does the Center provide reasonable accommodations to allow for people with disabilities to participate in programs, services, and activities in an integrated setting with other people? _____ Yes (1 point) _____ No (0 points) Points: _____
 5. Does the Center provide reasonable modifications to policies, practices, and procedures to allow for people with disabilities to participate in programs, services, and activities in a segregated setting where necessary to avoid discrimination against people with disabilities? _____ Yes (1 point) _____ No (0 points) Points: _____
 6. Does the Center provide a reasonable accommodation for people with disabilities to participate in programs, services, and activities in a segregated setting when such a reasonable accommodation is requested and appropriate? _____ Yes (1 point) _____ No (0 points) Points: _____

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|---|--|
| Center Integrated Setting Score: | |
|---|--|

D. How well does the Center communicate with people with disabilities?

1. Does the Center contain signage that informs people with disabilities that reasonable accommodations, including auxiliary aids and assistive technology, are available upon request? _____ Yes (1 point) _____ No (0 points) Points: _____
2. Does the Center have written policies and procedures on the creation of electronic documents that are accessible to people with disabilities? _____ Yes (1 point) _____ No (0 points) Points: _____
3. Does the Center provide training to staff on how to create electronic documents that are accessible to people with disabilities? _____ Yes (1 point) _____ No (0 points) Points: _____
4. Is it the Center's standard practice to create electronic documents for its programs, services, and activities that are accessible to people with disabilities? _____ Yes (1 point) _____ No (0 points) Points: _____
5. For people who are Deaf or hard of hearing, which of the following the auxiliary aids and services does the Center provide?

| | |
|--------------------------|--|
| <input type="checkbox"/> | Qualified interpreters on-site or through video remote interpreting (VRI) services (1 point) |
| <input type="checkbox"/> | Notetakers (1 point) |
| <input type="checkbox"/> | Real-time computer-aided transcription services (1 point) |
| <input type="checkbox"/> | Written materials (1 point) |
| <input type="checkbox"/> | Exchange of written notes (1 point) |
| <input type="checkbox"/> | Telephone handset amplifiers (1 point) |
| <input type="checkbox"/> | Assistive listening devices (1 point) |
| <input type="checkbox"/> | Assistive listening systems (1 point) |
| <input type="checkbox"/> | Telephones compatible with hearing aids (1 point) |
| <input type="checkbox"/> | Closed caption decoders (1 point) |
| <input type="checkbox"/> | Open and closed captioning, including real-time captioning (1 point) |
| <input type="checkbox"/> | Voice, text, and video-based telecommunications products and systems, including text telephones (TTYs), videophones, and captioned telephones, or equally effective telecommunications devices (1 point) |
| <input type="checkbox"/> | Videotext displays (1 point) |
| <input type="checkbox"/> | Accessible electronic and information technology (1 point) |
| <input type="checkbox"/> | Other effective means of making aurally delivered materials available to individuals with hearing impairments (1 point) |

Total: _____

6. For people who are blind or have a sight impairment, which of the following auxiliary aids and services does the Center provide?

| | |
|--------------------------|---|
| <input type="checkbox"/> | Qualified readers (1 point) |
| <input type="checkbox"/> | Taped texts (1 point) |
| <input type="checkbox"/> | Audio recordings (1 point) |
| <input type="checkbox"/> | Brailled materials and displays (1 point) |
| <input type="checkbox"/> | Screen reader software (1 point) |
| <input type="checkbox"/> | Magnification software (1 point) |
| <input type="checkbox"/> | Optical readers (1 point) |
| <input type="checkbox"/> | Secondary auditory programs (SAP) (1 point) |
| <input type="checkbox"/> | Large print materials (1 point) |

| | |
|--------------------------|--|
| <input type="checkbox"/> | Accessible electronic and information technology (IT) (1 point) |
| <input type="checkbox"/> | Handheld or desktop magnification devices (1 point) |
| <input type="checkbox"/> | Other effective methods of making visually delivered materials available to individuals who are blind or have low vision (1 point) |

7. Is it the Center's standard practice to require a person with a disability to bring another person to interpret? Yes (0 points) No (1 point) Points: _____
8. When developing, procuring, maintaining, or using electronic and information technology (IT), does the Center use technologies, applications, and adaptations which:

| | |
|--------------------------|---|
| <input type="checkbox"/> | Incorporate accessibility features for people with disabilities (1 point) |
| <input type="checkbox"/> | Are consistent with modern accessibility standards, such as Section 508 Standards and W3C's Web Content Accessibility Guidelines (WCAG) 2.0 AA (1 point) |
| <input type="checkbox"/> | Provide people with disabilities access to, and use of, information, resources, programs, and activities that are fully accessible (1 point) |
| <input type="checkbox"/> | Ensure that the opportunities and benefits provided by the electronic and information technologies are provided to people with disabilities in an equally effective and equally integrated manner (1 point) |

9. Does the Center have signage that uses the international symbol for accessibility (which consists of a blue square overlaid in white with a stylized image of a person in a wheelchair) at each of its primary accessible entrances that meets the Standards for Accessible Design under the Americans with Disabilities Act (ADA) at 36 C.F.R. part 1191?
 Yes (1 point) No (0 points) Points: _____
10. Do the Center's marketing and recruiting materials contain positive images that show diversity in their portrayal of people with disabilities?
 Yes (1 point) No (0 points) Points: _____
11. Do the Center's marketing and recruitment materials indicate a commitment to hire and/or effectively serve people with disabilities?
 Yes (1 point) No (0 points) Points: _____
12. Do the Center's marketing and recruitment materials state that services are available to people representing the full range of physical, mental, cognitive and sensory disabilities?
 Yes (1 point) No (0 points) Points: _____
13. Does the Center's outreach to community-based organizations, partner agencies, job seekers, and others explain that people with barriers to employment — including those with disabilities — are encouraged to take advantage of the programs, services, and activities offered at the Center?
 Yes (1 point) No (0 points) Points: _____

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| Center Effective Communication Score: | <input type="text"/> |
|--|----------------------|

- E. How well does the Center take actions to provide appropriate auxiliary aids and services, including assistive technology devices and services, to people with disabilities?
1. Does the Center have a written policy on providing appropriate auxiliary aids and services, including assistive technology devices and services, for people with disabilities?
 Yes (1 point) No (0 points) Points: _____

2. Does the Center provide training to staff on providing appropriate auxiliary aids and services, including assistive technology devices and services, for people with disabilities?
 Yes (1 point) No (0 points) Points: _____
3. Is it the Center's standard practice, in determining what types of auxiliary aids and services are necessary, to give primary consideration to the requests of people with disabilities?
 Yes (1 point) No (0 points) Points: _____
4. Is it the Center's standard practice to provide auxiliary aids and services in accessible formats?
 Yes (1 point) No (0 points) Points: _____
5. Is it the Center's standard practice to provide auxiliary aids and services in a timely manner?
 Yes (1 point) No (0 points) Points: _____
6. Is it the Center's standard practice to provide auxiliary aids and services in such a way as to protect the privacy and independence of the person with a disability?
 Yes (1 point) No (0 points) Points: _____
7. Is it the Center's standard practice to provide appropriate auxiliary aids and services, including assistive technology devices and services, where necessary to afford people with disabilities and their companions an equal opportunity to participate in, and enjoy the benefits of, the Center's programs, services, and activities?
 Yes (1 point) No (0 points) Points: _____

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| Center Auxiliary Aids and Services Score: | |
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- F. How well does the Center meet the applicable physical and programmatic accessibility requirements under WIOA section 188?
1. Has the Center participated in the State Equal Opportunity Officer's annual monitoring of physical and programmatic accessibility for people with disabilities?
 Yes (20 points) No (0 points) Points: _____
 2. Has the Center participated in the State Equal Opportunity Officer's annual monitoring of programmatic accessibility for people with limited English proficiency (LEP)?
 Yes (20 points) No (0 points) Points: _____
 3. Has the Local Board formed a Disability Access Committee to address issues relating to providing workforce services to people with disabilities?
 Yes (20 points) No (0 points) Points: _____

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|---|--|
| Center WIOA Section 188 Accessibility Score: | |
|---|--|

American Job Center location: _____

**American Job Center Certification
Assessment Tool Summary**

- I. Evaluation of Effectiveness and Support of Continuous Improvement
 - A. Support of Continuous Improvement Score: _____
 - B. Support of Customer Feedback Score: _____
 - Continuous Improvement and Customer Feedback Score: _____

- II. How well does the Center meet the needs of participants?
 - A. Basic Career Services Score: _____
 - B. Individualized Career Services Score; _____
 - C. Follow-up Services Score: _____
 - D. Access to Training Services Score: _____
 - Meeting Participant Needs Score: _____

- III. How well does the Center meet the needs of local employers?
 - A. Basic Business Services Score: _____
 - B. Customized Business Services Score; _____
 - C. Other Business Services and Strategies Score: _____
 - Meeting Employer Needs Score: _____

- IV. How well does the Center integrate available services?
 - A. Brand Integration Score: _____
 - B. Partner Common Identifier Score: _____
 - C. Integrated Customer Intake Score: _____
 - D. Basic Career Services Integration Score: _____
 - E. Individualized Career Services Integration Score: _____
 - Integration of Services Score: _____

- V. Coordination of services at the Center
 - A. Wagner-Peyser Employment Service Integration Score: _____
 - B. WIOA Title I Adult Integration Score: _____
 - C. WIOA Title I Dislocated Worker Integration Score: _____
 - D. WIOA Title I Youth Integration Score: _____
 - E. TANF Integration Score: _____
 - F. Jobs for Veterans State Grant Integration Score: _____
 - G. WIOA Title II AEFLA Integration Score: _____
 - H. WIOA Title IV Vocational Rehabilitation Integration Score: _____
 - I. Senior Community Service Employment Program Score: _____
 - J. Job Corps Coordination Score: _____
 - K. YouthBuild Coordination Score: _____
 - L. Indian and Native American Programs Score: _____
 - M. Community Services Block Grant Score: _____
 - N. National Dislocated Worker Grant Score: _____
 - O. Carl D. Perkins Career and Technical Education Score: _____
 - P. HUD Employment and Training Score: _____
 - Q. Coordination of participant and business services score: _____
 - Service Coordination Score: _____

- VI. How cost-efficient are the Center's operations?
 - A. Physical Location Cost-Efficiency Score: _____
 - B. Personnel Cost-Efficiency Score: _____
 - C. One-Stop Operator _____
 - D. Non-federal Resource Leverage Score: _____
 - E. Accessible IT Cost-Efficiency Score: _____
 - Operations Cost-Efficiency Score: _____

- VII. Access to One-Stop Partner Program Services at the Center
 - A. Hours of Operation Score: _____
 - B. Access to Core Partner Program Score: _____
 - C. Access to Required Partner Program Score: _____
 - Access to Partner Program Services Score: _____

- VIII. Evaluation of Equal Opportunity in the Center and System
 - A. Center Reasonable Accommodation Score: _____
 - B. Center Reasonable Modification Score: _____
 - C. Center Integrated Setting Score: _____
 - D. Center Effective Communication Score: _____
 - E. Center Auxiliary Aids and Services Score: _____
 - F. Center WIOA Section 188 Accessibility Score: _____
 - Equal Opportunity Score: _____

Overall Certification Score: _____

Date of Certification: _____

The _____ Workforce Development Board took action in an open session of a public meeting to adopt this Certification on _____.