

## Work-4-Water

Pipe Dreams: Addressing the Wastewater Workforce Shortage in Hawaiʻi to Improve the Health of Nearshore Ecosystems

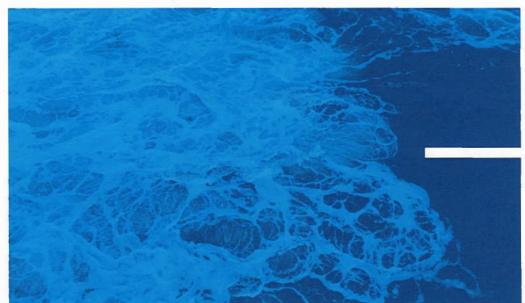


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  - Instructor Work-4-Water Program
- · BA, MT University of Virginia

## **WAI's Mission**

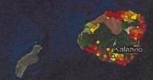
Protect water quality by providing affordable, eco-friendly solutions to wastewater management



## **WAI's Vision**

WAI helps Hawai'i homeowners and communities to upgrade cesspools to new systems

## **CESSPOOL PROBLEM**





**Priority 1:** Greatest potential to impact human and environmental health. Directly adjacent to sensitive natural resources (eg. coral reefs, drinking water aquifers).

**Priority 2:** Significant hazard to human health and the environment. May be close to sensitive natural resources like steams or drinking water aquifers.

**Priority 3:** Impact on human and environmental health. But may be further away from sensitive natural resources or areas that may directly impact human health.



## **WASTEWATER POLLUTION**

### **Public health hazards**

Drinking water pollution

→ nitrate-related diseases

Pathogens in recreational waters

→ infections & other diseases

## **Environmental hazards**

Sewage pollution

→ coral disease

Nutrient pollution

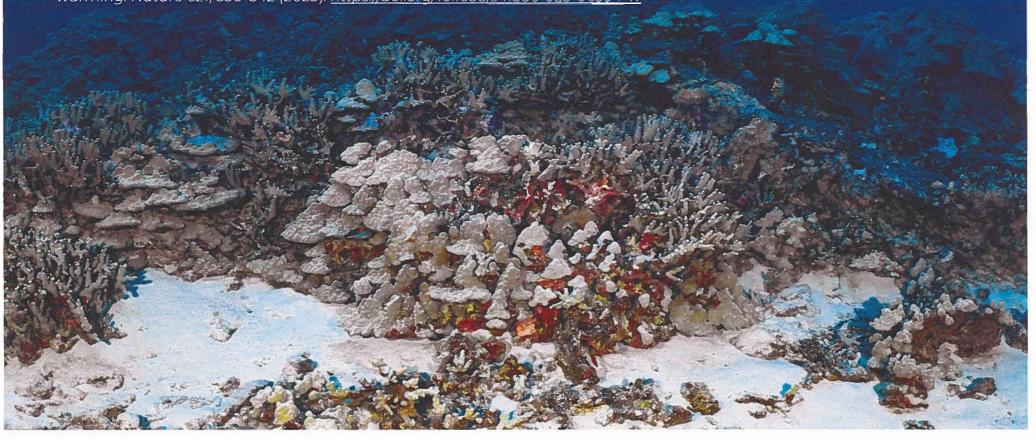
→ invasive algae overgrowth

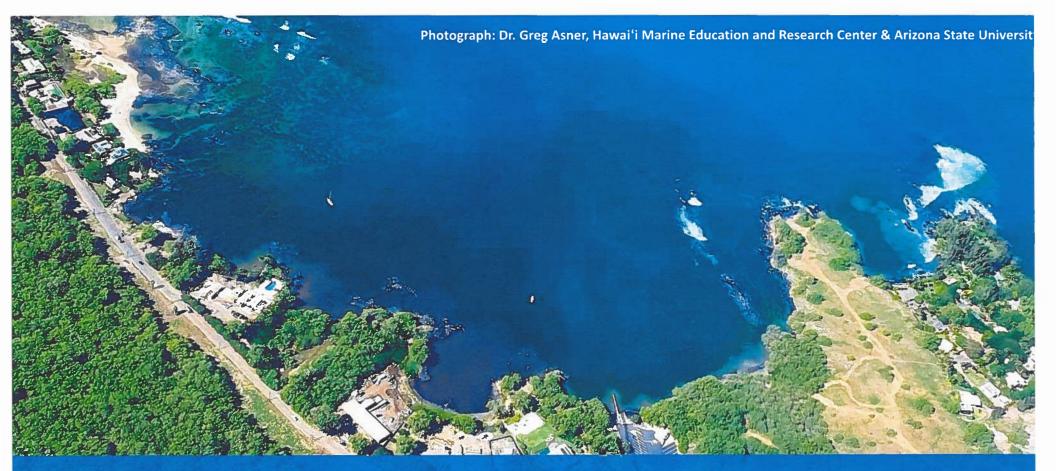




Increasing land-based sources of pollution and decreasing herbivore fish populations are two of the biggest stressors on the survival of Hawai'i's reefs

Gove, J.M., Williams, G.J., Lecky, J. et al. Coral reefs benefit from reduced land-sea impacts under ocean warming. Nature 621, 536–542 (2023). https://doi.org/10.1038/s41586-023-06394-w





## **CONVERSION RATES**

- Act 125 mandates 83,000 converted by 2050
- Increase from < 300 conversions per year to 3,000 to reach mandate goal
- Costs \$30,000-\$50,000 per home estimated ~\$3-4 billion total cost

## WASTEWATER WORKFORCE SHORTAGE

HIGH DEMAND / LOW SUPPLY OF WASTEWATER EMPLOYEES ACROSS US & HAWAI'I

## Silver Tsunami

- Rapidly losing the experts who have operated & maintained our systems for decades
- ½ of US water sector's current workforce becoming eligible for retirement in the next 10 years
- Over the next ten years estimated 30%-50% of water industry positions will be left vacant

## Hawai'i Vacancies Needs

- 60 WWT operator vacancies on O'ahu, multiple wastewater related vacancies Maui & Hawai'i county
- Workers with the potential to enter the sector often lack exposure to decentralized knowledge and skills
- Engaging next generation requires early outreach to promote awareness of the promising career opportunities available in the water sector

**EPA America's Water Sector Workforce Initiative 2020** 

**EPA Pipeline to a Sustainable Workforce 2021** 

## WAI'S SOLUTION

## Work-4-Water

### **KEY OBJECTIVES**

- 1. Enhance public awareness
- 2. Increase wastewater participation
- 3. Improve wastewater knowledge
- 4. Strengthen wastewater career pathways

## **KEY COLLABORATORS & FUNDERS**









This program is funded by the Department of Labor Employment and Training Administration

## TIMELINE

Advisory Council & Curriculum Subcommittee Meetings

Cohort 1 Career Expo UHMC & Hawaiʻi CC Cohort 2 Career Expo UHMC & Hawaiʻi CC

Cohort 3 Career Expo UHMC & Hawai'i CC

**APRIL 2023** 

**NOV. 2023** 

FEB. 2024

NOV. 2024

FEB. 2023

Plan & Curriculum Design Phase **SEPT. 2023** 

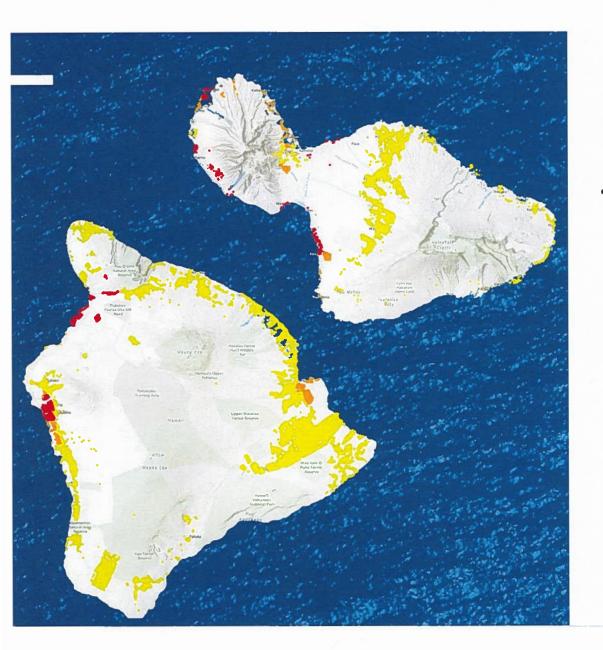
JAN. 2024

**SEPT. 2024** 

FEB. 2025

Cohort 1 starts Maui & Hawaiʻi Island Cohort 2 starts Maui & Hawaiʻi Island Cohort 3 starts Maui & Hawaiʻi Island

End of Grant



## **PROGRAM OVERVIEW**

- · Maui & Hawai'i Island
- 8-week course
- Virtual evening classes
- In-person orientation, 2024 equipment install and site visits
- Networking Event / Career Expo
- Career focused: design, engineering, installation, inspection, operations and maintenance

# 01 ENHANCE PUBLIC AWARENESS

Promote awareness of pressing environmental and public health concerns, government regulations, alternative wastewater systems, and job opportunities in the wastewater field to the community.

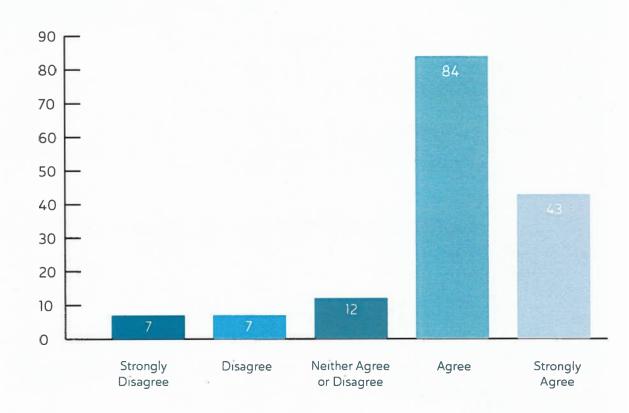






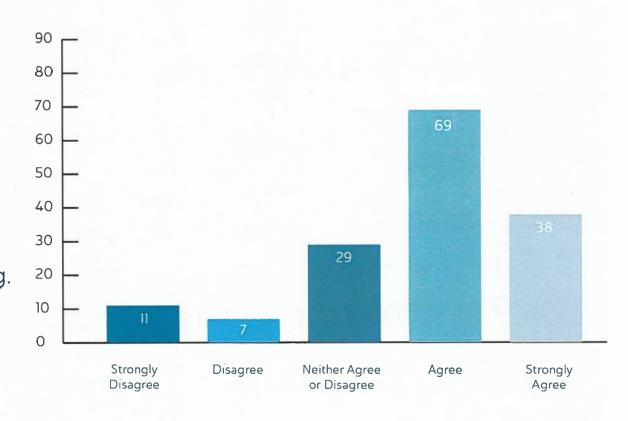
## **Survey Results**

My awareness of environmental and human health issues related to wastewater and cesspools *has increased* after attending this Town Hall meeting.



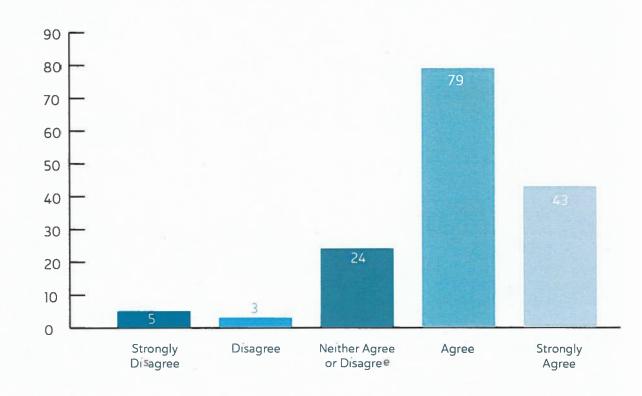
## **Survey Results**

My awareness of relevant cesspool-related government mandates *has increased* after attending this Town Hall meeting.



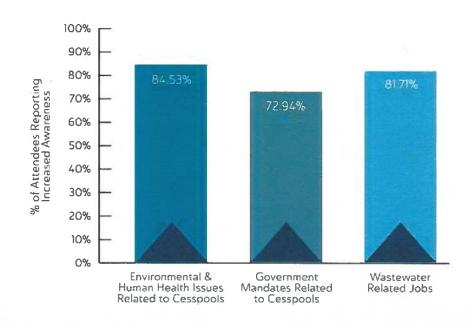
## **Survey Results**

My awareness about wastewater-related job opportunities *has increased* after attending this Town Hall meeting.



## **Survey Results**

151 community members who attended the Town Halls responded to pre-event and post-event surveys which were used to gauge the impact of the events.



## 02

## INCREASE WASTEWATER PARTICIPATION

Increase participation of underrepresented populations in wastewater-related professions by providing training and pathways that lead to employment or continued education.



## **EXPECTED OUTCOMES**



100 participants recruited from Maui and Hawai'i Island



70 participants complete the program and receive a stipend



Establish Advisory

Council and Curriculum

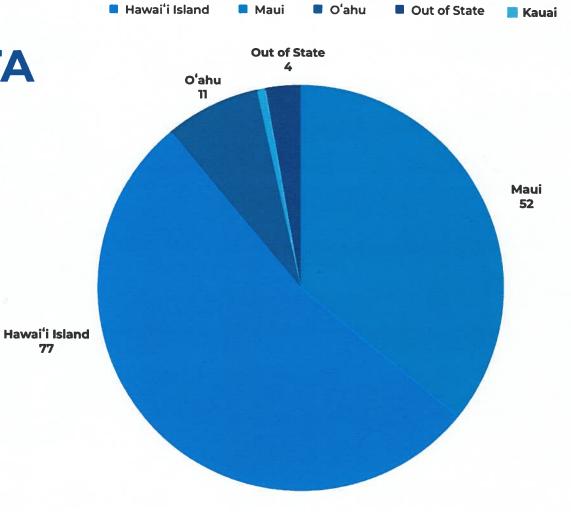
Subcommittee



## Cohort 1 & 2

145 total applications received from March 2023 - January 2024

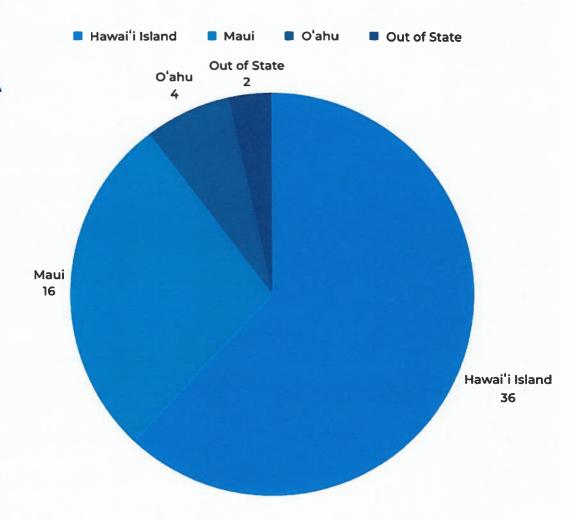
79 total graduates



## **Cohort 1**

58 total applications accepted March - September 2023

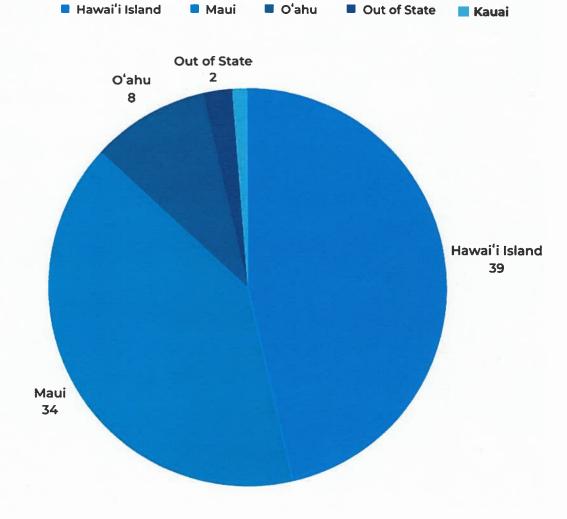
31 total graduates



## **Cohort 2**

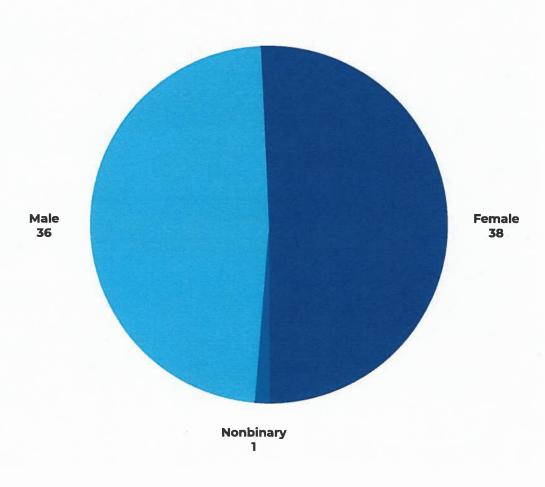
84 total applications accepted October 2023 - January 2024

48 total graduates



## Cohort 1 & 2

Of the 74 total graduates of Cohort 1 and Cohort 2 who responded to our exit evaluation survey, 38 identified as female, 36 identified as male and 1 identified as nonbinary.

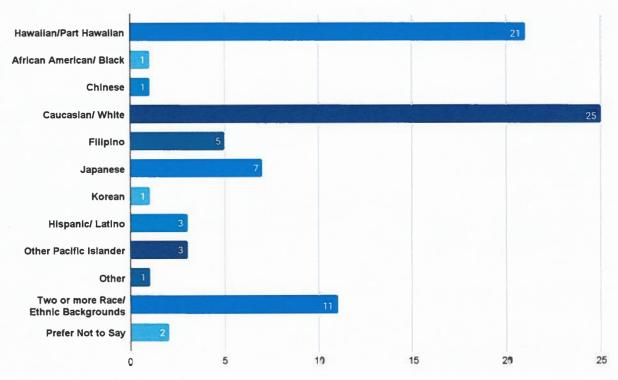


Male

Nonbinary

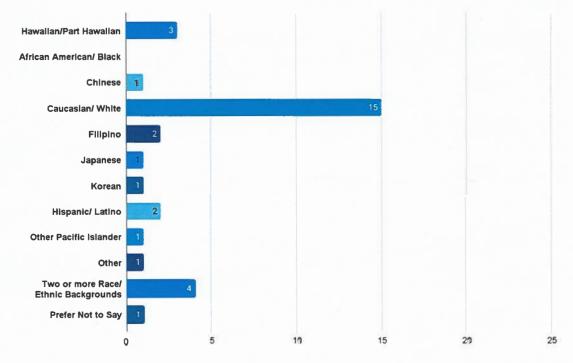
## Cohort 1 & 2

Collaboration with the Council
for Native Hawaiian
Advancement and increased
local recruitment efforts helped
us reach underrepresented
Native Hawaiian populations.



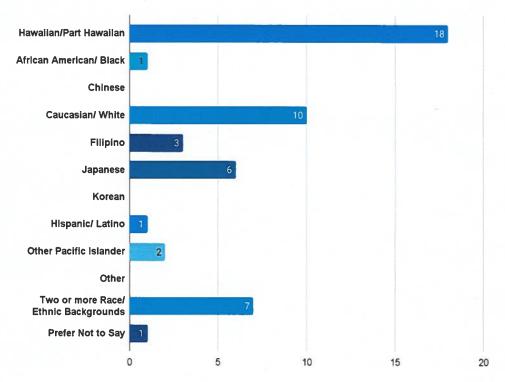
## **Cohort 1**

Race/Ethnicity Distribution
Summary of Exit Evaluation
Survey data about
race/ethnicity- How many total
students replied to this? 32?



#### **Cohort 2**

Race/Ethnicity Distribution Based on exit evaluation data of the 45 total graduates of Cohort 2, 18 or 40% identify as Hawaiian/Part Hawaiian, 10 or 22% identify as Caucasian/White 1, 6 or 13% identify as Japanese, 3 or 7% identify as Filipino, 3 or 7% identify as Two or More Race/Ethnic Backgrounds, 2 or 4% identify as Other Pacific Islander, 1 or 2% identify as Hispanic/Latino, 1 or 2% identify as African American / Black, and 1 or 2% prefer not to say.





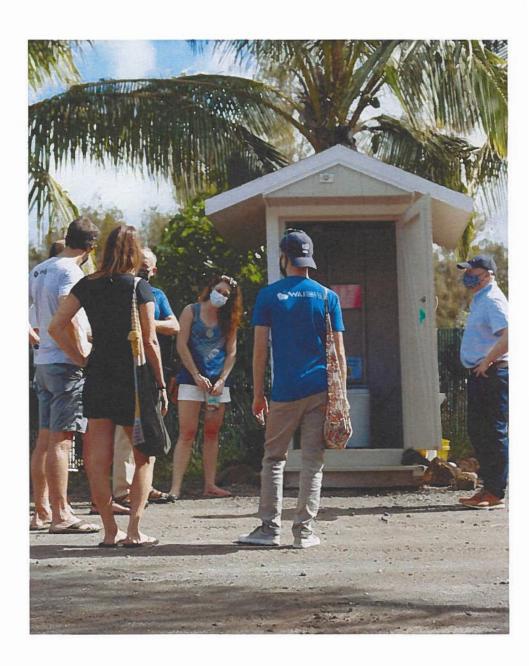
"My takeaway: wastewater is a huge industry in Hawai'i with lots of different ways to plug in. There are many business and career opportunities associated with cesspool conversion."

W4W STUDENT TESTIMONY

## 03

## IMPROVE WASTEWATER KNOWLEDGE

Improve wastewater knowledge by strengthening participants' skill-set and adding an industry-recognized credential to the participant's resumes.



## **COURSE TOPICS**

Topic 1

Wastewater Pollution and Impacts

Topic 2

Wastewater Science

Topic 3

Hawaiʻi Cesspool Problems and Policies

**Topic 4** 

Wastewater Treatment Technology **Topic 5** 

Wastewater Disposal Technology and Innovative Alternatives Topic 6

Wastewater Industry Career Preparedness

## **WEBINARS**

Designed in response to the needs of participants

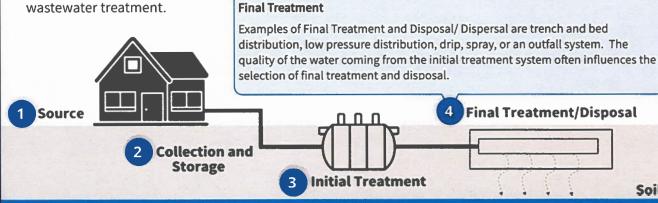
- · Self-paced
- Interactive models
- Multimodal learning
- Comprehension quizzes
- Webinars due before each weekly collaborative Zoom discussion class

## **Onsite System Overview**

#### **Onsite Treatment Train of Wastewater**

An onsite wastewater treatment system is a system at or near the residence that collects, treats and disperses wastewater generated at the home. Specifically, the treatment train will include a wastewater source, collection and storage, an initial treatment component and final treatment/disposal phase.

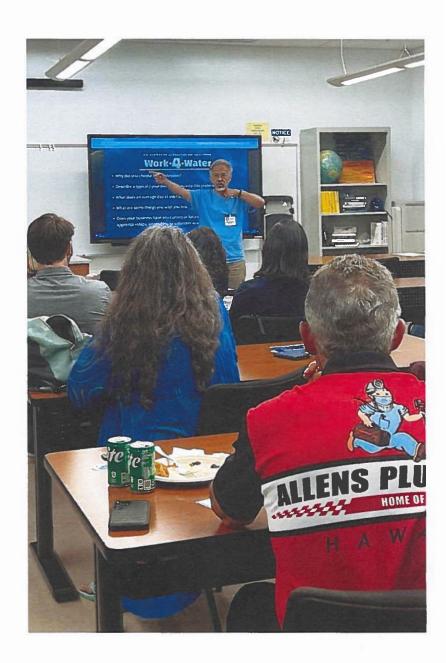
Each of these four steps in the treatment process need to be checked as part of the Operations & Maintenance process. When these component are put together properly, and when all are functioning as they are intended, they achieve the goal of providing effective



Groundwater

# 04 STRENGTHEN WASTEWATER CAREER PATHWAYS

Support workers and new entrants to gain skills and transition from unemployment to (re)employment quickly or continue in more advanced certificate, credential program and post-apprenticeship career pathways.



## **Career Capstone Project**

## **Individualized Career Pathways**

#### **KEY OBJECTIVES**

- Utilize class workshop time, customized 1:1 feedback and career services
- Choose a career field within the wastewater industry to learn more about and create personalized pathway into that preferred field
  - Explore future education, internships, apprenticeships, on the job training and immediate employment opportunities
- Create a resume tailored for chosen career path
- Develop an actionable 5-year plan with measurable milestones and detailed timeline

## **CALL TO ACTION**

# EXPAND WORKFORCE DEVELOPMENT

Collective action & investment towards building a robust and sustainable wastewater workforce ecosystem in Hawai'i



## Sustainable Wastewater Workforce Needs

EXPAND
WORK-4-WATER
ACROSS HAWAI'I

Recruit and train participants across all islands. Increase K-12 outreach & education.

CREATE

APPRENTICESHIPS

OPPORTUNITIES

Engage and invest in employers to create on the job training and apprenticeships. STAKEHOLDER PARTICIPATION

Advisory Council &
Curriculum/
Recruitment/
Apprenticeship
Subcommittees.

SUPPLIES AND STIPENDS

Funds needed to support demand for stipends and supplies beyond existing scope.

WAICLEANWATER.ORG/WORK4WATER

## Work-4-Water

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