

Element 4 — Universal Access (29 C.F.R. § 38.42)

PART A

The Workforce Innovation and Opportunity Act (WIOA) affirmative outreach and equal access provision (29 C.F.R. § 38.42) requires recipients to take appropriate steps to ensure that they are providing equal access to their WIOA Title I-financially assisted programs and activities. These steps should contain efforts to ensure that an equivalent level of information in regards to aid, benefits, services and training is provided to all demographic groups, including: both sexes, various racial and ethnic groups, individuals with disabilities, and different age groups.

Recipients are expected to engage in specific outreach efforts targeted to members of various demographic groups by using a variety of media outlets and methods, including sending notices to schools and community groups and consulting with community groups, to assure they provide equal access to services and to employment opportunities. Examples of meeting this requirement may include advertising the recipients' programs and/or activities in target media, sending notices about openings in the recipients' programs, and consulting with community service groups, as described in 29 C.F.R. § 38.42.

Priority of services is determined at the local level based on criteria developed by the local workforce investment board. When considering "priority of service" in One-Stop settings, operators must consider the scope of the program or activity, and the size and concentration of the population that needs services (e.g. information in a language other than English). Based on these considerations, recipients must take reasonable steps to provide services and information.

1. Demographic Assessment

Information for the racial, ethnic, and gender populations in Hawaii, as well as data on individuals with disabilities, limited English proficiency (LEP), and different age groups, have been tabulated to assess the need for additional services. Specific data is provided to the local areas to assist in their diversity planning and services development (Exhibit A1, A2, and Exhibit B). The State of Hawaii population data has been updated using the 2010 Census data.

In addition, the Department of Labor and Industrial Relations (DLIR) conducts a biannual LEP survey (Exhibit B) to project the changing trend of diversity in the LEP population. The data is used to help its agencies expand their community outreach and improve their services in areas that are found to be inaccessible by newly formed and/or developing ethnic groups.

2. Community Outreach, Local Area Plans & Priority

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The State WIOA Plan (Exhibit C) encourages local areas to perform outreach methods to specific target groups, including women, minorities, older individuals, and people with limited English proficiency (LEP), and persons with disabilities. Upon request, DLIR can offer assistance to local areas to ensure the outreach and recruitment plans broaden the composition of the applicant, registrant, and participant pools.

The Workforce Development Division (WDD) of DLIR established HireNet Hawaii (Exhibit D). It is accessible to the public through the Internet. Employers and job seekers can self-register online on HireNet. Employers can list jobs and seek potential workers while job seekers can search for jobs listed in the database. The local area grantees (the four counties) are required to identify in their local plans the workforce development needs of the businesses and workers in their local areas and how their needs will be met (Exhibit E1-4). The WDC assesses how well these needs have been met through the performance outcomes, particularly the customer satisfaction scores for businesses and participants.

3. LEP Outreach

The DLIR is subject to Chapter 321C, Hawaii Revised Statutes (formerly Part II of Chapter 371, Hawaii Revised Statutes), known as The Language Access Law. In compliance with this law, the DLIR has adopted a LEP Plan that instructs individuals on how to handle LEP encounters (Exhibit F).

4. One-Stop Disability Access

As the One-Stop Career Centers reach advanced levels of integration with a broad group of agencies, the system will be expected to serve the full range of the population—from early teens to the elderly. Increasing numbers of people with disabilities are expected to enter these centers for employment, training, and educational services.

Accessibility is an ongoing process. Technology, standards, and needs are constantly evolving. The One-Stop Disability Electronic Technology Checklists are used to determine accessibility in facilities and provision of services (Exhibit G).

Equal Opportunity Employer/Program

Auxiliary aids and services are available upon request to individuals with disabilities.

TDD/TTY: Dial 711 then ask for (808) 586-8866

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PART B

Supporting Documentation

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| Exhibit A | Demographic Assessment of State of Hawaii Population |
| | A-1 Labor Force Information by Sex and Race, 2015 |
| | A-2 Hawaii Disability Statistics |
| Exhibit B | Department of Labor and Industrial Relations (DLIR) LEP
Statistics (Jan 2016 through June 2016) |
| Exhibit C | Hawaii State Plan for Title I-B of the Workforce Innovation and
Opportunity Act and The Wagner-Peyser Act, Sections II. (State
Operational Plan) |
| Exhibit D | HireNet Webpage |
| Exhibit E | Local Area Plans |
| | E -1 Oahu WIB Local Area Plan |
| | E-2 Local Plan for Title 1-B Hawaii County |
| | E-3 County of Maui Local Area Plan Title 1-B |
| | E-4 Kauai County Local Area Plan |
| Exhibit F | DLIR LEP Plan |
| Exhibit G | One-Stop Disability Access Checklist (Electronic Technology) |
| | G-1 Software Accessibility Checklist |
| | G-2 Web Page Accessibility Checklist |
| | G-3 ITM Accessibility Checklist |
| | G-4 IT Equipment Checklist |