

#### A. ASSESSMENT OF PARTICIPANTS' POST-PROGRAM SUCCESS

The Core Programs will use the second quarter after exit, fourth quarter after exit performance results, and median wage data to measure post-program success at both the state and local levels. Additionally, WDD monitors, during their on-site monitoring, a random selection of Adult, Dislocated Worker and Youth program participant files. During that review, monitors look at case notes and other documents for the required provision of follow-up services for one year after exit to confirm that follow-up services are provided. Follow up services increase retention rates of participants after exit.

The WDC Performance Measures and Accountability Committee will review performance results for all local areas, make recommendations, and establish performance action plans, as necessary.

The Division of Vocational Rehabilitation participants who obtain a post-secondary credential or high school diploma strengthen vocational assessment practices as the foundation for more comprehensive services which will meet customer needs, identify and address barriers to employment, and maximize outcomes. The assessments also identify a network of participants that have been successfully rehabilitated as mentors. These mentors can provide inspiration and advice to people on how to be successful in post-secondary education and work. They can model and reinforce high expectations.

The Adult Education program will continue to report performance measures through the National Reporting System as required under WIOA. The National Reporting System is an accountability system for reporting core indicators of performance for federally funded adult education programs (as required under WIOA, AEFLA subsection). This reporting system includes a set of student measures to assess the impact of adult education services and for continuous improvement.

The Adult Education program uses two student assessment systems: the Test of Adult Basic Education (TABE) for English speaking students, and the Comprehensive Adult Student Assessment System (CASAS) for non-English speaking students. These assessments deliver comprehensive diagnostic and prescriptive information, establish measurable learner goals, document learner outcomes and report program effectiveness to students, staff, administrators, policy makers, and funders.

Hawaii continues to integrate academic competencies with instructional strategies to evaluate, in part, the effectiveness of the adult education system. Both CASAS and TABE are approved standardized assessments by the U.S. Department of Education. The Adult Education program will continue to use TOPSpro Enterprise, a computerized database management system offered as part of CASAS, to track student information and performance. TOPSpro Enterprise is designed to automate CASAS scoring, generate reports for staff, track student progress, provide individual and class profile data, report individual and program results and serve as a source of data for state and federal accountability.

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