



## YOUTH SERVICES COMMITTEE PACKET

Tuesday, January 20, 2026

3:00 - 4:30 pm

Department of Labor and Industrial Relations  
Building 830 Punchbowl Street, Room 317,  
Honolulu Hawaii 96813

# JANUARY 20, 2026 AGENDA

JOSH GREEN, M.D.  
GOVERNOR

SYLVIA LUKE  
LIEUTENANT GOVERNOR



JADE T. BUTAY  
DIRECTOR

WILLIAM G. KUNSTMAN  
DEPUTY DIRECTOR

BENNETTE MISALUCHA  
EXECUTIVE DIRECTOR

STATE OF HAWAII  
KA MOKU'ĀINA O HAWAII  
DEPARTMENT OF LABOR AND INDUSTRIAL RELATIONS  
KA 'OIHANA PONO LIMAHANA

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HAWAII WORKFORCE DEVELOPMENT COUNCIL  
YOUTH SERVICES COMMITTEE MEETING

**AGENDA**

**Date:** January 20, 2026

**Time:** 3:00 p.m.

**In-Person Meeting Location:** Princess Ruth Ke'elikolani Building  
830 Punchbowl Street, Room 317  
Honolulu, Hawaii 96813

**Virtual Participation:** Virtual Videoconference Meeting – Zoom Meeting (Link below)  
<https://us06web.zoom.us/j/85243199136?pwd=8sjN6uxL4Fu9oqXpaJbISK2MaxZD7w.1>  
Meeting ID: 852 4319 9136  
Passcode: 695524  
Dial-in: +1 (253) 215-8782

**Agenda:** The agenda was posted to the State electronic calendars as required by §92-7(b), Hawai'i Revised Statutes ("HRS")

**Board Meeting Materials:** Meeting materials are available for review at  
<https://labor.hawaii.gov/wdc/meeting-docs/>

Individuals may submit written testimony by hard copy mail or hand delivery to: Attn: Workforce Development Council, 830 Punchbowl Street, Suite 317, Honolulu, HI 96813 or by email at [DLIR.Workforce.Council@hawaii.gov](mailto:DLIR.Workforce.Council@hawaii.gov). We request submission of testimony at least 24 hours prior to the meeting to ensure that it can be distributed to the Board members. Any written testimony submitted after such time will be retained as part of the record and distributed to members as soon as practicable, but we cannot ensure members will receive it in sufficient time to review prior to any decision-making.

**Internet Access:**

To view the meeting and provide live oral testimony, please use the link at the top of the agenda. You will be asked to enter your name. The Board requests that you enter your full name, but you may use a pseudonym or other identifier if you wish to remain anonymous. You will also be asked for an email address. You may fill in this field with any entry in an email format, e.g., [\\*\\*\\*\\*\\*@\\*\\*\\*mail.com](mailto:*****@***mail.com).

Your microphone will be automatically muted, and video will be turned off. When the Chairperson asks for public testimony, you may click the Raise Hand button found on your Zoom screen to indicate that you wish to testify about an agenda item. You will individually be enabled to unmute your microphone, turn on your video if you choose to, and testify. When recognized by the Chairperson, please unmute your microphone and turn on your video if you choose to before speaking and mute your microphone and turn off your video after you finish speaking

### **Phone Access:**

If you do not have internet access, you may get audio-only access by calling the Zoom Phone Number listed at the top on the agenda. Upon dialing the number, you will be prompted to enter the Meeting ID which is also listed at the top of the agenda. After entering the Meeting ID, you will be asked to wait to be admitted into the meeting. When the Chairperson asks for public testimony, you may indicate you want to testify by entering “\*” and then “9” on your phone’s keypad. After entering “\*” and then “9”, a voice prompt will let you know that the host of the meeting has been notified. When recognized by the Chairperson, you may unmute yourself by pressing “\*” and then “6” on your phone. A voice prompt will let you know that you are unmuted. Once you are finished speaking, please enter “\*” and then “6” again to mute yourself.

For both internet and phone access, when testifying, you will be asked to identify yourself and the organization, if any, that you represent. Each testifier will be limited to five minutes of testimony per agenda item. Pursuant to section 92-3.7(e), HRS, the Board may remove or block any person who willfully disrupts or compromise the conduct of the meeting

If connection to the meeting is lost for more than 30 minutes, the meeting will be continued on a specified date and time. This information will be provided on the Council’s website [at https://labor.hawaii.gov/wdc/meeting-docs/](https://labor.hawaii.gov/wdc/meeting-docs/).

Instructions to attend State of Hawaii virtual board meetings may be found online at <https://labor.hawaii.gov/wp-content/uploads/2025/01/State-of-Hawaii-Virtual-Board-Attendee- Instructions.pdf>.

### Vision Statement

The Workforce Development Council’s vision is that all employers have competitively skilled employees and all residents seeking work or advancement have sustainable employment and self-sufficiency.

### Mission Statement

It is the intent of the Workforce Development Council to support and guide the implementation of the Unified State Plan through active collaboration and regional sensitivity for the purpose of aligning, coordinating, and integrating workforce services to meet the needs of employers and residents in order to foster a robust economy.

#### I. Call to Order

#### II. Presentations

##### A. Hawaii Future Farmers of America (FFA)

Hawaii FFA became a part of the National FFA Organization in 1929 to promote premier leadership, personal growth, and career success through agricultural education. State FFA Co-Coordinator Michael Barros will present:

- i. An overview of the Career Technical Student Organization
- ii. Historical background and trend
- iii. Organizational challenge and plan to move forward
- iv. Vision
- v. Current partners

##### B. SkillsUSA Hawaii

SkillsUSA Hawaii is one of five Career and Technical Student Organizations (CTSO) currently serving middle and high school students who are preparing for careers in trade, technical, and skilled service occupations. Daniel Addis, State Director for SkillsUSA Hawaii will also present:

- i. An overview of the Career Technical Student Organization
- ii. Historical background and trend
- iii. Organizational challenge and plan to move forward
- iv. Vision
- v. Current partners

- III. Review of the current mission, vision, and role of the Youth Services Committee
- IV. Executive Director's Report
  - A. Update on the 2024-2028 State Unified Plan Implementation & Plan Modification
  - B. Focus for the new calendar year
- V. Next Meeting
- The next meeting will be held April 9, 2026 at 1:30 p.m.  
Virtual Videoconferencing Meeting via Zoom and in-person at 830 Punchbowl Street, Room 317, Honolulu, HI 96813
- VI. Adjournment

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Reasonable accommodations for people with disabilities are available upon request. Requests for accommodations should be submitted via email to [Bennette.E.Misalucha@hawaii.gov](mailto:Bennette.E.Misalucha@hawaii.gov) or by calling Bennette Misalucha at (808) 586- 3018 (voice) as soon as possible. Such requests should include a detailed description of the accommodation needed. In addition, please include a way for Bennette Misalucha to contact the requester if more information is needed to fulfill the request. Last minute requests will be accepted but may not be possible to accommodate. Upon request, this notice is available in alternate formats.

# PRESENTATION:

## Hawai'i FFA



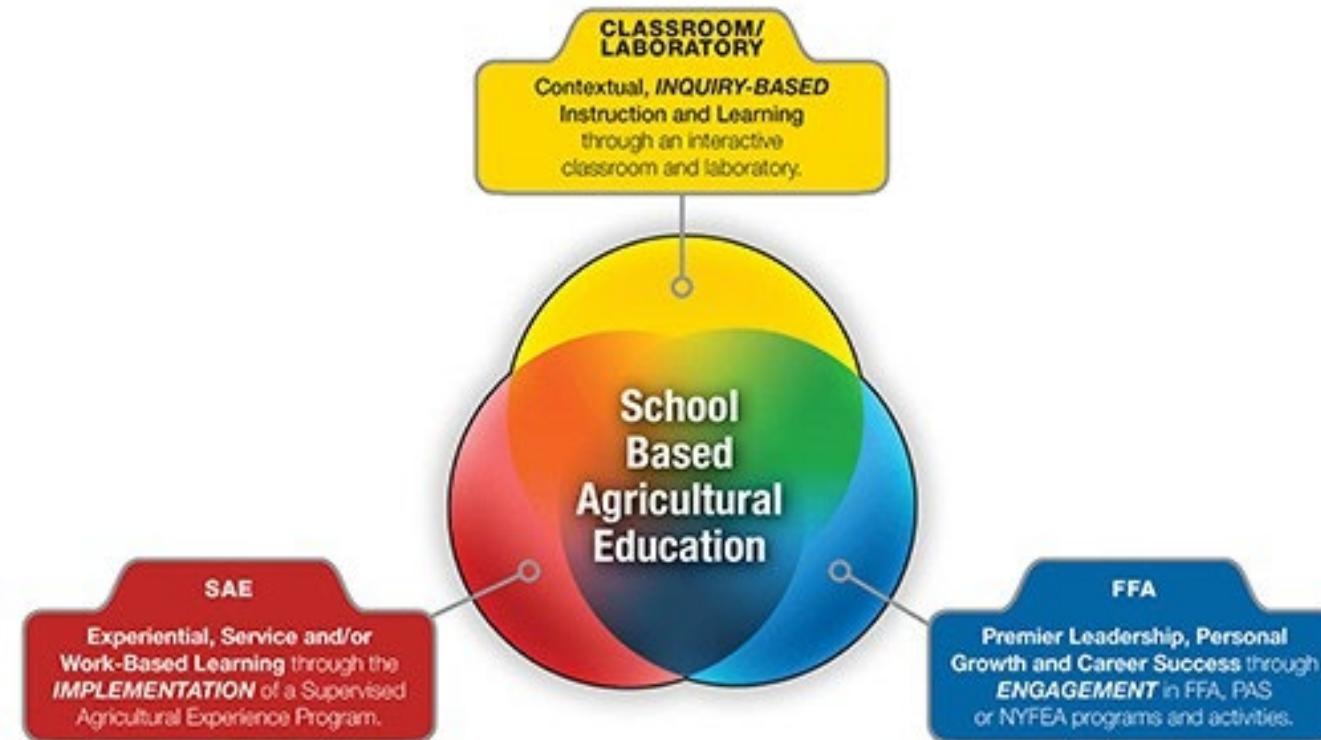
# AGRICULTURAL *- For All -* EDUCATION



# Mission

**Agricultural Education prepares students for successful careers and a lifetime of informed choices in the global agriculture, food, fiber and natural resources systems.**

# Instruction is Delivered Through Three Major Components



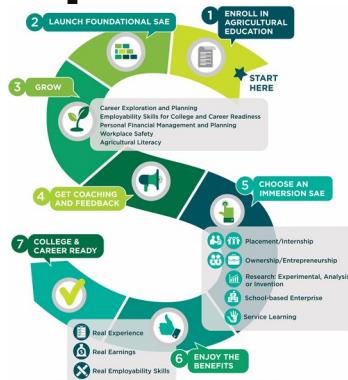
# Component 1

## **Classroom/Laboratory instruction (contextual learning)**

- Standards-Based engaging curriculum
- Hands-on project-based learning
- Problem-based strategies
- Community-based learning
- Farm/Laboratory scientific inquiry based learning
- Production-based learning

# Component 2

## Supervised Agricultural Experience Programs



### Starts with:

- Career Exploration and Planning
- Employability Skills and College and Career Readiness
- Personal Financial Management and Planning
- Workplace Safety
- Agricultural Literacy

# Component 2

## Supervised Agricultural Experience (continued) Leading to:



- Placement/Internship
- Ownership/Entrepreneurships
- Research Experimental Analysis or Invention
- School-based Enterprise
- Service learning

# Component 3

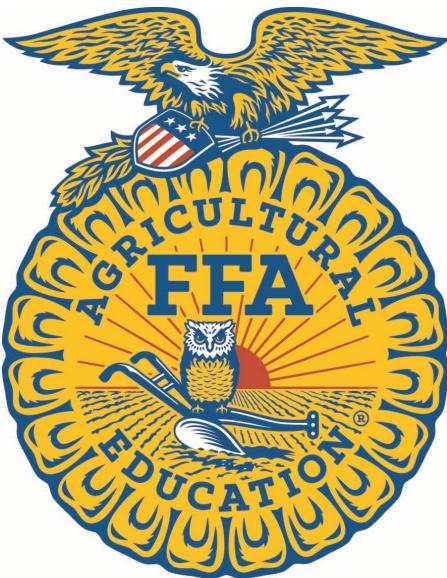
## Student Leadership Organizations National FFA Organization

- Hawai`i Association FFA
- Local Chapter Classroom and Community Activities
- County Level Activities
- State and National Activities



*“Future Farmers of America” was founded by a group of young farmers in 1928. Their mission was to prepare future generations for the challenges of feeding a growing population. They taught us that agriculture is more than planting and harvesting – it’s a science, it’s a business and it’s an art.”*

# 2025-26



Nationwide, there are 9,407 local FFA chapters in all 50 states, Puerto Rico and the U.S. Virgin Islands. Total membership is currently at 1,042,245 student members.

The National FFA Convention & Expo is one of the largest student conventions in the world with a mission to develop, educate and inspire. There were 73,379 attendees at the 2025 convention.

# Hawai`i Association FFA



- Hawai`i FFA experienced an all time low enrollment in 2014 with only 10 active chapters and 126 members.
- Hawai`i currently has 23 active chapters and 458 active members

# Competitive Leadership and Career Development Events



Competitive events are designed to provide opportunities for students to prepare and perform at a higher level.

County level events qualify students to participate at the state level and state level event qualify student to participate at the national level.

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# Leadership Development Events



- Creed Recitation
- Prepared Public Speaking
- Extemporaneous Public Speaking
- Job Interview
- Chapter Records
- Parliamentary Procedure

# Career Development Events



- Agriculture Demonstration
- Floriculture
- Ornamental Identification
- Vegetable Judging

# Challenges



- Professional Development for teachers
- Staff support for organization of county and state level activities
- Identification and coordination of industry partnerships to allow more opportunities for student SAEs.

# FFA Resources

[ffa.org](http://ffa.org)

# PRESENTATION

## SkillsUSA Hawai'i



# SkillsUSA

HAWAII

2025-26



24

**Danny Addis**

*daniel.addis@k12.hi.us*

*CTE Educational Specialist for Experiential Learning  
CTSO State Director*

**Marla Miyamura**

*marla.miyamura@k12.hi.us*

*State Career & Technical Education Resource Teacher*

**Leisha Bento**

*leisha.bento@k12.hi.us*

*SkillsUSA Hawai'i State Co-Coordinator*

**Susan Marciel**

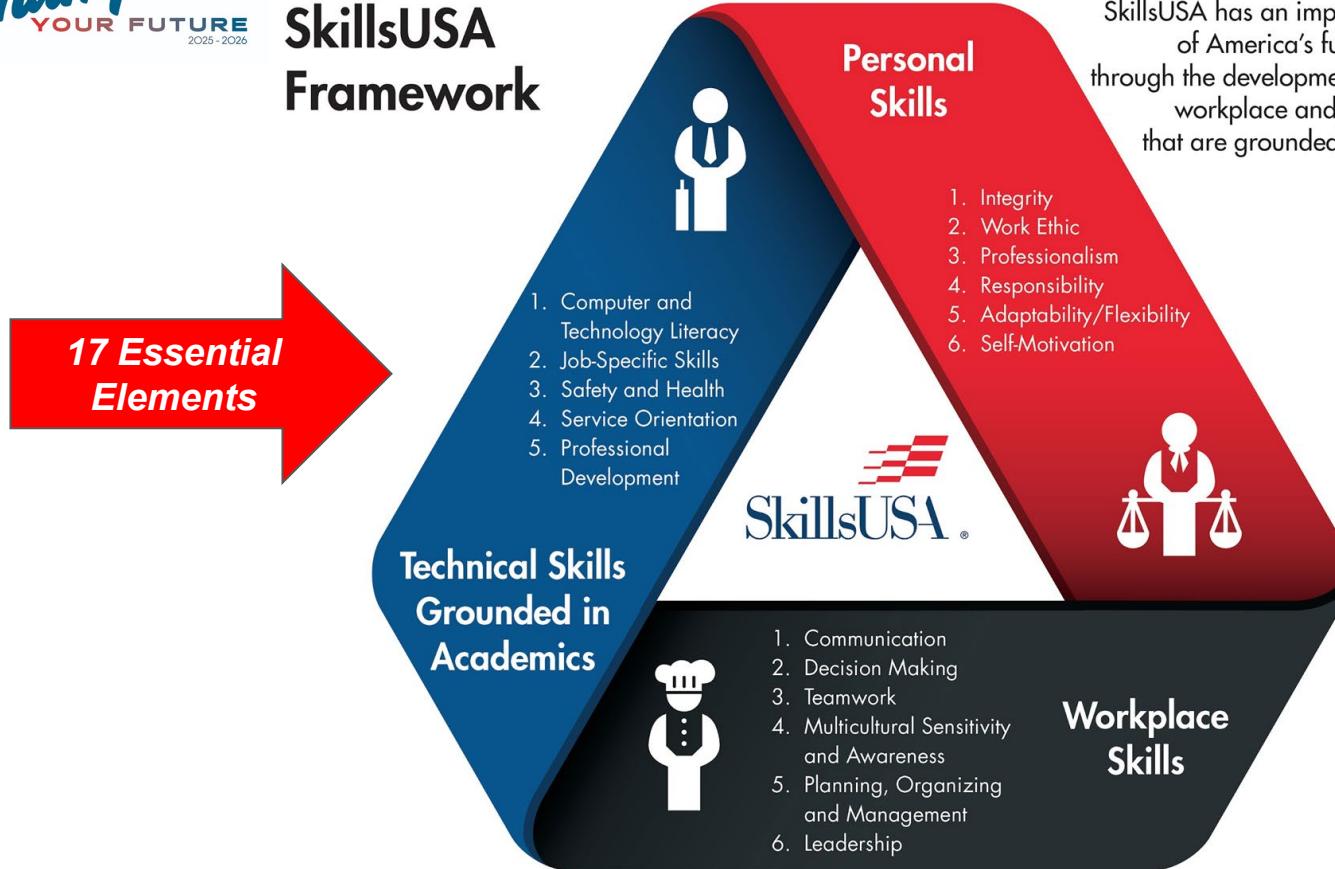
*susan.marciel@k12.hi.us*

*SkillsUSA Hawai'i State Co-Coordinator*

- We Are SkillsUSA
- National student-led organization
- Partnership between students, teachers, and industry leaders to ensure America has a skilled future workforce
- A nonprofit national education association
- Serves middle-school, high-school and college/postsecondary students preparing for careers in trade, technical and skilled service occupations.
- Co-curricular (NOT extra curricular or a “club”)

## SkillsUSA Framework

**17 Essential  
Elements**



SkillsUSA has an impact on the lives of America's future workforce through the development of personal, workplace and technical skills that are grounded in academics.

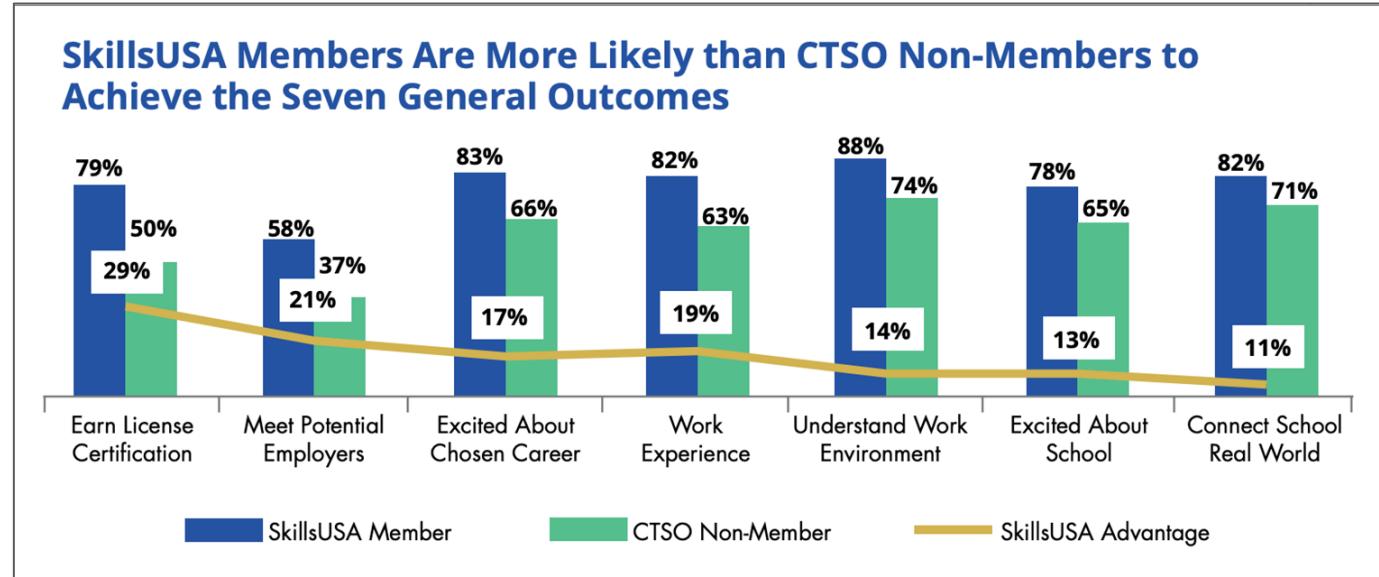
## SkillsUSA By The Numbers

### What is SkillsUSA?

- 53 state and territorial associations
- 444,000+ career and technical education students and teachers
- Over 15 million diverse, difference-making members total since 1965
- 650 national partners — businesses, trade associations and unions
- More than 17,000 classrooms conducting SkillsUSA training nationwide
- Thousands of community service activities each year
- 1/4 of U.S. occupational areas covered by SkillsUSA
- curriculum — 140 job categories

# The SkillsUSA Advantage -2023 report from the Student Research Foundation

SkillsUSA members consistently outperform their peers who are not enrolled in a career and technical student organization (CTSO) in seven essential areas:



Among the 27,000 high school students surveyed, this “SkillsUSA Advantage” holds true regardless of gender, race/ethnicity or socioeconomic status. SkillsUSA students also reported greater access to expanded opportunities and dramatically improved career-readiness skills.<sup>29</sup>

# SkillsUSA By The Numbers

## SkillsUSA Hawaii, Number of School Chapters

SY 2020-21	SY 2021-22	SY 2022-23	SY 2023-24	SY 2024-25	SY 2025-26
9	15	17	16	19	21



# Participating Schools

1. 'Aiea HS
2. Admiral Arthur W. Radford HS
- 3. 'Ewa Makai MS**
4. Governor Wallace Rider Farrington HS
5. Henry Perrine Baldwin HS
6. Honoka'a High & Inter
7. James Campbell HS
8. Kalāheo HS
9. Kapa'a HS
10. Kapolei HS
11. Kealakehe HS
12. Kohala HS
13. Konawaena HS
14. Kūlanihāko'i HS

14. Lahainaluna HS
15. Leilehua HS
16. Maui HS
17. Mililani HS
18. Moloka'i HS
19. Pearl City HS
20. Waipahu HS
- 21. Waipahu Inter**

***Interested schools:***

Hawai'i Technology Academy  
Kahuku HS & Inter  
Nānākuli High & Inter

## 2026 Proposed Hawai'i SkillsUSA Competitive Events

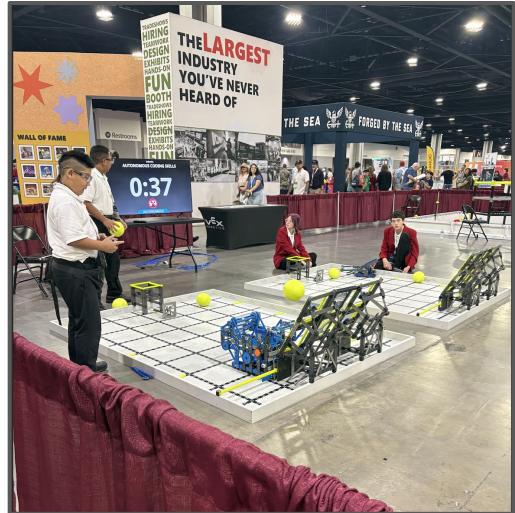
1. Additive Manufacturing **\*NEW\***
2. Advertising Design
3. Architectural Drafting
4. Automotive Maintenance & Light Repair
5. Automotive Service Technology
6. Cabinetmaking
  
7. Carpentry
8. Commercial Drone
9. Computer Programming
10. Criminal Justice
11. Cyber Security **\*NEW\***
12. Digital Cinema Production
13. Engineering Technology Design
14. Internetworking
  
15. Job Interview - MS & HS
16. Job Skill Demo Open - MS & HS
17. Mobile Robotics Technology MS & HS
18. Photography
19. Pin Design - MS & HS
20. Prepared Speech - MS & HS
21. Promotional Bulletin Board - MS & HS
22. Related Technical Math
23. T-Shirt Design - MS & HS
24. Team Engineering Challenge - MS only
25. Video News Production **\*NEW\***
26. Video Production
27. Web Design & Development **\*NEW\***

# Challenge, Plan and Vision

- Change the mentality that CTSOs are a ‘club’--they are co-curricular, meant to be integrated into the CTE classrooms to provide authentic learning and leadership opportunities
  - This is an on-going effort
- Expand high and middle school membership. There are 47 high and 43 middle schools. 21 chapters are great but not enough!
  - Promote and get the word out of the importance of CTSOs
  - Align middle and high school CTE programs
  - Provide grant opportunities (middle schools)
- Need more industry partnerships to support CTSOs
  - Reach out to Workforce Development Branch partners

## Current Partners

- Swinerton Builders
- Leeward Community College
- Honolulu Police Department
- Associated Builders and Contractors Hawaii
- Palama Settlement
- Ala Moana Hotel





# SkillsUSA Motto, Theme, and Logo

Motto: Preparing for Leadership in the World of Work

Theme: Preparing America's Skilled Workforce



# **YOUTH SERVICES COMMITTEE**

## **Roles and Responsibilities**



## Youth Services Committee

### Roles and Responsibilities

#### **Provide Strategic Direction for Youth Programs**

- Recommend policies and program priorities that support ALL youth, including in-school, out-of-school, opportunity youth, foster youth, homeless youth, justice-involved youth, and youth with disabilities.
- Promote strategies that emphasize career readiness, credential attainment, work-based learning, and positive youth development.
- Ensure youth programs align with the State Unified Plan, local workforce plans, and broader education and economic initiatives.

#### **Support the Design and Implementation of Youth Services**

- Advise on program models that integrate academic support, technical skills training, mentoring, and supportive services.
- Encourage program approaches that connect youth to real-world experiences such as internships, apprenticeships, and summer employment.
- Promote trauma-informed, culturally responsive, and youth-centered service delivery.

#### **Coordinate Partnerships Across Systems**

- Convene schools, community colleges, American Job Centers, public agencies, non-profits, and employers to align youth services.
- Reduce duplication of services by promoting coordinated case management and referral networks.
- Encourage collaboration with agencies serving vulnerable youth (e.g., child welfare, juvenile justice, housing, and health systems).

#### **Leverage and Align Resources**

- Identify opportunities to braid and leverage federal, state, philanthropic, and private resources to expand youth programming.
- Promote partnerships that stretch limited funds while improving outcomes.
- Encourage grant development, pilot projects, and public-private initiatives benefiting youth.

### **Recommend Youth Service Providers**

- Review and recommend qualified providers for youth workforce programs, consistent with procurement rules and state policies.
- Consider provider capacity, performance history, equity impacts, and alignment with youth needs.
- Encourage a diverse provider network that reaches urban, rural, and underserved communities.

### **Promote Continuous Quality Improvement**

- Review performance data specific to youth programs, including participation, credentials, employment outcomes, and long-term success.
- Identify trends, strengths, and gaps, and recommend improvements based on evidence and youth feedback.
- Support evaluation, peer learning, and professional development among youth service providers.

### **Elevate Youth Voice and Engagement**

- Promote mechanisms for youth to provide feedback on programs and participate in program design.
- Encourage youth advisory groups, listening sessions, and peer mentorship structures.
- Ensure youth perspectives inform Council recommendations and priorities.

### **Support Career Pathways for Youth**

- Align youth services with career pathways in priority industry sectors.
- Promote early exposure to careers, dual-credit programs, career academies, and stackable credentials.
- Encourage transition strategies from school to employment, postsecondary training, or apprenticeships.

### **Address Barriers to Participation**

- Identify systemic barriers such as transportation, technology access, housing instability, mental health needs, or childcare.
- Promote wrap-around supports and coordinated case management to help youth succeed.
- Encourage programs that provide coaching, financial literacy, and life-skills training.

### **Assist with Operational Planning**

- Advise on policies related to eligibility, intake, participant flow, and coordination with American Job Centers.

- Support development of outreach strategies to reach disengaged and underserved youth.
- Provide input on program timelines, resource deployment, and performance expectations.

#### **Report and Recommend to the Council**

- Provide regular updates on youth program outcomes, innovations, and challenges.
- Offer recommendations for investment priorities, policy changes, and strategic partnerships.
- Ensure the Council remains informed about emerging youth workforce issues statewide.



# Executive Director's Report

Performance Management and Finance Committee  
Tuesday, January 13, 2026

Bennette E. Misalucha



# Agenda

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Update on Unified Plan Implementation

Status of the Modified State Plan

Focus for First Quarter 2026/Events

# Update on Unified Plan Implementation

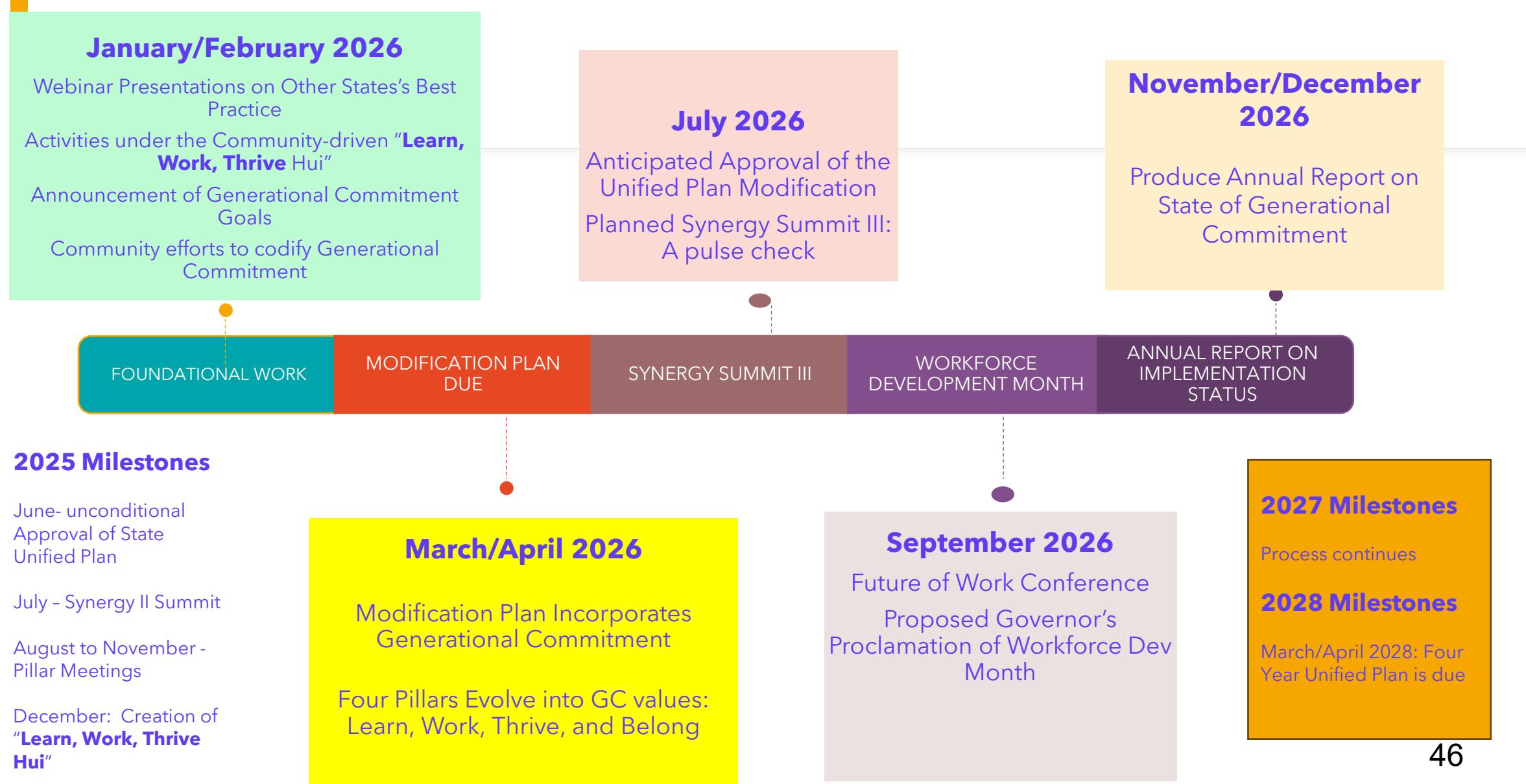
- Four Pillar Catalyst Teams will evolve into the Generational Commitment values of Learn, Work, Thrive and Belong
- Community-Driven Effort led by the Hawaii Funders Collaborative and the Chamber of Commerce of Hawaii
- Lessons Learned from Other States Webinar Series
- Timeline for Implementation



# Modification of Unified Plan

- Background: Every two years, the State Unified Plan needs to be updated.
- Status of Guidance Letter from Department of Labor
- Working with core partners efforts
- Due date: TBD
- But need Board approval/ February 18, 20206 Board Meeting(?)

# Hawaii State Unified Plan Timeline



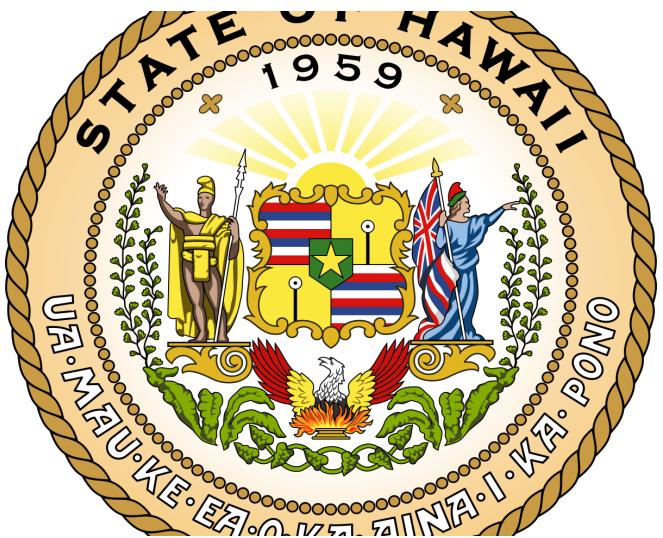
# FOCUS IN 2026

## First Quarter

- First Annual Hawaii Internship Summit 2026
- Internship Excellence Awards
- Workforce Pell Working Group
- Legislative Matters
- Operational Transition on pertinent WIOA roles
- Implementation of Unified Plan/collaboration with Hui stakeholders
- Building Strategic Alliances with key community organizations
- Procurement of Services for Research and Grants
- Staff Training and Transition.

# UPCOMING EVENTS

- **January 15, 2026** at 1:30 pm: Presentation from the State of Tennessee on best practices for employer engagement
- **January 17, 2026** : launch of the Internship Excellence Awards
- **January 23, 2026** at 9:30 am: Webinar Series: National Governor's Association
- **January 30, 2026** at 9:30 am: Webinar Series: Presentation from the State of Maine
- **February 4, 2026** at 9:30 am: Webinar Series: Presentation from the State of North Dakota
- **February 13, 2026** at 9:30 am: Webinar Series: Presentation from the State of North Carolina
- **February 18, 2026** at 9:30 am: WDC Quarterly Board Meeting
- **March 4, 2026** at 8:30 am to 3 pm: First Annual Hawaii Internship Summit at Japanese Cultural Center



## Workforce Development Council

MAHALO!

# ANNOUNCEMENTS

# PUBLIC TESTIMONY

Next meeting: April 9, 2026

1:30 pm to 3:00 pm Room 317

# Adjournment